

NOV 08 1993

A COMPARISON CERTAIN  
~~AN INVESTIGATION OF~~ THE OBJECTIVES AND ACCOMPLISHMENTS  
OF THE  
NATIONAL EDUCATION ASSOCIATION  
AND THE  
AMERICAN FEDERATION OF TEACHERS

A THESIS  
PRESENTED TO  
THE FACULTY OF DANBURY STATE TEACHERS' COLLEGE

IN PARTIAL FULFILLMENT  
OF THE REQUIREMENTS FOR THE DEGREE  
MASTER OF EDUCATION

BY  
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AUGUST 1956

## PREFACE

Reasons for the study. This study of the objectives and accomplishments of the National Education Association and the American Federation of Teachers was prompted by the scarcity of information about teacher organizations in most textbooks on education. Only the most recent books give some attention to these organizations as a matter which teachers should consider. This work was undertaken in an effort to find out what role these groups have played in advancing the interests of education and of the teaching profession itself. Wherever possible these organizations have been compared as to their objectives, aims, and accomplishments. A major reason for the study was to present a summary of their thinking on important issues pertaining to education.

Sources of data. Every effort has been made to contact these groups and obtain data directly from them. The greater part of the information presented has come from these original sources through their yearbooks, magazines, journals, newspapers, public relations pamphlets, and personal letters from key personnel. Secondary sources have included educational philosophy books, textbooks on education and materials furnished by the United States Office

of Education.

Plan of procedure. After some preliminary investigation of available textbooks and source materials on this topic at the Danbury Public Library and the library at Danbury State Teachers College, letters were written to the National Education Association headquarters in Washington and the American Federation of Teachers offices in Chicago, Illinois explaining the work being done and requesting all available information which might be of value.

The American Federation of Teachers forwarded recent convention reports, copies of its newspaper and magazine, and public relations pamphlets. The National Education Association sent the latest booklets about the organization, copies of the NEA Journal and research bulletins. Labor statistics were received from government sources.