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CONNECTICUT
A REFERENCE HANDBOOK FOR TEACHERS

AN ABSTRACT OF
A THESIS
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The purpose of this thesis is to give the teacher of the fourth grade reference material concerning the state of Connecticut from which he could prepare a teaching unit on the subject. It is written in particular for the teacher who is experiencing his first year in teaching or who is teaching the first year in Connecticut and finds the subject of Connecticut a part of the social studies curriculum of the fourth grade. This thesis is divided into three parts.

Part One of this thesis deals with the highlights of early Connecticut history which the teacher can peruse as an "overview." He may also adapt it for his children's needs. Through the study of the history of Connecticut during the past three and a quarter centuries, it is hoped that children might develop a sense of historical time. The people of Connecticut have a rich and varied heritage which the children should be helped to know and understand so that they might see themselves as citizens of a community, state, nation, and the world.

Part Two of the paper lists all of the cities and towns in Connecticut as they are located geographically

by county for easy reference. Here will be found the population, the date of settlement or incorporation, the principal industry, and an interesting point concerning each town or city.

Part Three is concerned with a bibliography. An annotated list of books for the teacher and an annotated list of books for children are in this part. The children's books are geared to the fourth grade reading level.

It is hoped that this handbook will help the teacher in his efforts to assist the child to develop insight and understanding of his own state, and that this understanding will inculcate the desire to maintain and foster ideals of Americanism.