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THE HISPANIC CULTURAL SOCIETY: ADVOCATE FOR
HISPANICS IN THE DANBURY PUBLIC SCHOOLS

AN ABSTRACT OF A THESIS
PRESENTED TO THE GRADUATE FACULTY OF
WESTERN CONNECTICUT STATE UNIVERSITY

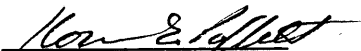
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Abstract

This thesis is a case study exploring the role of the Hispanic Cultural Society (HCS) of Danbury as the Hispanic representative to the Danbury public school system. The study focus is on the HCS's attempts to deal with the dropout problem and generally below average educational achievement of Hispanic students in Danbury. The efforts of the HCS to communicate the needs of Hispanic students to the Danbury Board of Education and to the community-at-large were observed over a twenty-one month time period. Evaluations of ESL/Bilingual programs and a survey of area dropouts and at-risk students are included and reviewed as a part of the study. The effect of change in the educational focus of the Danbury public school system because of the HCS's involvement is discussed.