

THE USE OF AMERICAN FOLK LITERATURE
in
THE INTERMEDIATE GRADES

A THESIS
PRESENTED TO THE GRADUATE FACULTY
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IN PARTIAL FULFILLMENT
OF THE REQUIREMENTS FOR THE DEGREE
MASTER OF SCIENCE

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INTRODUCTION

This paper has been designed to be a useful and practical tool for the classroom teacher. Previously there has been little written in a concise form which would aid the teacher in the use of folk tales with children in the intermediate grades, although many schools introduce the history of our country at these levels. Folk tales are an excellent way to develop understanding of the moods, emotions, and dreams of people in a new land adjusting sociologically to the geography of this vast continent.

This paper has been divided into three sections:

- I. A General Overview of Folk Literature, A Division of Folklore
- II. Folk Literature for Children in the Intermediate Grades
- III. Regional Folk Tales