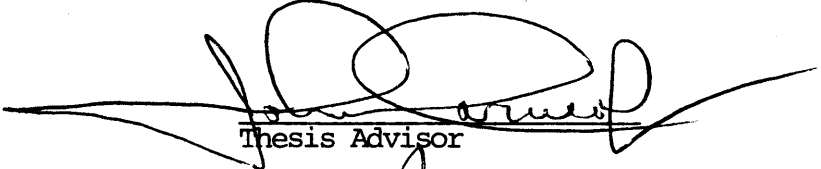
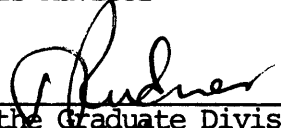


AN OVERVIEW
of the
MEXICAN PRIMARY EDUCATION SYSTEM
with an
EMPHASIS ON DISCIPLINE PROBLEMS
at
LA ESCUELA AMERICANA
PACHUCA, STATE OF HIDALGO

AN ABSTRACT
SUBMITTED TO THE GRADUATE FACULTY
OF WESTERN CONNECTICUT STATE COLLEGE
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By Janet M. Yoell


Thesis Advisor


For the Graduate Division


Date

ABSTRACT La Escuela Americana (hereinafter referred to as LEA) is a private, secular, coeducational nursery through grade 9 school founded by an American mining company in Pachuca, Mexico, in 1920. The school traditionally educated dependent children of employees of the Real del Monte mining company. Since the nationalization of the mines by the Mexican government in 1946, the school was forced to cater to the children of local wealthy Mexican families. Mexican public schools do not tolerate habitual disruptive behavior by students and expel major discipline problems. LEA, being a high-tuition private school with partial instruction in English, has attracted in part students from wealthy families. Some LEA students were expelled from public schools. In some ways, LEA has become a catch basin for discipline problems.

This document is a study of the Mexican primary-education system, with emphasis on discipline problems at LEA during the years 1977-1979.