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UTILIZATION OF THE COLLEGE LABORATORY
IN GENERIC BACCALAUREATE SCHOOLS OF NURSING
AT THE PRESENT TIME

AN ABSTRACT OF
A THESIS
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Abstract

The utilization of ten college laboratories in generic baccalaureate nursing programs were investigated. In this study, the college laboratory is defined as the place on the college campus that is equipped with simulated materials for the nursing student to practice aspects of nursing care. Six schools in Connecticut and four schools in New York State participated in the study. Data were collected by interviewing respondents at each of the ten schools using the researcher's interview schedule. Analysis of the data identified similarities and differences in the use of the college laboratory in three main areas: (1) the environment of the laboratory, (2) the student use of the laboratory, and (3) the teaching/learning processes used in the laboratory. The results are congruent with Infante's (1985) critical elements of a college laboratory. The study reaffirms the value of the college laboratory in generic baccalaureate nursing programs.