

A PERSONALIZED LANGUAGE PROGRAM FOR THE IMPROVEMENT
OF WRITING SKILLS OF CHILDREN WITH PARTICULAR
EMPHASIS ON THE NEEDS OF DISADVANTAGED
CHILDREN IN A HETEROGENEOUS CLASSROOM

A THESIS

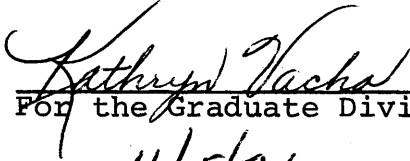
PRESENTED TO THE GRADUATE FACULTY
OF WESTERN CONNECTICUT STATE COLLEGE

by

Junetta McKewan

IN PARTIAL FULFILLMENT
OF THE REQUIREMENTS FOR THE DEGREE
MASTER OF ARTS


Thesis Advisor


For the Graduate Division
11/5/76
Date

PREFACE

This paper describes a personalized language program for the improvement of writing skills of disadvantaged children. The program is designed for sixth grade children in an integrated suburban classroom. There are two heterogeneous groups of twenty-eight students each, a control group and an experimental group. In addition to the program outline, a unit of study is included, using hypothetical data.