Guide to the Herbert F. Janick Jr. Papers MS 012

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Description is in English.

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Western Connecticut State University Archives and Special Collections

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Danbury 06810
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Summary Information

Repository:	Western Connecticut State University Archives and Special Collections
Creator:	Janick, Herbert F.
Title:	Herbert F. Janick Jr. Papers
ID:	MS 012
Date [inclusive]:	1889-2002
Physical Description:	16 Linear Feet , 14 boxes, and 1 OS Folder
Language of the Material:	English
Abstract:	The Herbert F. Janick Papers span the years 1889-2003 and consist mainly of Janick's historical research (focused on CT and Danbury) for his many articles and in particular for his book on the history of Western Connecticut State University. The collection includes many oral history interviews conducted by Janick and many conducted by his students.

Preferred Citation

Published citations should take the following form:
Identification of item, date (if known); The Herbert F. Janick Jr. Papers; MS 012; box number; folder number;

Western Connecticut State University Archives

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Historical/Biographical Note

For 29 years, Dr. Herb Janick (1929-2018) taught history at WestConn. He retired in 1998 but continued to teach courses at WestConn in urban history and American architecture until 2008. Janick specialized in urban and labor history and mostly focussed on how those larger issues played out in Connecticut and in Danbury in particular. Janick was instrumental in the creation of an Archive at WCSU and is responsible for the many of its holdings. Janick is the author of many articles and two books; his first book published in 2003 was WestConn's

centennial history, *A People's University: The Centennial History of Western Connecticut State University*; his second book, cowritten with a former student, Bill Devlin, published in 2013 was *Danbury's Third Century*, which is a history of Danbury that picks up where James Bailey's history leaves off.

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Scope and Content Note

The Herbert F. Janick, Jr. Papers (HFJ) comprise approximately 9 linear feet arranged into three series. The collection spans the years 1889-2003 and consists mainly of HFJ's research for his book on the centennial history of Western Connecticut State University.

Series 1 consists of documentation of Janick's history related endeavors and projects not including his research papers and essays.

Janick accumulated materials and audio recordings related to his book, A People's University which is an historical narrative of the WCSU's history. Additional WCSU Archives collections with information on WCSU's history include: Truman Warner Collection, Geddes Collection, Jack V. Friel University History Collection, James Furman Collection, June Goodman Collection, Ruth A. Haas Papers, and Ralph C. Jenkins Papers. Other college histories that are included here are: Charlotte Isham's *History of Western Connecticut State College* (ca 1978), May A. Green's *Danbury Teachers College; A Brief History* (ca 1950); and, Jack V. Friel's research notes, which contain alphabetical and numerical lists of his oral history interviews, background history of the school, and a proposed outline of his research paper. Friel's annotated summaries of his interviews are filed within the appropriate presidential term. His oral history tapes are located in the Jack V. Friel University History Collection in the Ruth A. Haas Library, Archives & Special Collections Department. Faculty folders under Haas, Bersi, and Feldman contain obituaries and summaries of interviews with the following members of the faculty: Helen (McGlynn) Cuming (class of 1926), Elizabeth McNamara (class of 1928), Ralph Brabanti (class of 1941), Rabbi Jerome Malino; Mary Brennan Musnicki and Elsie Laurincella Rader (class of 1939); Mort Johnson (class of 1942); Trudy Braun; and, Helen Tucker (class of 1929); Jack Friel (2000); Truman A. Warner, and Gertrude M. Murphy (Friel interview 1976).

The first president of Danbury Normal School was John R. Perkins (1903-1923). The personal files contain biographical information, research notes, clippings, and news coverage of Perkins' death. Folder 17 contains correspondence with John C. Perkins (grandson of JRP), *Town History Papers of the Monday Club of Washington, Conn. Reminiscences of Dr. Orlando Brown Written by His Wife Martha Pomeroy Whittlesey In the Eighty-Third Year of Her Age* and *The "New" Danbury Normal School circa 1903* by Margaret Perkins (Mrs. Mortimer H. Camp), daughter of John R. Perkins.

Of special interest are profiles of students who entered DNS between 1904 and 1906, excerpts from admission forms (1907-1912), and copies of letters of inquiry from prospective students

(box 1, folder 24). Also included are reminiscences by Janine K. (Brentari) Brennan (class of 1984), and *A Tree Grows in Danbury*; and, *Memories and Vagaries, Wanderings and Meanderings, Kindergarten, 1916-1917, in the Old Main* by Dr. William P. Georgen (class of 1917).

The second president of DNS was Lothrop Higgins (1923-1935). The personal file contains several obituaries, a questionnaire from Brown University, his alma mater, and annotated summaries of two interviews by Jack Friel with Minnie Benham (Mrs. Llewellyn Warner) DNS graduate 1911, and Jennie Warner (Mrs. Frank Stone) DNS graduate 1917 and cousin to Truman Warner.

The Student Life files (box 1, folders 34-35) contain research notes, obituaries, reunions, and minutes of meetings of the Student Cooperative Government Association between 1926 and 1930. Summaries of interviews by HFJ include Mary Creagh (class of 1927), Ann Girlometti (class of 1928), Helen Budd Mason (class of 1923), Helen McGlynn Cuming (class of 1926), and a transcript of Gertrude Murphy's (class of 1912) reminisces of DNS.

Two booklets prepared for the Golden Circle Luncheons of October 16, 1998, and October 8, 1999, contain alphabetical lists of alumnae and their personal and career highlights since graduation. Mary Creagh donated two photographs of students on a field trip (site unknown, ca. 1926-1927) which are located in box one, folder 34.

Ralph C. Jenkins was the school's third president (1935 to 1946). The personal files contain biographical information, clippings, his opening remarks at the beginning of the college year, September 7, 1943, and a portion of his manuscript *Henry Barnard-Progressive Educator of Teachers*. A reprint of his manuscript from *The Educational Forum*, November 1939, is also included. See also Ralph C. Jenkins Collection.

Janick's interviews for this period include Mary Breennan Musnicki, Elizabeth Laws, Elsie Lauricella Rader, Charlotte Isham, and also Jack Friel's interview with Charlotte Isham in 1976.

Elizabeth (Libby) Laws (nee Minck) was a student at DTC (class of 1942). Folder 51 contains her Plan Book, Mrs. Dobson, Miry Brook clippings, and copies of photographs from yearbooks that includes Miry Brook, Mill Plain, Locust Avenue, and Balmforth Avenue Schools. Libby Laws also donated 42 photographs to the archives that depict student life (ca 1938-1942) The images are also filed in folder 51.

Ruth A. Haas was the school's fourth president (1946-1975). The personal files contain newspaper clippings, copies of correspondence, *Tribute to a Great Lady* by Jim Dyer, and summaries of HFJ's interviews with Joseph Batchelor (brother-in-law to RAH), Doris Salmon (class of 1932); and, Jack Friel's interviews with Ruth A. Haas and Corinne D. O'Connell (1976). See also Ruth A. Haas Collection.

The Interim Program was designed for freshmen and sophomore students to participate in and successfully complete an actual work experience project during one month between semesters in a non-paying position with business, government agency, or non-profit organizations. Summary reports, committee recommendations, and opinion surveys are located in box 2,

folders 15-16. See also *An Evaluation of a Field Experience Program; The Danbury State Teachers College Interim Program. A Report of a Type C Project* by Calvin C. Eland, (box 2, folder 8).

The Monuments of Culture program (box 2, folders 17-18) was a short lived attempt to integrate music, art, science, and humanities courses into a four year, interdisciplinary course sequence that would fulfill the general education requirement for elementary education teachers. The files contain syllabuses for 1958-1959, and an interview with Martha Counts, who designed and taught this program along with Lou Edwards, Jim Timmins, and Fred Lowe during 1958-1959.

The Nature of Man Program (box 2, folder 19) was an interdisciplinary program in Humanistic Studies. This file contains a transcript of an interview with Dr. H. Jonathan Greenwald, founder of the program, by Jack Friel in 1976. For further information regarding these programs, see Record Group 8, Academic Programs.

Student Activism (box 2, folders 33-34) contains *A Mild Shout: Anti-War Protest at Western Connecticut State College, 1967-1969* by Colleen Blair, and *An Assessment of the Community Needs of Danbury, Connecticut, and Potential Role of Danbury State College In Community Service* by David Wilder.

During Haas's tenure, DSC faculty developed three innovative teaching programs: The Interim Program, Monuments of Culture, and the Nature of Man (box 2, folders 15-19). Additional information can be found in Record Group 8, Academic Programs.

The Students files contain Jack Friel's interview with Sheila Shearon (class of 1949), and, Herb HFJ's interviews with Jack Sikora (class of 1965); Harriet Rosenberg (class of 1961); Ben DaSilva (class of 1954); Joe Lehney (class of 1953); Edyce (Dashiff) Hornig (class of 1948); and Harriet Blum (class of 1953).

Robert M. Bersi was the school's fifth president (1975-1981). The Faculty files include interviews with Dr. Ruth Kohl, Mrs. Pfender, Dr. M. Kathleen McGrory, Leslie L. LaFond, Harold R. Burke, Dr. Donald Groff, Dr. Mervin W. Whitcomb, William G. McKee, Dr. Alice I. Donnelly, Dr. F. Burton Cook, Chester E. Floyd, Dr. William J. Esposito, Neil E. Wagner, Ed Rosenberg and Clair and Al Geddes. A biography of James Furman by Howard Tuvelle and newspaper clippings focusing on Furman's musical career are also included. A summary of HFJ's interviews with Bill Devlin (class of 1976), Ray Lubus (class of 1980), and Joyce Luongo Flanagan (class of 1978) are located in Students (box 1, folder 58).

Origins of the Westside Campus can be found in box 2, folders 62-66. Information includes a thesis entitled *Land Use History of the Westside Nature Preserve*, *Senior Research* by Margaret Jackson, May 17, 2000; *Expansion Proposal for Western Connecticut State College, 1968-1975;* and *Why Build It Now, WCSC* (ca 1975). Also included are notes from a taped interview with John Deegan (1976), correspondence and interview with Arnold Hansen, Office of Institutional Planning, and architect John M. Johansen. See also box 2, folder 48, Board of Trustees (1965-1980).

Stephen Feldman was the sixth president of the school (1982-1992). Information regarding his tenure and leadership of the school, and controversies surrounding it, are contained in clippings, correspondence, and faculty interviews with Ray Baubles, Paul Hines, Howard Russock, Harry Schramm, Phil Steinkrauss, Jim Wohlever, Vijay Nair, Connie Wilds, Jack Leopold, J. Bannister, N. Jahlbert, Trudy Braun, Jim Pegolotti, Jean Main, and Neil Wagner. Copies of the underground newspapers *WasteCann, Jim Crow Times, The White Street Journal*, focused on faculty and student unrest during this time period. Researchers should also see the Truman Warner Collection and the University Archives for additional information.

James R. Roach is the Seventh President (1992-2004). The personal files contain clippings, an interview by JFH, and several reports related to enrollment and student characteristics, race and affirmative action issues, marketing plans, surveys, and accreditation. The clippings focus mainly on sports, faculty, administration, donors, and new construction on the campus.

In the projects series, there is information on the Center for Urban Studies, which was organized in 1981 with a coalition of Western Connecticut State University faculty from many disciplines and civic leaders from the ten town greater Danbury region. The organization was to foster greater cooperation between the college and the community, particularly in dealing with problems related to regional growth. The Center also allowed faculty to contribute to the community by offering their expertise in connection with the program.

Additionally, there is information on Project Acorn: The Greening of WestConn was conceived by the all-volunteer Center for Urban Studies and supported by the college administration, Alumni Association, and the midtown dorm council. The project called for planting shade trees, evergreens, flowering trees and flower, and installing brick patios, flagstone paths, outside seating arrangements, additional stairs, pathways and ramps around the Ruth A. Haas Library.

The correspondence in Series 1 documents Janick's tenure as Chairman of the History Department. These files contain information relating to faculty and department meetings, curriculum issues, course outlines, and student concerns. The History Department's *Clio*, a student publication, was designed to include articles on all areas and aspects of history. Students, including alumnae and faculty, were encouraged to contribute to the magazine. HFJ was advisor to Clio from its inception in 1973 until 1998. A complete set of *Clio* is filed separately under Student Publications.

The Research and Papers series includes materials relating to Janick's Introduction to Historical Research class. Students were assigned oral history projects that resulted in the following: 15 interviews with residents of Danbury who experienced the flood of 1955; 65 interviews with WCSU faculty and staff regarding the school's history; one WW II interview; and, one focused on the hatting industry in Danbury.

The Publication correspondence series is comprised of Janick's personal files relating to the publication of his research essays and papers. Typescripts (with some notes) of those essays and papers can be found in the Research and Papers series.

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Arrangement

Organized in chronological and alphabetical order.

The files are grouped into 3 series.

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Administrative Information

Publication Statement

Western Connecticut State University Archives and Special Collections

Haas Library
181 White St
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stevensb@wcsu.edu
URL: http://archives.library.wcsu.edu

Provenance

Donated by Herb Janick.

Access Restrictions

Open for research without restrictions.

Use Restrictions

Permission to publish materials must be obtained in writing from the:
Ruth A. Haas Library
Archives and Special Collections
181 White Street
Danbury, CT 06810
Phone: 203-837-8992
E-mail: stevensb@wcsu.edu

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Related Materials

Related Material

Geddes Collection.

Jack V. Friel University History Collection.

James Furman Collection.

June Goodman Collection.

Ruth A. Haas Papers.

Ralph C. Jenkins Papers.

Truman A. Warner Collection.

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Controlled Access Headings

- Connecticut -- Schools.
- Connecticut -- Genealogy.
- Ohio -- Genealogy.
- United States -- History -- Civil War, 1861-1865 -- Connecticut.
- Hat trade -- Connecticut -- Danbury .
- Education, Higher -- Connecticut .
- United States -- History -- Civil War, 1861-1865 -- Prisoners and prisons.
- Steamboat disasters -- Mississippi River -- History -- 19th century
- United States -- History -- Civil War, 1861-1865 -- Regimental histories -- Connecticut
- College Teaching -- Connecticut.
- Labor unions -- United States -- History
- Clippings.
- Scrapbooks.
- Audiotapes.
- Publications.
- Correspondence.

- Manuscripts (for publication).
- United States -- History -- Civil War, 1861-1865 -- Personal narratives.
- Ohio -- United States -- History -- Civil War, 1861-1865
- Education -- Connecticut -- History .
- Universities and colleges -- Administration.
- Danbury (Conn.)
- Oral histories (document genres).
- Theses.
- Feldman, Stephen.
- Danbury State College.
- Friel, John V.
- Danbury Normal School.
- Braun, Gertrude (Trudy)
- Blair, Colleen
- Furman, James, 1937-1989
- Dyer, James E.
- Davis, Jerrold H.
- Allen, Dorothy C.
- Danbury State Teachers College.
- Eckberg, Arvid Walker, 1867-1
- Bersi, Robert M.
- Averill, Donald C.
- Jenkins, Ralph Carlton, 1891-
- Janick, Herbert F.
- Wilder, David E.
- Pratte, Richard Norman
- Pernal, Michael Edward
- The Forum Club.
- Sultana (Steamboat).
- Warner, Gertrude Chandler
- Sheridan, Vincent, Capt.
- Walker, Donald E.
- Western Connecticut State College.
- WasteCann.
- Greenwald, H. Jonathan
- Leopold, Jack
- Muska, Frank J.
- Obeda, Barbara A.
- Eland, Calvin C.
- Ely, John C.
- Eyre, Laurence, 1881-1959
- Farnham, Thomas
- Frost, Arthur Charles, Jr.
- Western Connecticut State University
- Frost, James Arthur

Collection Inventory

Series 1: Projects

Language of the Material: English

Scope and Contents note

Public history projects and events.

CSU

Title/Description	Instances	
Connecticut Intercollegiate Student Legislature, 1949	box 4	folder 17-18
CSU Professorship, 1989-1990	box 4	folder 19
Correspondence, 1973-1976	box 4	folder 20-25
Publications, 1987-1995	box 14	folder 5

General

Publications with articles by Janick including: Vol. 28, No. 3 of "Labor History" containing "Yale Blue: Unionization at Yale University, 1931-1985,"Vol. 11 no. 3 of "Humanities" containing "In Focus: Herbert F. Janick, Jr. 'Professing History Publicly.'" As well as a WCSU pubication including an article about Janick "An Now for Something Completely Different ...A visit with the History Department at Western Connecticut State University ...Revisionit History at its finest!" containing "Herb Janick: A Connecticut Yankee."

Danbury, City of

Language of the Material: English

Title/Description	Instances	
A Pictorial Review of the Disaster of Oct. 15-16, 1955, 1955	box 4	folder 26
Annual Report, 1927	box 4	folder 27-28
Downtown Danbury Conference (1975 Progress Report), 1973	box 4	folder 29
Plan of Development, August, 1958	box 4	folder 30
Plan of Development (Adopted by Planning Commission, March 19, 1980), 1978	box 4	folder 31
Traffic Survey-Danbury, 1935	box 4	folder 31a

Danbury Hatters, 1918	box 5	folder 1-2
Danbury and Bethel Fur Shops, 1934-1935	box 5	folder 3-7
Danbury Hat Fur Workers, 1934-1935	box 5	folder 8-11
Danbury Rough Hat Manufacturing Co., 1934-1935	box 5	folder 12
Danbury Union Hat Shops, 1934-1935	box 5	folder 13
Department of Labor, Federal Mediation & Conciliatory Service,, 1917-1919	box 5	folder 14
National War Labor Board (Danbury Hatters vs. F. H. Lee, et al),, 1910-1919	box 5	folder 15-16
United Hatters, 1903-1990	box 5	folder 17-18
Davis, Jerrold H., *Danburians in the Civil War*, undated Digital Object: Davis, Jerrold H., Danburians in the Civil War: undated	box 4	folder 32-34
History and Preservation Publications, 1985-1996 **General** publications include: The mystique of Home Front Sacrifice: Danbury in WWII, "A Tenth Anniversary Celebration of Historic Preservation in Danbury," "The Sunderland's: An architectural Legacy," "Danbury Connecticut 300 Years Great," and "A River Runs Through it: the urbanization of Danbury's Still River."	box 14	folder 6
Old Danbury Library mural caption, 2012 Digital Object: Danbury Library Mural		

Historic Preservation

Language of the Material: English

Title/Description	Instances	
Economics of Amenity Catalog, 1980-1981	box 4	folder 37-40
Economics of Amenity News(43-45), 1980-1989	box 4	folder 41-42
Partners for Livable Places, 1980-1981	box 4	folder 43-45
Revolutionary War Era Military Road, 1998 - 2002 **General** Accession 2014.	box 4	folder 45.1

Letter to Herb Janick and Bill Devlin from Harry Gibson with research notes about the military road from Fishkill, NY to Danbury, CT.

Oral History

Language of the Material: English

Title/Description	Instances	
Oral History in the United States, A Directory., 1971 ; *Catalog of Interviews; Connecticut Workers and a Half* ; *Century of Technological Change, 1930-1980,*; *Oral History Project.*, 1983	box 4	folder 46
Student Oral History Summaries (A-Z), 1978-1998 **General note** Corresponds to the audiotapes in boxes 10-12.	box 4	folder 60-62
Janick's Notes on Danbury History Interviews, 2005 **General note** Corresponds to the audiotapes in box 9.	box 4	folder 63
Hill, Elsie (1900 suffrage movement), Mar 1963 Digital Object: Hill, Elsie (1900 suffrage movement) : Mar 1963	box 6	folder *
Nagy, Frank, Jul 3, 1975	box 6	folder *
Sheridan, Captain Vincent (Vietnam War), Jan 1970 Digital Object: Sheridan, Captain Vincent (Vietnam War): Jan 1970	box 6	folder *
WXCI Spectrum, 1982 Digital Object: WXCI Spectrum : 1982	box 6	item 4-5
Oral History Danbury , 1970s **General** Includes: Interview release forms for Mrs. Anna Soltes, Mrs. Armstrong, Mrs. Boethleo, and lists of prospective interviewees.	box 15	folder 35

The Center for Urban Studies

Language of the Material: English

Scope and Contents note

Correspondence, reports, internship applications, programs, clippings, pamphlets, oral history, and flyers.

Title/Description	Instances	
Annual Reports, 1982-1983	box 3	folder 55
Bear Mountain-Natural and Scenic, 1971-1982	box 3	folder 56-58
Campus as a Community Resource, 1978-1982	box 3	folder 59-61
Danbury Regional Symposium on Chemical Dependency,, 1981-1984	box 3	folder 62-63
Danbury Symposium-Growth and the Quality of Life in the Danbury Region., 1982-1983	box 3	folder 64-65
Danbury-Regional Approaches to Regional Problems, 1983-1984	box 3	folder 66-67
Economics Research Associates *Market Feasibility Analysis for a Proposed Performing Arts Theater Serving the Danbury Area.*, 1981	box 3	folder 68
Holiday Inn Danbury-Bethel Marketing Plan by Andrea B.Gartner, Director of Sales, 1988	box 3	folder 69
International Downtown Executives Association, 1974-1976	box 3	folder 70
Internships, 1978-1983	box 4	folder 1-6
Open Space Inventory, 1982-1983	box 4	folder 7-8
Project Acorn, 1983-1984	box 4	folder 9-13
[Haas Library - pre-2002 renovation] Oil painting by J. Gunzer, 1983 Digital Object: Haas Library portrait	box OS 1	
Watercolor by Robert Alberetti, 1983	box OS 1	
Project Acorn, Landscaping Plans, 1983 **General** Center for Urban Studies at WCSU Ruth Haas Library landscape plans. Design management by Patricia M. O'Donnell and James J. Donovan.	folder OS Folder 4.1	
Project Acorn T-Shirt, undated	box 13	item 1
Public History, undated	box 4	folder 14-15
Regional Town Meetings, 1982	box 4	folder 16
WXCI Spectrum, *Places Rated Almanac,* (2 audio cassettes), 1982	box 6	folder *

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Series 2: Research and papers

Janick's works for publication

Scope and Contents

This subseries contains items that were recovered from Janick's home. They relate to his research for his doctoral thesis, published papers, courses, and presentations.

Title/Description	Instances	
Connecticut's progressive era, etc. photographs and captions, 1930-1975 Digital Object: J. Henry Roraback applauds at 1936 Republican Convention **General** Includes photographs of Gov. Wilbur Cross (3), J. Henry Roraback, Eleanor Roosevelt, Robert Morris (Black Caucus), World War I bond march, 1967 Hartford riots.	box 14	folder 1
Souvenir Book of the Louisiana Purchase Exposition, 1904	box 14	folder 2
Chicago World's Fair ephemera, 1893 **General** Contains a ticket and a letter describing the fair on World's Fair letterhead.	box 14	folder 3
Racist imagery, circa 1900-1930 **General** Includes one advertisement for Gold Dust cleanser, and the first pages of a book of sheet music entitled: Darktown After Dark.	box 14	folder 4
Progressive Movement of 1912 in Connecticut, 1964 **General** Includes, typed research paper and correspondence with Connecticut Historical Society for inclusion in their bulletin.	box 15	folder 1
Dissertation, fragments [Progressive Era], 1966 **General** Includes: correspondence with Truman Warner, chapter II: "The Patrician as Progressive: Joseph	box 15	folder 2

WRight Alsop," a bio of Janick, an introduction to the dissertation, and chapter I "The Salvation Army of Politics."

[Children's Hour], 1969	box 15	folder 3

General

An esasy about reading to children, 2 copies.

A Businessman's Domain: Connecticut in the Progressive Era, 1971	box 15	folder 4

General

Notes for a Lecture given at Heritage Village November 3, 1971

[Brandegee and the 1920 Election], 1971	box 15	folder 5

General

Includes: typescript of chapter on Senator Frank Brandagee for his dissertation.

Place Principle before Party: Senator Frank Brandegee..., 1971	box 15	folder 6

General

Includes: manuscript section on voting patterns in Connecticut, 4 copies of typescript titled "Place Principle above Party: Senator Frank Brandegee and the Election of 1920."

Borglum's Wilson: An Ironic Footnote, 1975	box 15	folder 7

General

Includes: 1 typescript copy of "Borglum's Wilson: An Ironic Footnote to History."

An instructive failure: Connecticut's Peace Movement, 1975-1978	box 15	folder 8

General

Includes: 1 typescript copies and one published copy; 1 published copy, published in "Peace and Change" volume 5 number 1, Spring 1978, and 1 set of notes for a lecture presented before the Association for the Study of Connecticut History November 8, 1975.

Connecticut 1915-1930: Cultural Battleground, 1975	box 15	folder 9

General

Includes: "Connecticut, 1915-1930" a paper given at the Eastern Connecticut State College Bi-Centennial Workship, January 11, 1975.

The case of the Danbury Mall, 1977	box 15	folder 10

General

Includes: 2 copies of a lecture presented at the 6th Biennial Convention of the American Studies Association, Boston, Massachusetts, October 28, 1977, and related notes.

The Great Awakening: Danbury and Local History, 1978	box 15	folder 11

General

Includes: 1 copy of "The Great Awakening: Danbury and Local History," a paper about WCSU, student projects, and local history.

The Future of the Past: Danbury's Main Street, 1979	box 15	folder 12

General

Includes: 1 copy of "The Future of the Past: Danbury's Main Street," which related to Janick's work with Bill Devlin, and the Danbury Preservation Trust.

Danbury Crowned Them All [proposal], 1980s	box 15	folder 13
The Carbide Corner: Changing Patterns of Land Use in Danbury, 1981	box 15	folder 14

General

Includes: 1 copy of "Carbide Corner," from Janaury 16, 1981, maps of the property where Union Carbide had its Danbury offices, and a letter from the Union Carbide Corporation expressing their thanks for completing this project.

Two Republican Pols, 1982	box 15	folder 15

General

Includes: 1 copy of "Two Republican Pols" written for ASCH (Association for the Study of Connecticut History), correspondence with Gerry Clifford of UConn, and related notes.

The Other Connecticut: An Urban, Ethnic, Blue-collar State, 1982	box 15	folder 16

General

Includes: 1 copy of "The Other Connecticut" given at the annual meeting of the AASLH (American Association for State and Local History September, 23, 1982.

Yale Blues: The History of Blue Collar Unionization at Yale, 1987	box 15	folder 17

General

Includes: 2 copies of "Yale Blues" given before the Association for the Study of Connecticut History April 13, 1985.

"No Catholics Need Apply": Al Smith, John Kennedy..., 1988	box 15	folder 18

General

Includes: 1 copy of "No Catholics Need Apply" given at a morning seminar on Religion in the Public School at WCSC April 15, 1988, and related notes.

[Union Stronghold to an Open-Shop Town: Danbury post-Great War], 1990s	box 15	folder 19

General

Includes: 2 typescript copies of "Union Stronghold to an Open-Shop Town" and related notes.

Mystique of the Homefront Sacrifice , 1994	box 15	folder 20

General

Includes: Application to the Connecticut Humanities Council for a grant to produce an exhibit titled "Mystique of the Homefront Sacrifice," which was to be installed in the Scott Fanton Museum in Danbury, CT.

Connecticut: The Suburban State, 1997	box 15	folder 21

General

Includes: "Connecticut: The Suburban State" a lecture given ath the "Visions of Home: An American Identity" held at the Florence Griswold Museum September, 13, 1997.

Escape from the City: The Persistence of the Suburban Ideal, 2001	box 15	folder 22

General

Includes: includes 1 copy "Escape from the City" a lecture given at the Mattatuck Museum October 25, 2001.

Presidential Medal (WCSU) Award Speech, 2003	box 15	folder 23
Miscellaneous Hatting Manuscripts (untitled), undated	box 15	folder 24

WCSU Centennial (A People's University) - Manuscript

Language of the Material: English

Scope and Contents note

Correspondence, course catalogs, instructional programs, publications, reports, accreditation, clippings, photographs, and interviews of faculty, administrators, students and friends; and, student organizations, theses, publications, clippings, and scrapbooks

Correspondence

Title/Description	Instances	
Correspondence, 1986 , 2001-2003	box 1	folder 1-3

Histories

Language of the Material: English

Title/Description	Instances	
Farnham, Thomas, 1993	box 1	folder 4
Friel, Jack V., 1976-1977 Digital Object: History of Western Connecticut State College	box 1	folder 5-6
Greene, May E., 1950 Digital Object: Danbury Teacher's College: A Brief History	box 1	folder 7
Isham, Charlotte H., 1978	box 1	folder 8
Janick, Herbert F., 2002	box 1	folder 9
Warner, Truman A., 1994-1995	box 1	folder 10

Perkins Years, 1903-1923

Language of the Material: English

Title/Description	Instances	
Conditions in the Schools, 1899-1903	box 1	folder 11
Notes, etc. regarding DNS founding, 1902-1909	box 1	folder 12-15

Digital Object: Materials regarding DNS founding		
Danbury News, 1923	box 1	folder 16
Perkins - Personal, 1915-1999	box 1	folder 17-18
Report of the State Board of Education, 1904-1924	box 1	folder 19-21
State Education Department to 1920s, 1920s	box 1	folder 22-23
Student Life, 1904-1923 Digital Object: Student Life	box 1	folder 24

Higgins Years, 1924-1935

Language of the Material: English

Title/Description	Instances	
Danbury News-Times, 1924-1927 Digital Object: 86 students will reside in dormitory Digital Object: Three want dormitories Digital Object: Dormitory is probable Digital Object: Dormitory is now assured Digital Object: New dormitory seems certain Digital Object: Select plans for dormitory Digital Object: Dormitory is not yet lost Digital Object: Tables Action on Dormitory Digital Object: William A. White Obituary Digital Object: S.B. 230 - MAKING AN APPROPRIATION. FOR THE STATE NORMAL SCHOOL AT DANBURY FOR BUILDING PURPOSES ($300,000) Hearing before Committee on Appropriations held March 25,1925.	box 1	folder 25
DeeNesS, 1931-1935	box 1	folder 26
Faculty Salaries, 1920s	box 1	folder 27
Higgins - Personal, 1925-1999	box 1	folder 28
Reports of the State Education Department, 1921-1935	box 1	folder 29-32
State Normal School, Reorganization, (Farnham Notes), 1920s-1930s	box 1	folder 33
Student Life, 1903-1999 Digital Object: Danbury Normal School field trip	box 1	folder 34-35

General

Mary Creagh donated two photographs (unlabeled, 3.5 x 6 b/w) of a class field trip (site unknown) dated 1926-1927.

Jenkins Years, 1935-1946

Language of the Material: English

Title/Description	Instances	
Averill, Donald C., Thesis: *Responsibility of the Connecticut State Board of Education for the Education of Teachers in the State From 1865 to 1965*, 1966	box 1	folder 36-38
Campus Newspapers, 1938-1947	box 1	folder 39
Catalogs, 1936-1941	box 1	folder 40
Danbury News-Times, 1935-1937	box 1	folder 41-42
Forst, Arthur Charles, Jr. Thesis: *From Normal School to State College: The Growth and Development of Eastern Connecticut State College from 1889 to 1959* , 1980	box 1	folder 43-45
Forum, 1928-1945	box 1	folder 46-47
Jenkins - Personal, 1919-1999	box 1	folder 48-50
Laws, Elizabeth (Libby), 1938-1942	box 1	folder 51
Pernal, Michael E., *A Study of State Legislation in the Development of Public Higher Education in Connecticut From 1849-1976*, 1975	box 1	folder 52-55
Pratte, Richard Norman, *A History of Teacher Education in Connecticut, from 1639 to 1939.*, 1967	box 1	folder 56-60
Scrapbooks, 1934-1944	box 1	folder 61-68
State Department of Education, 1929-1939	box 1	folder 69-72
Student Cooperative Government Association, 1930-1938	box 1	folder 73
Student Life, 1930-2000	box 1	folder 74-75

Haas Years, 1946-1976

Language of the Material: English

Title/Description	Instances	
Accreditation, 1953	box 2	folder 1
Boston Trip, 1953	box 2	folder 1-2
Campus Newspapers, 1948-1957	box 2	folder 3
Catalogs, 1960-1970	box 2	folder 4

Danbury News-Times (Truman), 1960-1969	box 2	folder 5
Echo (copies), 1960-1973	box 2	folder 6-7
Eland, Calvin C. Dissertation: *An Evaluation of a Field Experience Program; The Danbury State Teachers College Interim Program. A Report of a Type C Project.*, 1957	box 2	folder 8
Faculty, 1928-2000	box 2	folder 9-10
Haas - Personal, 1922-1999	box 2	folder 11-14
Interim Program, 1947-1956	box 2	folder 15-16
Monuments of Culture Program, 1958-1960	box 2	folder 17-18
Nature of Man Program, 1967-2000	box 2	folder 19
Reaccredidation, 1963	box 2	folder 20
Scrapbooks, 1945-1964	box 2	folder 21-27
State Department of Education, 1946-1960	box 2	folder 28-29
State Reorganization-1965, 1949-1992	box 2	folder 30-31
Stratemeyer/Columbia, 1924-2000	box 2	folder 32
Student Activism, 1967-1970 Digital Object: Student Activism, 1967-1970	box 2	folder 33-34
Students, 1975-2000	box 2	folder 35-36
Teacher's Do's, 1950-1955	box 2	folder 37-38
Truman, 1970-1975	box 2	folder 39

Bersi Years, 1974-1982

Language of the Material: English

Title/Description	Instances	
Accreditation, 1973	box 2	folder 40
Arts Festival/Ives Center, 1974-2000	box 2	folder 41-42
Basic Studies, 1982-2000	box 2	folder 43-45
Bersi--Personal,, 1975-2000	box 2	folder 46-47
Board of Trustees,, 1965-1980	box 2	folder 48
Clippings (Truman Files), 1970-1981	box 2	folder 49-51
Echo (copies), 1971-1981	box 2	folder 52
Economics, Politics, 1960-1970s	box 2	folder 53-54
Faculty, 1976-2000	box 2	folder 55-57

Students, 1970-1981	box 2	folder 58
Truman, 1975-1981	box 2	folder 59-60
Union, 1972-2000	box 2	folder 61
Westside Campus, 1964-2000	box 2	folder 62-66

Feldman Years, 1982-1992

Language of the Material: English

Title/Description	Instances	
AAUP, 1987-1989	box 3	folder 1-2
Accreditation, 1983	box 3	folder 3
Articles and Misc. (Steinkrauss), 1987-1993	box 3	folder 4-5
Athletics, 1959-2001	box 3	folder 6
Basic Studies, 1980s	box 3	folder 7
Board of Trustees, 1982-1991	box 3	folder 8-10
Braun, Trudy, 1948-2001	box 3	folder 11
Faculty Interviews, 2000-2001	box 3	folder 12
Clippings, 1983-1990	box 3	folder 13
Clippings (summaries), 1983-1991	box 3	folder 14
Echo (copies), 1982-1992	box 3	folder 15-17
Feldman (Leopold/*Danbury News-Times*), 1987-1989	box 3	folder 18-20
Feldman (Leopold), 1988	box 3	folder 21-22
Feldman/Muska Evaluation (Leopold), 1988-1989	box 3	folder 23
Feldman - Personal, 1982-2001	box 3	folder 24-25
Paper for T. C., 1987	box 3	folder 26
Public Relations, 1991-2001	box 3	folder 27
Underground Publications, 1987-1989 , 2000	box 3	folder 28
University Foundation, 1979-1988	box 3	folder 29
WasteCann (Leopold), 1987	box 3	folder 30
WCSU Senior Faculty Concerns, Inactive (Kreizinger), 1987-1988	box 3	folder 31

James R. Roach, 1992-2004

Language of the Material: English

Title/Description	Instances

Accreditation, 1992-1998	box 3	folder 32
Echo (summaries), 1992-1996	box 3	folder 33
Faculty Rosters, 1967-1997	box 3	folder 34-36
History of WCSU, 1937	box 3	folder 37-39
Muska, 1976-1984	box 3	folder 40-42
Newspapers/Public Affairs, 1997-2000	box 3	folder 43-45
Race/Affirmative Action, 1990-1994	box 3	folder 46-48
Roach - Personal, 1992-1996	box 3	folder 49-51
Truman - History Talk/Commencement, 1995	box 3	folder 52
Wilcox, Jerry - Institutional Research & Assessment,, 1980-2002	box 3	folder 53-54

Oral Histories - Western Connecticut State University Research

Language of the Material: English

Title/Description	Instances	
Rick Asselta (interview); Creator: Asselta, Rick; Interviewer(s): Herbert Janick, Jul 25, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] Digital Object: Rick Asselta interview Digital Object: Rick Asselta interview **General note** Class of 1967	box 7	item 1
J.J. Bannister/Jahlbert (interview); Interviewer(s): Herbert Janick, Feb 21, 2001 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] Digital Object: J. Bannister and Noreen Jhalbert	box 7	item 2
Joseph Batchelor (interview); Creator: Batchelor, Joseph; Interviewer(s): Herbert Janick, Sep 21, 1999 General Physical Description note: Number of tapes:2 [tape stock length: 60 min.] Digital Object: Joseph Batchelor (interview); Creator: Batchelor, Joseph Interviewer(s): Herbert Janick: Sep 21, 1999	box 7	item 3-4

General note

Ruth Haas Brother in-law, 2 tapes; second tape contains 5 minutes of content.

B. Baubles (interview); Creator: Baubles, B.; Interviewer(s): Herbert Janick, Aug 2, 2000 — box 7 — item 5

General Physical Description note:
Number of tapes:1 [tape stock length: 60 min.]

Digital Object: B. Baubles (interview); Creator: Baubles, B.; Interviewer(s): Herbert Janick: Aug 2, 2000

General note

Tape 1

B. Baubles (interview); Creator: Baubles, B.; Interviewer(s): Herbert Janick, Aug 2, 2000 — box 7 — item 6

General Physical Description note:
Number of tapes:1 [tape stock length: 60 min.]

General note

Tape 2

Harriet Blum and Edyce Hornig (interview); Interviewer(s): Herbert Janick, Mar 12, 2000 — box 7 — item 7-8

General Physical Description note:
Number of tapes:1 [tape stock length: 60 min.]

Digital Object: Harriet Blum and Edyce Hornig interview

General note

Tape 1

Brennan Musnicki/Laoracella Rader (interview); Creator: Brennan Musnicki/Laoracella Rader; Interviewer(s): Herbert Janick, Aug 16, 1999 — box 7 — item 9

General Physical Description note:
Number of tapes:1 [tape stock length: 60 min.]

Digital Object: Brennan Musnicki/Laoracella Rader (interview)

General note

Class of 1939

Gertrude Braun (interview); Creator: Braun, Gertrude; Interviewer(s): Herbert Janick, Dec 8, 1998 — box 7 — item 10

General Physical Description note:

Number of tapes:1 [tape stock length: 60 min.]

Gertrude Braun (interview); Creator: Braun, Gertrude; Interviewer(s): Herbert Janick, Nov 24, 1998 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] Digital Object: Gertrude Braun Interview **General note** 3 sides/ 2 tapes	box 7	item 11-12
Ann Titsworth Carey (interview); Creator: Titsworth Carey, Ann; Interviewer(s): Herbert Janick, Mar 24, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] Digital Object: Ann Titsworth Carey (interview); Creator: Titsworth Carey, Ann; Interviewer(s): Herbert Janick: Mar 24, 2000 **General note** Class of 1942	box 7	item 13
Martha Counts (interview); Creator: Counts, Martha; Interviewer(s): Herbert Janick, Dec 23, 1998 General Physical Description note: Number of tapes:1 [tape stock length: 90 min.] **General note** Faculty SS	box 7	item 14
Francis Collins (interview); Creator: Collins, Francis; Interviewer(s): Herbert Janick, Oct 3, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] Digital Object: Francis Collins (interview); Creator: Collins, Francis; Interviewer(s): Herbert Janick: Oct 3, 2000 **General note** Legislator	box 7	item 15
Mary Creagh (interview); Creator: Creagh, Mary; Interviewer(s): Herbert Janick, Mar 25, 1999 General Physical Description note: Number of tapes:1 [tape stock length: 90 min.] Digital Object: Mary Creagh Interview	box 7	item 16

General note

Class of 1928

Helen McGlynn Cumming (interview); Creator: McGlynn Cumming, Helen; Interviewer(s): Herbert Janick, Jun 17, 1999 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 7	item 17
Ben DaSilva (interview); Creator: DaSilva, Ben; Interviewer(s): Herbert Janick, May 22, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] Digital Object: Interview with Ben DaSilva	box 7	item 18
Bill Devlin (interview); Creator: Devlin, Bill; Interviewer(s): Herbert Janick, Nov 27, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] Digital Object: Bill Devlin (interview); Creator: Devlin, Bill; Interviewer(s): Herbert Janick: Nov 27, 2000 **General note** Class of 1976	box 7	item 19
Tom Doyle (interview); Creator: Doyle, Tom; Interviewer(s): Herbert Janick, Sep 21, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] **General note** Faculty Foreign Languages	box 7	item 20
Steve Flanagan (interview); Creator: Flanagan, Steve; Interviewer(s): Herbert Janick, Oct 24, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] **General note** Class of 1976	box 7	item 21
Joyce Flanagan (interview); Creator: Flanagan, Joyce; Interviewer(s): Herbert Janick, Nov 9, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 7	item 22

General note

Class of 1978

Al & Claire Geddes (interview); Creator: Geddes, Al & Claire; Interviewer(s): Herbert Janick, Mar 26, 1999 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] Digital Object: Al & Claire Geddes (interview); Creator: Geddes, Al & Claire; Interviewer(s): Herbert Janick: Mar 26, 1999 **General note** Tape 1	box 7	item 23
Al & Claire Geddes (interview); Creator: Geddes, Al & Claire; Interviewer(s): Herbert Janick, Mar 26, 1999 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] Digital Object: Al & Claire Geddes (interview); Creator: Geddes, Al & Claire; Interviewer(s): Herbert Janick: Mar 26, 1999 **General note** Tape 2	box 7	item 24
Ann Girlometti (interview); Creator: Girlometti, Ann; Interviewer(s): Herbert Janick, May 17, 1999 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] Digital Object: Ann Girlometti (interview); Creator: Girlometti, Ann; Interviewer(s): Herbert Janick: May 17, 1999 **General note** Class of 1928	box 7	item 25
Hal Greenwald (interview); Creator: Greenwald, Hal; Interviewer(s): Herbert Janick, Feb 14, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 7	item 26
Paul Hines (interview); Creator: Hines, Paul; Interviewer(s): Herbert Janick, Jan 16, 2001 General Physical Description note: Number of tapes:2 [tape stock length: 60 min.] Digital Object: Paul Hines (interview); Creator: Hines, Paul; Interviewer(s): Herbert Janick: Jan 16, 2001	box 7	item 27-28

General note

Tape 1 and 2; Chemistry Faculty

Ted Hines (interview); Creator: Hines, Ted; Interviewer(s): Herbert Janick, Dec 15, 2000 — box 7 — item 29

General Physical Description note:
Number of tapes:1 [tape stock length: 60 min.]

Mort Johnson (interview); Creator: Johnson, Mort; Interviewer(s): Herbert Janick, Dec 21, 1998 — box 7 — item 30

General Physical Description note:
Number of tapes:1 [tape stock length: 90 min.]

Mortimer Johnson interview

https://archives.library.wcsu.edu/omeka-s/s/digital/item/1800
https://archives.library.wcsu.edu/omeka/files/original/Herb_Janick_Papers_MS012/45/ms012_07_30_johnson.mp3

General note

Class of 1942

Jean Kreizinger (interview); Creator: Kreizinger, Jean; Interviewer(s): Herbert Janick, Sep 28, 2000 — box 7 — item 31

General Physical Description note:
Number of tapes:1 [tape stock length: 90 min.]

Digital Object: Jean Kreizinger Interview

General note

Faculty Biology

Elizabeth Laws (interview); Creator: Laws, Elizabeth; Interviewer(s): Herbert Janick, Feb 24, 2000 — box 7 — item 32

General Physical Description note:
Number of tapes:1 [tape stock length: 60 min.]

General note

Tape 1; Class of 1942

Elizabeth Laws (interview); Creator: Laws, Elizabeth; Interviewer(s): Herbert Janick, Feb 24, 2000 — box 7 — item 33

General Physical Description note:
Number of tapes:1 [tape stock length: 60 min.]

General note

Tape 2

W Lee (interview); Creator: Lee, W; Interviewer(s): Herbert Janick, Oct 27, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] **General note** Faculty Math	box 7	item 34
Joe Lehney (interview); Creator: Lehney, Joe; Interviewer(s): Herbert Janick, May 24, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] **General note** Class of 1933	box 7	item 35
Jack Leopold (interview); Creator: Leopold, Jack; Interviewer(s): Herbert Janick, Feb 2, 2001 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] Digital Object: Jack Leopold Interview	box 7	item 36
Ray Lubus (interview); Creator: Lubus, Ray; Interviewer(s): Herbert Janick, Nov 1, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] **General note** Class of 1980	box 7	item 37
Jerome Malino (interview); Creator: Malino, Jerome; Interviewer(s): Herbert Janick, Feb 17, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] Digital Object: Jerome Malino (interview) Creator: Malino, Jerome; Interviewer(s): Herbert Janick: Feb 17, 2000	box 7	item 38
Elizabeth McNamara class of '28 (interview); Creator: McNamara, Elizabeth; Interviewer(s): Herbert Janick, Feb 6, 1999 General Physical Description note: Number of tapes:1 [tape stock length: 90 min.]	box 8	item 39
Vijay Nair (interview); Creator: Nair, Vijay; Interviewer(s): Herbert Janick, Jan, 2001 General Physical Description note:	box 8	item 40

Number of tapes:1 [tape stock length: 60 min.]

Barbara Obeda (interview); Creator: Obeda, Barbara; Interviewer(s): Herbert Janick, Dec 18, 1998 General Physical Description note: Number of tapes:1 [tape stock length: 90 min.]	box 8	item 41
Clarice Osieki (interview); Creator: Osieki, Clarice; Interviewer(s): Herbert Janick, Aug 8, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.] Digital Object: Clarice Osieki (interview); Creator: Osieki, Clarice; Interviewer(s): Herbert Janick: Aug 8, 2000	box 8	item 42
Jim Pegolotti (interview); Creator: Pegolotti, Jim; Interviewer(s): Herbert Janick, Jan 10, 2001 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 43
Bud Rasor (interview); Creator: Rasor, Bud; Interviewer(s): Herbert Janick, Apr 1, 1999 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 44
James Roach (interview); Creator: Roach, James; Interviewer(s): Herbert Janick, Mar 21, 2001 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 45
James Roach (interview); Creator: Roach, James; Interviewer(s): Herbert Janick, Mar 21, 2001 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 46
Ed Rosenberg (interview); Creator: Rosenberg, Ed; Interviewer(s): Herbert Janick, Feb 1, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 47
Ed Rosenberg (interview); Creator: Rosenberg, Ed; Interviewer(s): Herbert Janick, Feb 1, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 48
Harriet Rosenberg (interview); Creator: Rosenberg, Harriet; Interviewer(s): Herbert Janick, Feb 4, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 49
Phillis Ross (interview); Creator: Ross, Phillis; Interviewer(s): Herbert Janick, Apr 16, 2001 General Physical Description note:	box 8	item 50

Number of tapes:1 [tape stock length: 60 min.]		
Howard Russock (interview); Creator: Russock, Howard; Interviewer(s): Herbert Janick, Feb 2, 2001 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 51
Doris Salmon (interview); Creator: Salmon, Doris; Interviewer(s): Herbert Janick, Nov 11, 1999 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 52
Harry Schramm (interview); Creator: Schramm, Harry; Interviewer(s): Herbert Janick, Feb 12, 2001 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 53
Jack Sikora (interview); Creator: Sikora, Jack; Interviewer(s): Herbert Janick, Jul 27, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 54
Phil Steinkrauss (interview); Creator: Steinkrauss, Phil; Interviewer(s): Herbert Janick, Jan 23, 2001 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 55
Helen Tucker class of '29 (interview); Creator: Tucker, Helen; Interviewer(s): Herbert Janick, undated General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 56
Howard Tuvelle (interview); Creator: Tuvelle, Howard; Interviewer(s): Herbert Janick, Nov 10, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 57
Howard Tuvelle (interview); Creator: Tuvelle, Howard; Interviewer(s): Herbert Janick, Nov 10, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 58
N. Wagner (interview); Creator: Wagner, N.; Interviewer(s): Herbert Janick, Aug 16, 2000 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 59
Connie Wilds (interview); Creator: Wilds, Connie; Interviewer(s): Herbert Janick, Feb 18, 2001 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 8	item 60

Connecticut Oriented Research

Title/Description	Instances	
Connecticut: A State Under Scrutiny, undated	box 14	folder 7
General		
One segment in the pamphlet was written by Janick.		
In touch with the Land: Images of Connecticut Farm Life, 1985	box 14	folder 8
General		
Co-authored by Janick.		
A Diverse People: Connecticut 1914 to Present, 1975	box 14	folder 9
General		
authored by Janick.		
Vital Signs: Connecticut, undated	box OS 1	
General		
Janick was a co-author and a member of the project team.		
Local Historical Resources in Connecticut, 1975	box 14	folder 10
Connecticut's Working Class in the 1950s: A Catholic Perspective, 1984	box 14	folder 11
Eckberg, Arvid Walfried, 1940	box 4	folder 35
Ely, John C., 1862-1865	box 4	folder 36
Eyre, Laurence, 1881-1959, ca. 1959	box OS 1	
General		
Eyre, Laurence, 1881-1959. I lived in a golden age: Recollections of the theatre, by Laurence Eyre. [S.l. :s.n., 1950s?]. 227 p.; 26 cm. Xeroxed bound typescript of Eyre's memoir. Eyre spent much of his life in New York but retired in Connecticut.		
Hatting/Hatters Case Research, 1970s	box 15	folder 36-37
Danbury Sources, 1970s	box 15	folder 38
General		
Contains articles such as: Danbury 1900 (a 1949 News-Times retrospective); Clippings re Danbury growth; Unions and Catholic Labor Schools; Danbury photographers; History of the Manufacturers		

Association of Connecticut; Zalmon Wildman (from Danbury) finding aid.

Portrait of Governor Wilbur Cross, 1933	box 15	folder 39
Sarah McCarthy Diary, 1914-1919 **General** Sarah H. McCarthy (1868-) was married to John McCarthy (b. 1856 in Ireland). McCarthy owned a lumber yard in Danbury. Sarah was John's second wife and she kept this diary during the years that coincided with the First World War. Among her brief entries on social engagements, she participated in fundraising and other activities in support of the War effort. The diary was Xeroxed in the late 1970s and the whereabouts of the original is unknown.	box 15	folder 40
When Still Rivers Ran Deep (News-Times supplement), 1996	box OS 1	
Danbury, Northern Fairfield County Flood Pictures, 1955	box OS 1	
Religion in the Public Schools (pamphlet by the Center for Urban Studies), 1988	box OS 1	
League Bulletin (CT League of Historical Societies, Inc.), 1976 **General** v. 28, no. 4, September; contains an article by Muriel Hidebrand, "Connecticut-Hatmaker to America", pg 76.	box OS 1	

Oral Histories - Danbury History Research

Language of the Material: English

General

Interviews conducted by Janick for his research projects.

Title/Description	Instances	
Jean Collins (interview); Creator: Collins, Jean; Interviewer(s): Herbert Janick, Dec 15, 1993 General Physical Description note: Number of tapes:1 [tape stock length: 90 min.]	box 9	item 1
Jean Collins (interview); Creator: Collins, Jean; Interviewer(s): Herbert Janick, Dec 15, 1993 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 9	item 2
Steve Collins (interview); Creator: Collins, Steve; Interviewer(s): Herbert Janick, undated	box 9	item 3

General Physical Description note:
Number of tapes:1 [tape stock length: 60 min.]

Digital Object: Steve Collins (interview); Creator: Collins, Steve; Interviewer(s): Herbert Janick: undated

Steve Collins (interview); Creator: Collins, Steve; Interviewer(s): Herbert Janick, Dec 27, 1983	box 9	item 4

General Physical Description note:
Number of tapes:1 [tape stock length: 60 min.]

Ben DaSilva (interview); Creator: DaSilva, Ben; Interviewer(s): Herbert Janick, Jul 25, 1979	box 9	item 5

General Physical Description note:
Number of tapes:1 [tape stock length: 90 min.]

General

Benjamin DaSilva

Interviewed by Denise Marino

July 25, 1979

Western Connecticut State College in Danbury, Connecticut

Total Time of Interview: 72 minutes

I. Father's arrival in the United States and the reasons for other Portuguese' departure for the United States

II. Father's early occupations in United States 5.4

1. ethnic occupational competition

2. Farm labor

3. arrival in Danbury

4. common Portuguese-American occupations

III. Father's education

1. attitudes toward.

2. night school

IV. Citizenship

V. Discrimination against Portuguese

VI. Crime and lack of it

1. family ties

2. work ethic

VII. Property ownership

VIII. Relatives

1. Atlantic crossings 2. 3. Money sent back to relatives in Portugal 4. IX. Early Portuguese community

X. Parents' early residences

1. boarding

2. parents meet

3. family household

4. anti-Portuguese: attitudes

5. Permanent residence

XI. Rec·re-ation and family structure and standards 25.4

discipline

radio

XII. Catholic Church

XIII. Recreation

movies

XIV. Intergenerational educational occupational mobility

XV. Portuguese political situation

XVI. Growth of Portuguese population in Danbury

causes

XVII. Occupations

XVIII. Prejudices against and in second and third generation Portuguese-Americans

XIX. Present Growth in Portuguese Population

second language program

residence

XX. Sex roles and sibling responsibilities

XXI. Importance of church and clubs

1. role in community

2. male orientation of clubs

3 clubs

XXII. Home· ownership

XXIII. Portuguese-American power structure

XXIV. Residence patterns

XXV. Work ethic

XXVI. Contacts with other Portuguese- American communities

XXVII. Father's hometown

XXVIII. Ethnic culture

John DeFine (interview); Creator: DeFine, John; Interviewer(s): Herbert Janick, Jul 27, 1979 | box 9 | item 6

General Physical Description note:
Number of tapes:1 [tape stock length: 90 min.]

General

Topics discussed:

SIDE ONE

1 - His interest in politics; Grandfather in politics; 21 as alderman; 25 as state legislator

2 - John Previdi

4 - Ethnic Vote in Danbury Wife Lebanese, G'eorge O'Brien

5 - Family help in elections

7 - Re-surfacing Main St. Revaluation effect New City Hall Danbury "cosmopolitan"Political control Schools

9 - 12-man Redevelopment Comm.

10 - Average person - common sense Commission opposition 1955 floods - Fed funds

11 -Roads -who pays?

12 - .Republicans disapprove bond issue in Hartford

13 · - Floods of 1955

14 - Business leaders needed

15 - Aspirations (pol. future) Lazarus Heyman

16 - Lou Esposito, hatters' union Bob Tomlinson of Barden Art Hurley

17 - Opposition to redevelopment

18 - Floods offset opposition Parking Authority

19 - Danbury growth, Am. Cyan. Mallory to close

20 - Off-street parking lots

21 - 6-story parkin~ garage

22 - Open government, F.O.I. Bowman, Arcanti Redev., White, Rose, Elm Streets.

23 - Moderate & low income housing

24 - Relocating people & business

25 - Preserving structures

26 Fed. Govt. - Corps of Engineers Sydney Rapp, city engineer

27 - Corp. Counsel, engineers, dept. heads

28 - Fed. money, to use it?

29- "Get a share of it back."

30 - 2 diff. schools of thought

31 -Joe Canale, Ken Hannah

32 - Welfare

34 - Opposition

35 - Still River

36 - Ribicoff, Purtell, Busch

38 - Local corporations

39 - Strikes

40 - Effects of pol. on family

41 - Seeking counsel

43 - Murder attempt

44 - Letters, ethnic slurs, "Where did all the money go?"

SIDE TWO

1 - Schoolyard effects, children

2 - Tom Keating, lights out during ballot count

3 - Egotism in politics

4 -- Low pay

5 - Women in politics

6 - Personal business

7 - Public speaking

8 - Jim, Michael Cuff

9-- Aggressive pol. family

10 - Pol. work at 12

11 - Judge James Cuff Deacon

12 - Attempt to run, 1975.

14 - Ethnic voters

15 - Police chaplain, first black policeman, Clayton ?

16 - Finast store, Plan. Comm.

19 - Newspaper

20 - Old library

27 - Planning needed

28 - Law enforcement

30 - "Local flavor" and Professionalism needed in planning

31 - Hospital emergency care

32 - vandalism

33 - Rt. 84 in opposition stage

34 - Shopping centers as general stores, energy

35 -Down St., North St.

36 - Fed. government, state will not listen

(Interview by Dr. Truman Warner and John Sullivan)

Bill Goodman (interview); Creator: Goodman, Bill; Interviewer(s): Herbert Janick, Aug 25, 1987 General Physical Description note: Number of tapes:1 [tape stock length: 90 min.] Digital Object: Bill Goodman Interview	box 9	item 7
Chuck Gorman (interview); Creator: Gorman, Chuck; Interviewer(s): Herbert Janick, Apr 24, 1988 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 9	item 8
Al Hajj (interview); Creator: Hajj, Al; Interviewer(s): Herbert Janick, Mar 5, 1987 General Physical Description note: Number of tapes:1 [tape stock length: 90 min.] Digital Object: Interview with Alfred Hajj	box 9	item 9
Ken Hanna (interview); Creator: Hanna, Ken; Interviewer(s): Herbert Janick, Jul 1, 1979 General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 9	item 10
Jerry Lombardi (interview); Creator: Lombardi, Jerry; Interviewer(s): Herbert Janick, undated General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 9	item 11
Jerome Malino (interview); Creator: Malino, Jerome; Interviewer(s): Herbert Janick, Mar 2, 1987 General Physical Description note: Number of tapes:1 [tape stock length: 90 min.] Digital Object: Jerome Malino (interview) : Mar 2, 1987	box 9	item 12
Betty McKee (interview); Creator: McKee, Betty; Evelyn Ryder; Interviewer(s): Herbert Janick, May 13, 1988 General Physical Description note:	box 9	item 13

Number of tapes:1 [tape stock length: 90 min.]

Betty McKee (interview); Creator: McKee, Betty; Evelyn Ryder; Interviewer(s): Herbert Janick, May 13, 1988 General Physical Description note: Number of tapes:1 [tape stock length: 90 min.]	box 9	item 14
Joesph McKenney (interview); Creator: McKenney, Joesph; Interviewer(s): Herbert Janick, undated General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 9	item 15
Frank Molinaro (interview); Creator: Molinaro, Frank; Interviewer(s): Herbert Janick, undated General Physical Description note: Number of tapes:1 [tape stock length: 60 min.]	box 9	item 16
Marguerite Orgelman (interview); Creator: Orgelman, Marguerite; Interviewer(s): Herbert Janick, May 23, 1988 General Physical Description note: Number of tapes:1 [tape stock length: 90 min.] Digital Object: Marguerite Orgelman (interview): May 23, 1988	box 9	item 17
Marguerite Orgelman (interview); Creator: Orgelman, Marguerite; Interviewer(s): Herbert Janick, May 23, 1988 General Physical Description note: Number of tapes:1 [tape stock length: 90 min.] Digital Object: Marguerite Orgelman (interview)	box 9	item 18
Leroy Paltrowitz (interview); Creator: Paltrowitz, Leroy; Interviewer(s): Herbert Janick, undated General Physical Description note: Number of tapes:1 [tape stock length: 90 min.]	box 9	item 19
John Previdi (interview); Creator: Previdi, John; Interviewer(s): Herbert Janick, Dec 11, 1978 General Physical Description note: Number of tapes:1 [tape stock length: 90 min.]	box 9	item 20
Josephine Robinson (interview); Creator: Robinson, Josephine; Interviewer(s): Herbert Janick, Mar 21, 1987 General Physical Description note: Number of tapes:1 [tape stock length: 90 min.]	box 9	item 21
Anna Soltes (interview); Creator: Soltes, Anna; Interviewer(s): Herbert Janick, undated General Physical Description note: Number of tapes:1 [tape stock length: 90 min.]	box 9	item 22
Rose Zelinski (interview); Creator: Zelinski, Rose; Interviewer(s): Herbert Janick, undated General Physical Description note:	box 9	item 23

Number of tapes:1 [tape stock length: 60 min.]

Student Work

Student Papers

Language of the Material: English

Title/Description	Instances	
Anderson, Jean Sylvia. When It Was Good, It Was Very Good; Amos, The Lone Wolf of the Boston Post Road. A fictional work based on the life of a small town motorcycle cop during Prohibition. n.d., by Anderson, Mark E., undated	box 4	folder 47-52
Ad Hoc Coalitioning in a Small Liberal Polity: Southbury, Connecticut vs. The German American Bund, 1937-1938: A Historical Perspective, 1989	box 4	folder 53
The Shepaug Valley Railroad: 1866-1873, 1987	box 4	folder 54
The Shepaug Valley Railroad: 1866-1948. An American Story, 1989	box 4	folder 55-56
Slauson, Holley, The Voting Trends in Conn. in the 1938 Election, 1969	box 4	folder 57
Smith, John R., Merritt Parkway Anatomy of a Scandal, 1988	box 4	folder 58
Stoll, Scott D., History Behind the Capital, undated	box 4	folder 59
Student work and research, 1960-1980s **General** Includes: "Bibliography of Dissent in 20th century Connecticut" by Robert A. East, "Black People in Danbury and Liberty Street" by Denise Marino, "Origins of Danbury, Connecticut's Soldiers' Monument" by R. Martin Lautenschlager,"A New England Town Enters the 20th Century" by Elizabeth McDermott, "The Immigrant and the Impact of the Irish on the Town of Danbury, Connecticut in the 19th Century" by Mary Cunningham, and "Irish FAmilies" by Susan Rist.	box 15	folder 25

Oral Histories - Misc

Language of the Material: English

Title/Description	Instances	
Mac Lasher (interview); Creator: Lasher, Mac; Interviewer(s): Research Seminar class of 1979; Interview location: Parks Center at WestConn; Running time: 50 min., Apr 3, 1979 General Physical Description note:	box 11	item 41

Number of tapes:1 [tape stock length: 60 minute]

Digital Object: Mac Lasher interview 1: Apr 3, 1979

General note

Coverage: 1931-1979
Topics discussed : (side A): Danbury life; it was a one industry town; 90% of the population associated w/ hatting; Hat workers; hard working lead to higher salaries; hat makers among highest paid textile workers; Fur industry; associated w/ the hatting industry; prepared fur for hat making; different industry; rabbit and beaver commonly used fur; Chemicals of hatting; treated w/ nitric acid solution w/ hydrogen peroxide; prior to that, mercuric nitrate solution used; this produced the "Hatter's Shakes"; his background was preparing the solution, but never experienced side; effects of it; known as carrot because of the orange color it made the rabbit fur; Process of making of hats; cleaned fur for making hats; fur is weighed after cleaned; then put through various machines in order get a hat; over 40 different processes in the back shop work of making hats; finished in the front shop, which had about 15 operations; 60 dozen could be done in a day; Women in hat factories; in early days, they did hand sizing and wetting down process; Making hats was extremely laborious; hands were always in hot water and sore; Hat trends; old days, everybody had to wear hats; younger people today who have long hair have made cowboy hats popular again; Hatting job; worked for a company for 20 years; it was an open shop; Union/labor disagreement; were in a long battle w/ union disputes; management and labor clashed; never got personally involved in dispute; was a special case because of his job role as a chemist; Living in Danbury; he came to Danbury in 1931; Decline of hatting; began after WW II; some of the factor may have been because GIs were forced to wear hats in service and wanted to not wear them anymore; also hair styles changed, which effected wearing hats; by 1960s, hatting industry was practically dead; Copper; penny hat; a woman asked for a hat that color and paid whatever it cost (side B): Relationship w/ others in industry; always got along w/ management as he knew his job couldn't be loss; little to do w/ labor, but was fair; he introduced a bonus system, which benefited both sides; little friction w/ either side; most his conflict came w/ salesman who sold them the stuff to make hats; Various places he worked; Power and politics of hat companies; hat industry ran the city (they were known as "Yankees"); ethnic background played key role in opportunities workers had; Immigrants; the influx of immigrants of various origins all

came w/ different attributes; some companies only hired by ethnic background; many came to CT from Pennsylvania to leave mining work; even his boss at McLachlan disliked Scots; Danbury Normal School; his wife went there; Workmanship of today; quality is somewhat loss; the attitude of "it's good enough" is very evident; Political involvement; never got involved; was asked by those who hired him not to; he respected their wishes; Hatters in control; the hat industry ran the city of Danbury; they made the ultimate decision making; if they wanted something, they got it; kept other industry and businesses out of Danbury until after WW II; never gave back to the community; His youth; lived on a farm in Newtown, CT (family owned dairy farm); the work was done primarily by animals and by hand; happiest time of his life; Chester Northrop; a known bachelor he knew when he was a kid		
Ted Hines (interview); Creator: Hines, Ted; Interviewer(s): (no name given); Interview location: Midtown campus; Running time: 10 min., ca.1990s General Physical Description note: Number of tapes:1 [tape stock length: 60 minute] Digital Object: Ted Hines (interview): ca.1990s **General note** Coverage: 1941-1945 Topics discussed : (side A): Wartime remembrance; Dec. 7, 1941 (Pearl Harbor); was listening to the newsflash about the attack on the radio; heard President Roosevelt; Father fought in WW I; Feelings about the war; great American pride and support shown at home; hope for it to end quickly; Involvement of those personally known; uncles and cousins; one cousin was a major in Guadalcanal, another a fighter pilot and col. In the Marines; two uncles fought in Sippan; 1st cousin fought under Gen. Patton, but his squadron was killed fighting Rommell, he survived but never the same and died an alcoholic at home; War to him; too young to know much; Holocaust was a tragic event as was the dropping of Atomic bombs; Wartime economy; factories made money making supplies for war; food shortage and rationing	box 10	item 31

Oral Histories of the 1955 Danbury flood.

Language of the Material: English

Title/Description	Instances	
Charles and Lillian Bardo (interview); Creator: Bardo, Charles; and Lillian Bardo; Interviewer(s): Maureen	box 10	item 6

Curran, Meegan O'Connell, and Sarah Platt; Interview location: The Bardo's home in Danbury, CT; Running time: 35 min., Apr 22, 1995

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

Digital Object: Charles and Lillian Bardo (Interview)

General note

Coverage: 1940s-1957
Topics discussed : (side A): Two floods one in August and one in October; Night before August Flood; they were told of the possibility of a flood; they had been out and had difficulty trying to get home; the water rose faster than they expected; left car at a neighbors and walked home over Beaver Brook; Effect on farm; they sold milk regularly to Marcus Dairy; they were forced to hold selling milk for 2; 3 days after flood; they only problem they had was a flooded basement; Froehmans Men Store; Charles worked there at the time; it was not hit by the flood; business was slow for a few days; White Street was hit hard; Meeker's Hardware Store suffered damage; parking lots were under 3; 4 feet of water; Other areas on Main Street; Other parts of CT; some parts were hit worse than Danbury; Torrington, Winsted, above New Milford were hit harder than Danbury; road going to Litchfield was washed out; Washington, CT hard hit; places in Winsted where three; storied buildings were destroyed; Other Danbury areas; fairgrounds were flooded; Damage; was mostly done to stores and retail; few residential areas were hard hit; Clean; up; had experienced a flood in 1936 in Pennsylvania that was worse; they did not take part in Danbury clean; up effort; took 2; 3 weeks to get things back to normal; October Flood; people better prepared for this one; Federal Government; Army core of engineers come in; flood control was necessary after this; Fire Department; did a lot of work in the clean; up effort; Still River; many businesses were built over it; the Market Basket (a grocery store) was directly over it and was one of the place hit hard by the flood; the river had to be re; routed away from the businesses; Community; people came together and helped each other; Urban development; people knew it was needed; hatting industry was declining; Hatting Business; been on decline since WW II; more diversified industries started coming in (side B): Commerce Park; off of Federal Road; developed after flood and the incoming industries; Losing farm land; the state bought them out; building of the highway took place; Development of Danbury; many of the homes on streets were built up following WW

II and the flood; description of the roads/streets prior to and after the flood; Pictures of the Flood; (shared several pictures w/ the interviewers during the interview)

Jerry Davis (interview); Creator: Davis, Jerry; Interviewer(s): William Capone and Christine Schweikert; Interview location: Parking lot at Wendy's in Danbury, CT; Running time: 30 min., Apr 25, 1995

box 10 item 17

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

Digital Object: Jerry Davis (Interview)

General note

Coverage: 1950s-1990s
Topics discussed : (side A): Life at time of flood; he was a sports editor; just got of the service; lived on Balmforth Ave.; Job; worked at News; Times; Death of a police officer; died while saving someone; Depth; was about 4 feet deep where he was; Location; most converged in center of Danbury; Length of rainfall; had rained for about a week before that; somewhat expected something to happen; Damage; tore up some streets; several basements needed to be pumped; most of buildings on White had to be taken down; Flood control; none before the flood; Danbury had floods in past; Effect on schools; Country club incident; Changes in his life; not many changes and none because of the flood; Activities at time of flood; No warning of flood; there was a lot of water no warning of flood; Effect on local businesses; some places never came back; others did while others were relocated; a lot of places taken down during redevelopment; could travel through streets w/in a few days; train service took a lot longer to come back; History of WestConn; the buildings and programs; Al Geddes, Dr. Truman Warner

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Lou Ginsberg (interview); Creator: Ginsberg, Lou; Interviewer(s): Jeremy Kasack and Jose Pimental; Interview location: unknown; Running time: 30 min., Jun 17, 1905

box 10 item 25

General Physical Description note:
Number of tapes:1 [tape stock length: 120 minute]

Digital Object: Lou Ginsberg (Interview)

General note

Coverage: 1955-1995
Topics discussed : (side A): First flood; morning of flood, got call about his store being flooded; initially thought it was because of a leaking roof; His business; the Still River flowed below

his store; water was coming through his store; several people were moving items off the floor to higher elevation; Water presence; level went down quickly after flood; Repairing the store; took about a week to repair; Second flood; water rushed fast between buildings; worse than first flood; more damage; Flood damage; all of White St. effected by the second flood; Role of the military; rescued people who couldn't get out; came in w/ boats/ canoes to get people; Role of the firemen; during second flood, firemen from NYC came to help; Role of the Red Cross; distributed coffee and food to people; gave aid to people who needed it; Other businesses/people; Reconstruction; covered the Still River on Elm St. and left it open on White St. (should have been the reverse); many wanted to go back the way it had been (city said no); many relocated to other places; Businesses in Danbury during 1950s; business center was located on White St. prior to flood; many of the businesses were family owned; Coping w/ the flood; many dealt w/ the aftermath very well; most dealt by moving on and forgetting about it; most in city weren't effected by flood (primarily those on White St.); Urban Renewal Project; Financial losses; personally suffered great loss; had to sell some items at below normal prices; other items were damaged and had to be thrown out; had to move out to Federal Road during redevelopment; President Eisenhower wouldn't allow media to use the words depression or "recession" during the hard times in country; Life in Danbury then and now; back then it was much slower; happy w/ what they had (people tend to want more today); everybody had their own garden and grew own vegetables; Examples of water damage; (showed the interviewees pictures of examples of damage)

Robert Greeley (interview); Creator: Greeley, Robert; Interviewer(s): unknown; Interview location: Greeley's home in Danbury; Running time: 10 min., ca.1990s

box 10 item 26

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute (micro cassette)]

Digital Object: Robert Greeley (interview)

General note

Coverage: 1955-1955
Topics discussed : (side A): Memories of the Flood; worked nights at the Barden Corporation on East Franklin St in Downtown Danbury; lived in Beaver Brook area; weird to wake to see what was happening; one bridge had collapsed; he was 25 at time of the flood; Fire Department responsibilities; close the roads; pump out water

from basements; Length of Flood; lasted 2; 3 days; Recovery of Danbury; took about 2; 3 weeks for most businesses to recover; took Barden longer as they had just recovered from the Flood in August when the Flood in October hit; Danbury life during the 1950s; not many industries in area; most of the hatting factories were gone; National Guard; help get people to higher ground; Economy of Danbury; Flood set city back, but recovered; The U.S. Navy helped out Barden; After the Flood; roads needed to be repaired; everybody worked together; Family; wasn't married, but parents were effected by it; Water height; about 20 feet in some areas; Other areas; Norwalk got hit by the flood; Naugatuck/ Winsted area hit harder than Danbury

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Ada and James Humphreville (interview); Creator: Humphreville, Ada; and James Humphreville; Interviewer(s): Maureen Curran, Meegan O'Connell, and Sarah Platt; Interview location: The Humphrevilles' home in Danbury, CT; Running time: 58 min., Apr 22, 1995

box 10 item 34

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

Digital Object: Ada and James Humphreville (interview) : Apr 22, 1995

General note

Coverage: 1950s-1995
Topics discussed : (side A): Day of the Flood (October); missed the August one; it was coming down hard on Saturday, but didn't think much of it; river was getting a little high; their store was over the river (building next down was directly under it); got word of the river getting high and left to get to the store; Driving around; they couldn't get that close to the store because of the water; Store; their retail area was downstairs, had storage upstairs; Travel; it was hard to get around town after that; water level and collapsed bridges; Evacuation; saw a GI truck rescuing people; made sure they salvaged their books; Clean; up; least glamorous part of flood; mud and dirt that it left; they didn't lose much as everything was upstairs; Night of the Flood; "End of the World" (Ad A): Height of the water; probably 5; 6 feet on Main at lowest point there; White was almost completely flooded; Loss of electricity; Forms of heat; fireplace used, but weather wasn't too cold; Fear of flood; there was a fear of it happening again everytime it rained after that; Location of the river; was vague during dry times; knew it was around Lake Ave., but went under the ground; Fairgrounds; was a week later; "looked like a lake" (Ad A): Government involvement; Danbury before the

flood; Downtown Main St. was not an attractive place; a lot of old buildings; "should have been a park at corner of White and Main" (John); Response of the people after the flood; got good response from people they supplied goods to; felt kind of guilty having only loss a bucket and a mop (side B) (they were viewing photographs of Danbury); Federal aid; the town was left to deal w/ most of the responsibility of clean; up; federal did some in terms of redevelopment; People of Danbury during 1950s; people took care of their own; everybody knew each other (mentions banks in particular); most were born and died in Danbury; sense of community; Hatting Industry; WW II brought in other industries, which lead to decline of hatting; most people had connection to hatting industry prior; hatting was great part of the community; hatting still done during 1950s; during 1960s it left; many found hats could be made cheaper in other places, like down South; incoming industries did help Danbury and provide new opportunities; Flood impact on hatting; it had some effect on it; most of the factories were area of flooding; Length of clean; up; seemed like it took forever; their own personal impact was less; they were back in store by middle of week; opened by following weekend; most of the flooding effected commercial area; things for most part were back to normal after week (could travel around); Other people to contact; Lou Ginsberg of Ace Hardware; The Meekers

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James and Barbara Kaiser (interview); Creator: Kaiser, James; and Barbara Kaiser; Interviewer(s): Tracy Moran and Michael Luca; Interview location: The Kaisers home in New Fairfield, CT; Running time: 25 min., Apr 30, 1995

box 10 item 35

General Physical Description note:
Number of tapes:1 [tape stock length: 100 minute]

Digital Object: James and Barbara Kaiser Interview

General note

Coverage: 1955-1955
Topics discussed : (side A): Time of flood; both were teenagers living in Ridgefield, CT; Rt. 7 in Danbury was completely flooded from rain; Danbury was isolated after the flood because of amount of water; time second flood, core of engineers still repairing first flood damage; Damage caused by the flood; cleaning of offices; damage from water; Main St. was like a river; Other areas hit by flood; Torrington was harder hit; Waterbury and Naugatuck had several deaths; Activities; for 3; 4 days, most forced to stay close to home; helped neighbors; lost electricity for

several days; Price gauging; probably occurred in some ways; not too much though; Community actions; many people helped each other out; those who could physically help, did so in other ways; School; weren't that effected; closed until children able to get to them safely; Life during flood; both lived in Ridgefield and didn't personally effect them; effects they were felt were from the limitation of access to Danbury area; Relief programs/Reconstruction programs; Army core of engineers had to come in to help clean/rebuild Danbury; temporary bridges built; roads cleared w/in a few days in Danbury (other areas took longe; Businesses; doesn't know of any personal memories of businesses lost; hatting industry had been in decline prior to flood; WestConn; known as Danbury State Teacher's College during time of flood; Places near a river hit worse

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Max and Sarah Kruzansky (interview); Creator: Kruzansky, Max; and Sarah Kruzansky; Interviewer(s): Martin Moore and Jennifer Fisher; Interview location: The Kruzansky's home in Danbury, CT; Running time: 40 min., Apr 28, 1995

box 11 item 40

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

Digital Object: Interview with Mr. and Mrs. Kruzansky (Max and Sarah)

General note

Coverage: 1930s-1995
Topics discussed : (side A): Paper company business; distributor of paper goods; located on White Street; August flood; his experience comes from this flood; a lot of mess from this flood was left after water resided; they had a lot of clean; up to do; salvage as much as they could and had to restock the rest; Response to the flood; moved to new location prior to October flood; left that business after, which had little to do w/ flood; October flood; was much worse than August; White Street had various spots were feet of water was seen; old location was heavily flooded; New location; was on Main Street; no flood damage at this location; Recovery of the business; it was painful; financially it was catastrophic; Reactions of other business owners; all had similar experiences; Experience for Mrs. Kruzansky; was in the hospital giving birth to first child; knew nothing about the flood until later; Troubles from October flood; problems occurred at home; lived at Kohanza Street; they had no electricity and had a new baby; had to go to a friend's house on Franklin Street; Main Street; was completely inaccessible; water was too high;

Core of Engineers; had discussions about what to do; the redevelopment of the bad stream bed; changes were made and excavations done to Still River; most done where Crosby and Bridge Street met; Bridge Street; no longer exists; across from Ives Street and intersected w/ Crosby; Effect of redevelopment; many businesses were forced to move; some never went back into business following the redevelopment; Local government; handled the situation very well; Danbury and personal lives during this time; they were busy w/ new baby and business; Roles they had in their new business; Danbury experience; Max was born and lived in Danbury; Sarah came here in 1953 when she married Max; have different feeling on Danbury; Community; worked together during and after the flood; Sarah's experience of Danbury; Danbury was a small town at the time; she had come from a big city; enjoyed the atmosphere; Jewish community; Prior residence; lived at Library Place prior to moving to Kohanza Street; Development of Danbury; Growing up in Danbury; for Max, he was born and raised here; graduated from high school in 1934; small town and knew many people and they knew him; Diversification of Danbury; less hatting; Hatting Industry; decline of the hatting industry; new kind of people came to Danbury; the small town became larger; Sarah's impression of Danbury; hatting was about dead when she arrived; feels change was best for the town; Businesses in flooded area; all merchants on White Street were friends of theirs; lists the various business on Main Street and White Street (and other streets in area) that were effected by the flood; some never went back into business, others remained; Experience of seeing October Flood; merchants cleaning up their places; Other sources of information; Joe Fabiano of Fabiano's Shoe Repair Shop; Fabiano's father is 98 and would remember the flood; Osmond Ladd of Ladd's Jewelry on White Street; Ben Doto, who owned the workman's store; Al Stark, who lives on Terrywilde; Brandice Meeker of Meecker's Hardware; Joe Moffa, who runs Moffa's Hot Dog Stand on Mill Plain Road; Anthony Gallo, his father ran Gallo's Tailor Shop on White Street

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Leo McIlrath (interview); Creator: McIlrath, Leo; Interviewer(s): Benjamin Redding and Eric Rollins; Interview location: Danbury Senior Center; Running time: 25 min., May 10, 1995

box 11 item 47

General Physical Description note:
Number of tapes:1 [tape stock length: 120 minute]

Digital Object: Leo McIlrath (interview)

General note

Coverage: 1955-1995
Topics discussed : (side A): Personal account of the flood; junior in high school at time; had been babysitting for his brother; his brother told him of his difficulties getting home; worked for about an hour to divert water from basement of a neighbor; only thought it was a heavy rain at time; Water level; came on Main St. for a few days; Officer Keating; died during the flood; had a heart attack; Severity of flood; Heaviest part of flood; Risdon's off East Franklin St.; no one was allowed to go down Main St.; Personal story; his mother brought food for son; in; law and co; workers but not allowed to go down Main St. to give it to him; had to give it to an officer to give to her son; in; law; War Memorial and the Red Cross; the basement of war memorial had civil defense area (now in city hall); working on plan and strategy of how to combat the flood; Flood damage; not sure exact amount of economic costs; several places had to be torn down because of structural damage; Economy before the flood; it was an active area; it was safe and used to always go there before flood; Renewal project; he was finishing high school and going off to college; he came back to a new Danbury; Mayor Arconti worked hard in getting Danbury rebuilt; Community; people came together to help each other out; Reconstruction of White St.; the Youth Club he went to as a kid not there now; first introduction to other cultures; played games and other activities; was a great support system; Memories of Danbury; misses the old buildings; remembers businesses that are no longer there, like hotels; many areas are/were beautiful; one side of White St. stayed same, other side changed dramatically; Commemoration of Flood; not sure of anything the city plans on doing yet; After the flood; people given permission to walk around area w/in a few days; WestConn; went to high school in White Hall; Downtown area; was the hardest hit area in Danbury

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Nero, Nicholas (interview); Creator: Nero, Nicholas; Interviewer(s): Chris Patterson John Edwards; Interview location: Nero's car touring Danbury, CT; Running time: 58 min., Apr 26, 1995 — box 11 — item 50

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

Digital Object: Nero, Nicholas (interview) Creator: Nero, Nicholas; Interviewer(s): Chris Patterson John Edwards Interview location: Nero's car touring Danbury, CT; Running time: 58 min.: Apr 26, 1995

General note

Coverage: 1955-1995
Topics discussed : (side A): Night of Flood; "Ed's Cigar Box" has photos of the flood; he had gone on a date that night and went to the Avalon (now where La Fortuna is today); his date was a student at DSTC; around 11 PM, she got notice that she should go back because White St. was flooding quickly; Tour of House and Still River; (the interviewees got a tour of Danbury area and sights where flood was); Damage to his Property; both the shed and chicken coup were washed away by the Still River; river came w/in foot of their foundation; lived near the Mallory Hat Factory; Warnings; Civil Defense warned people that night who lived near Still River that things could get bad; Damage to Danbury and Main St.; Downtown was effected quite a bit; getting around was horrendous; Main St. devastated; Still River; Other areas; some places hit harder than Danbury; Homes; didn't see many homes that got destroyed; Social life at time of flood; he was a student at DSTC at time of flood; DSTC; was taking a few classes; came in under the GI Bill; no Westside; gym in Old Main (" it was a matchbox"); Quonset hut; students were there for education or music; Change in Danbury; White St. was different (many places no longer there); White St. Plaza went up after redevelopment; city under construction during 1960s; Hatting; the industry control everything in town prior to WW II; after WW II, some foresaw change in business; Construction; lasted for several years after the flood and redevelopment; a lot of work to do during 1960s; Job; worked for Reynolds Furnature at time of flood; wroks for the city of Danbury today (side B): Business and Economic results; Town leaders role in attracting industry; location was pivitol in attracting businesses to the area; close to NYC and not far from Boston; LeRoy Hopkins; Abraham Ribicoff; very active individual; Danbury Fair; John Leahy; "Governor's Day" where the governor came and received a hat; "Danbury Day" where students got out of school; races; celebrities would come and many people came all over the country; Hotel Green; it was on Main St.; had conventions and other activities; Ives Manor is there now; Drive; In theater; came after the floods; located on Federal Road (no longer there); Various businesses; population increased; Closing of the Danbury Fair; after he died and later wife, his nephew took control of it; the bank was running it at the time and decided to sell property to make profit off of it; John Leahy had offers in past, but always refused; everybody loved the fair (cont. the driving tour of Danbury); Government of

Danbury; two separate forms (inner; city and out skirts)

Louis and Chris Rotello (interview); Creator: Rotello, Louis; and Chris Rotello; Interviewer(s): Nicholas Thomas Cordaro; Interview location: The Rotello's home in Danbury, CT; Running time: 43 min., Apr 21, 1995	box 11	item 61

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

Digital Object: Louis and Chris Rotello (interview)

General note

Coverage: 1955-1995
Topics discussed : (side A) (interview begins w/ Mrs. Rotello); Life in Danbury during 1950s and 1960s; before most women worked; she was married w/ children at the time; more small town atmosphere (everybody knew each other); more family center (they were active in town); more interesting things began happening in 1960s; they were active in Civil Rights movement; Family in Danbury; she is a life; long resident and descendent from three of the original eight founding families in Danbury; Working; wasn't working at time of flood; went back to school (went to WestConn); later taught; her husband also taught; Danbury activities; theaters, restaurants; most entertainment came from family a friends or would go to NYC; Memories of the 1955 Flood; two floods (August and October); October was worse; kept raining all week; they were in White Plains, NY visiting friends at the time and on the way home, the rain really picked up; they knew something was going to happen; lived on Division St. at the time; Flooding of Danbury; listening to the radio, heard how White St. was flooding; began to see flooding in the house; Rt. 7 was all under water; took several years for her to not worry when she heard steady rain fall (interview now being done w/ Mr. Rotello); Memories of the flood; teaching in Weston, CT; that August, it rained for several days; he was delivering produce to Carmel, NY; as he got to Brewster, NY, he saw the railroad track under water; October flood; ground was wet and localized flooding in some areas (Lake Ave. and Danbury Fair grounds); the roads were flooded, especially White St. area; the basement of their house was flooded (he had to go down to shut off the electricity and care to appliances); Other businesses; tried to salvage what they could and sell it for whatever they could get; "The Swamp"; area where the WestConn parking garage is today; Rescue efforts; helicopters were needed to rescue some people; Visual material of flood; neither have any visual

materials of the flood; didn't really take pictures of the area (spent most time out of time); lived in Danbury, but worked outside city; Names of other people from flood; Ben Dodo; Robert Feinson; Ace Hardware (Ginsbergs); Targett Laundry; The Scalzos; Flood control and urban renewal; federal government came in w/ the core engineers; surveyed the river beds and built side walls to sustain river; rerouted the Still River away from area to prevent further flooding; redeveloped the White St. area; left other areas untouched

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Ann Seamen (interview); Creator: Seamen, Ann; Interviewer(s): Sean Cremin and Scott Clayton; Interview location: unknown; Running time: 20 min., Jun 17, 1905

box 11 item 64

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1955-1995
Topics discussed : (side A): Flood effect on her business; owned Lynch; Seamen Hardware; everything was flooded; ground so entirely soaked; business was located on White St.; entire stock was destroyed; Two floods; the first flood occurred in August, second in October; Location of the flood; it was on Main, White, and Crosby Streets; water on the streets was deep (4; 5 feet); Still River rerouted after flood; Effect on other businesses; Salerno was caught in the flood; vegetable store next door was destroyed 0other places on Main St. were destroyed; Speed of the flood; the second one happened really quickly; there was a terrible smell; Insurance; didn't have flood insurance; Location of business; stayed on White St.; White St. was raised; Lack of warning; Clean; up; took awhile to clean; water went down fast; Rerouting the river; Raised the street; Ives St. to the bridge; Redevelopment; Other businesses; most are now all gone; Other sources; husband made home movies of the flood; Danbury life; was better then than now; people did more things together back then; everything is gone now

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Mike Seri (interview); Creator: Seri, Mike; Interviewer(s): Chris Jackson and Brian Brewer; Interview location: City Hall in Danbury, CT; Running time: 20 min., May 1, 1995

box 11 item 66

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

Digital Object: Mike Seri (interview)

General note

Coverage: 1950s-1990s
Topics discussed : (side A): Danbury before flood; quiet town; "Hat City of America"; hatting industry ruled the town; mercury poisoning gave a lot of medical ailments; lead to decline in the hatting industry; Hatting connection; almost everybody in his family where in the business; almost everybody in town involved (8; 10 factories); Day of the flood; they were at the theater while the rain was coming down; when they left, they couldn't get anywhere; had to take a army truck; His home; the flood went right through the kitchen of his home; he lived on Platt St. (Barden Company was nearby); Federal Aid; core of engineers came in to help rebuild the city; Changes after flood; many of store once on White never re; opened; had several friends who had lost a lot in flood; His job; he was in the hatting industry; he now works for city hall; Danbury recovery; took about a year; businesses needed to be cleaned up and helped; Danbury government; once was split; town had selectman, but there was also a mayor; Bombs; several series of them went off during 1970s; City Hall; once was where the library is; Flood effects; most damage done to businesses instead of homes; mostly came through city itself, little on the outside of it; Danbury Fair; it was in a flood area to begin with; as a kid there was a "Danbury Day" where they closed all schools; Danbury was more known for the fair; numerous celebrities visited the fair; Clean; up; had to scrub down floors; helped w/ his family in clean; up process

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Richard Targett (interview); Creator: Targett, Richard; Interviewer(s): Aaron Libermann and Edward J. Biebel; Interview location: unknown; Running time: 25 min., Jun 17, 1905

box 12 item 72

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

Digital Object: Richard Targett (Interview)

General note

Coverage: 1955-1995
Topics discussed : (side A): Military service; he was stationed at Fort Dix; got report of flood emergency; granted emergency leave; Targett Laundry; family owned business located on White St.; stared by grandfather in 1879; building was two; stories and built over the Still River; Still River; prior to flood, was not flowing; Damage to Danbury; by the time he got to Danbury, White St. had been deviated; debris and mud and rocks all over; Damage to Targett Laundry; sustained

no structural damage; left a lot of mud behind; Removal of mud; he had to shovel the mud into wheel barrel; Damage to equipment and files; motors removed from machines; some office machines were salvaged and others weren't; files and ledgers were illegible; Politicians; several visited the area including Sen. Prescott Bush (father of George Bush) and Sen. Abe Ribicoff; People of Danbury; worked together during the disaster; firefighters from NY came to help pump out basements; Damage to other buildings; wooden structures suffered most damage; After the flood (August flood); left Danbury five days later to report back to service; the building was still not restored to capability to be used; Targett Laundry employees; there were about 50; 55 at the time; they all pitched in and helped; Targett Laundry after the flood; hit by August flood, then later hit again by October flood; two years later, his father got out of the business; Danbury restoration; White St. had to be restored; businesses had to be located; Changes in Danbury after the flood; White St. and Main St. businesses had to be located; some streets now no longer exist; Memories; the way people bonded and worked together to help in clean; up effort; Danbury before and after the flood; Downtown was filled w/ many "Mom and Pop" stores prior to flood; greatly populated in Downtown before; flood displaced many out from center of town to outside; everyone travels by car today; the friendly atmosphere disappeared, lead to decline in private business; Tragedy; only time people ever come together today; Time between floods; most businesses were back by October flood; businesses that were more financially strapped took longer to recover; the amount of damage also factor in time it took to recover; most likely w/in 30 days business were back running; October flood was deviating; Coverage of flood; the media not as big back then; most coverage was print or radio; Danbury wasn't hit as hard as other places; didn't get amount of coverage other places harder hit got; media today do things to be seen, back then they did things to do them; Other sources; Jerry Davis, resident historian

Dr. Truman Warner (interview); Creator: Warner, Dr. Truman; Interviewer(s): Rich Shea, Pedro Barata, and David Ventura; Interview location: Office in White Hall basement; Running time: 30 min., May 1, 1995	box 12	item 81

General Physical Description note:
Number of tapes:1 [tape stock length: 120 minute]

Digital Object: Dr. Truman Warner (interview)Creator: Warner, Dr. Truman Interviewer(s): Rich Shea, Pedro Barata, and David Ventura; Interview location: Office

in White Hall basement; Running time: 30 min.: May 1, 1995

General note

Coverage: 1955-1955
Topics discussed : (side A): Beginning of the storm; was at an alumni dinner; the roads were flooded at time; water levels too high to drive; Army trucks; came to pick; up everybody; Returning to Danbury during flood; center of Danbury was flooded at the time; White St. was underneath water; other streets as well; Geographical cause of flood; the Still River was built over; obstructions were under the bridges that caused water to stop flowing; several streams feed into the Still River; Redevelopment and flood control; core of engineers came in to rebuild Danbury; some buildings needed to come down; Personal effects; lived on the west side of Danbury and not effected; Effect on WestConn; didn't effect the campus, but there were effects in getting there; Effects of flood on Downtown Danbury; businesses were the hardest hit on Main St.; most of the streams came together in Downtown area; San Antonio flood control; river flows through the city; city made use of it by incorporating it into life; felt same should have been done here; Relationships w/ people in Downtown area; knew some people who owned businesses in the area; Donald Woods; active in the historical society (once president); fireman at the time of the flood (eventually became dispatcher); Speed of water; most areas went extremely fast; Main area of flood; area near Main St., Elm St., and White St.; Fund raisers; probably something like the Salvation Army; Floods and the homeless

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Donald Wood (interview); Creator: Wood, Donald; Interviewer(s): James Rooney and Jennifer Schultz; Interview location: Wood's home in Danbury, CT; Running time: 40 min., Jun 17, 1995

box 12 item 86

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

Digital Object: Donald Wood (Interview)

General note

Coverage: 1955-1995
Topics discussed : (side B): August flood; first flood of 1955; occurred on the 19th of August; there had been several days of rain; Still River just overflowed; Businesses; most were located on White and Main Streets; Job location; Engine Company No. 1 (on Boughton Street); no longer exists; brick building; Politics of Danbury Fire Department; it was a small department; took him eight years to get on the force; the guy who

had his job before him, left his position open for ten months; City of Danbury; has always been a cheap city; doesn't spend money; His location during August flood; was working the night shift; lived on Center Street (next to St. Peter's Church); Danbury's flood potential and warning; not aware the water had caused the problem as he was located away from the center of the city; city built over a river and had been warned in past of potential for flooding; U.S. core of engineers told them problems in 1930s; His job during flood; he was assigned to the ambulance; Ambulance; duties were different back then; one; person job that required others in area to help if possible; Pumping water; had the task for several days after of pumping out basements; October flood; same places flooded again; Looting; several of the firemen stole items from stores; told owners of the businesses were told items weren't good; Mayor John DaFine; was Danbury at time; he was friends w/ mayor of NY and he sent 22 NY workers to pump water; Relief workers from NY; stationed at various places in Danbury; many sent thought they were classy and better; unprofessional and would drink while on the job; under the command of Harry Irwin, who was a captain at the time; Death of a police officer; Robert Keating died from a heart attack due to stress; he was a friend of Wood's; Job as a relief worker guide; rode in car w/ NY chief and driver; went to sites that needed to be pumped; long hours; after they attended the businesses, they began work in homes; "Swamptown"; nickname Danbury had because of the grounds being so wet; Bernie Dolan; owned an oil company; assigned a man to help w/ the pumps; this man was also named Donald Wood; Deaths; after water was pumped, several bodies of homeless were found; Community help; city paid him only $20 for all the hours he did for both floods; Navy experience; fought in WW II between 1944; 45; he was able to sleep wherever he could; "Old Time" fireman; there were several in department when he joined who had been there when they used horses (last horse used in 1920); firemen used to stay on job until they died; worked everyday; he learned a lot from them and enjoyed listening to their stories; Changes in job of firefighters; Danbury was one of the first cities in CT to have professional dispatchers; Damage to Danbury and the evacuation; flood destroyed Danbury as a business area; factories and stores destroyed; White St. completed flooded and had to be evacuated; His book; wrote on history of Danbury Fire Department; Businesses and other buildings; Star Hotel on White St. was torn down; several other places torn down; City Hall was untouched (where Library is today); Still River;

people dumped everything in there; hat factories dumped dyes into the river; His life activities; wrote books on history of Danbury and Bethel Fire Departments; wrote histories on several other Danbury things; former editor of the Scott Fanton Museum newsletter and president of the museum; former president of Fire Department union; WW II; fought in several battles; when he returned from service, WestConn wanted him to teach; Corruptness; there was some bad things done in the fire department; people who would steal/loot in New Haven, would bring items to Danbury and the firemen would purchase them

Oral Histories of WestConn's history

Language of the Material: English

Title/Description	Instances	
Dr. Alan Adler (interview); Creator: Adler, Dr. Alan; Interviewer(s): Bob Mather and Jason Hofer; Interview location: unknown; Running time: 50 min., Apr 24, 1996 General Physical Description note: Number of tapes:1 [tape stock length: 60 minute] **General note** Coverage: 1974-1990s Topics discussed : (side A): Background; undergrad at University of Rochester; grad at University of Pennsylvania; member of faculty at Penn after receiving Ph. D; started the molecular biology and general honors programs there; New England Institute; basic research institute located in Ridgefield, CT; worked there for 7 years; campaign against Nixon by the basic research field lead him to "do in" the field, which he did after his election; Nixon diverted money from basic into applied research (industry); Dr. Paul Hines; helped get him a job at WestConn after he lost his job in basic research; began initially part; time in chemistry department; Dr. Haas; found a full; time position for him; Teaching philosophy; chemistry department always had high standards; concerned for student needs; ACS accredited department; Technological improvements for the school; took "crappy labs" and funds to fix them up w/ modern equipment; Research grants; first 8 years at WestConn was very active; had a solar energy grant for 3 years; Involved in the Shroud; did a tour on it around 1980; conservation of Shroud; authenticity of it; Science can only disprove things; WestConn memories; pushed for the Everyday Chem. program; developed the bio/ chem. Program; Student changes; social attitudes	box 10	item 1

reflect students; Nixon era "beat up" students; students don't know what to make of the world and need to forget about the B.S the world throws at them (side B): Importance of education; Media; often misquotes and misinforms; hysteria of Mad Cow's Disease; Retirement; took the "Golden Handshake" deal; wasn't going to initially, but encouraged by his daughters to do it; Future; hopes for further progress at WestConn; worst thing to do is cut funding for education, which is first thing they do; Dangers of world disease; Misuse of forensic evidence in courts

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Gale Alexander (interview); Creator: Alexander, Gale; Interviewer(s): (no name given); Interview location: Midtown Campus; Running time: 70 min., Jun 18, 1905 — box 10 — item 4

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1968-1996
Topics discussed : (side A): Background; lived in Seacliff, Long Island when he was hired; hired by Dr. Harold Burke; Burke met him in Chicago in 1968 at the A.C.U conference; the Chicago Riots were happening at time; came to WestConn for an interview and met w/ Dr. Haas and Dr. Cook; Role at WestConn; oversaw the Student Union; Bob Wilson; began the radio station out of a closet; Lounges in Student Center; named after various towns in CT; Stamford, Norwalk, Bridgeport, and Hartford (also a CT Lounge); Vietnam War; not many protests; recalls only one where students were carrying casket in protest of events at Ohio State; Minorities at WestConn; few students or faculty; James Furman in music only faculty member he can recall; "Pub Nights"; nights where clubs organized events where alcohol was served; went on for awhile until vandalism rose on campus; began as a way to keep students who might go out drinking off roads; Construction/ renovation of the Student Center; sees great opportunity once it is completed; WestConn can't exist w/out it he believes; Westside; original plans had the entire school moving there; plans for 4; 6 residence halls; student center to be in middle of campus w/ all buildings connecting to it; economy played role in change of plans; still believes that everything will move there eventually; Ancell building; original purpose was for psychology; 5th floor has a viewing room and 2; way mirrors for that purpose; many don't know this about the 5th floor; Retirement; doesn't miss WestConn because he believes life moves on; enjoyed time at WestConn and is taking courses at WestConn now

(side B): Music; loud volume can damage hearing w/ out one knowing it; compares it to smoking effects; WestConn history; starting as the Normal School in Old Main; Renovation needs if moving to Westside; they have been ignored and need to be repaired; Spring Weekend; shows out on by the different classes; ended because of the stricter copyright laws

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Gale Alexander (interview); Creator: Alexander, Gale; Interviewer(s): Jeannine Popovic, Heidi Shaw, and Ursula Gleissner; Interview location: Student Center; Running time: 60 min., May 11, 1992 — box 10 — item 2, 3

General Physical Description note:
Number of tapes:2 [tape stock length: 45 minute]

General note

Coverage: 1968-1992
Topics discussed : (tape 1;side A): Coming to WestConn; was director of a youth center in Manhasset, Long Island from 1959; 68; wanted a change; went to Association of College Unions International in Chicago in 1968 specifically to get a new job (it was time of the riots); met Dr. Harold Burke there; Dr. Burke; initially wondered if he was a woman because of his first name; interviewed Alexander there; Getting the job at Western; called Burke about job in May; came to Western and was interviewed by Dr. Haas and Dr. Burke; was hired afterwards; Dress code; women couldn't wear shorts in the student center; Student center; dress code, no smoking or alcohol allowed; Fine arts lounge; became known later as Hartford lounge; filled w/ furniture; New student orientation; all the administration was there; spent several days afterwards at home recovering from poison ivy; Listening room; was an important aspect to student center; Furniture in the student center; moving from different rooms; piano in CT lounge, originally in Hartford Lounge in order for it to get use; Problems between 1968; 72; many people tried to come into building and live there; they had to review their policy and rules to try avoid such things; listening room was popular for use of alcohol and marijuana; SGA and Echo; they had offices next to each other at one time; Echo shifted its office several times as did the SGA; Dances; all were held in cafeteria when he first came; later students wanted to use CT lounge; dances in cafeteria caused dust and dirt to settle on food; Semester schedules; breaks came after Christmas break; staff invited to Thanksgiving and Christmas dinners at WestConn; students were closer together because holidays allowed them to do so; holiday parties held by

students organizations; Smoking and alcohol; he got smoking allowed in student center; while he didn't smoke, knew many students did (tape 1;side B): Smoking (cont.); weren't allowed to smoke in certain areas; Alcohol; push to get alcohol on campus after age was lowered; ran many programs that had alcohol; the Halloween parties started in student center, but size of the parties pushed them to the Elks Club in Downtown Danbury; Pub Nights; tried to organize a permanent pub on campus; Central and Southern were able to, they weren't; glad they weren't able to; TGIF parties; CT lounge held them, but alcohol consumption brought party other places; alcohol soon became a problem; International students; Bookstore and food service; both were run by the college when he first came; hired their own managers to run them; problem that brought change was state began to require several forms to be filled out; contracting w/ outside companies became less a hassle; Design problems of the building; access to corridors was terrible (fire traps) eventually redesigned the Hartford lounge to fit accommodations; elevator came about 19; 20 years after he first asked; Male students in dorms; first came in 1974; didn't have effect on student center; it was always busy although this year (1992) not as active; Activity of students; hasn't notice any variation but suspects there has been decline; usually looks at game room at student activity; has noticed activity in game room has declined (attributes it to video games); Presidents at Western; no specific feeling about switches; Dr. Haas; great woman, but it was time for her to step down when she did; Dr. Bersi and Dr. Feldman; no personal feelings towards either; both probably did their best job; Campus plans; original idea was to expand midtown campus, but that didn't work; college bought the land for Westside campus; Getting plans for a new student center; he along w/ Dr. Burke and Dr. Geddes visited other student centers at other colleges/ universities; visited about 10 of them in NY State; Westside student center; plans were to have it in middle w/ everything connected to it; students would never have to go outside other than to go to their cars; Ancell School; only building ever put on Westside; Campus plans; was supposed to move entire campus to Westside by mid 1980s; nothing was done to main campus because of these initial plans; current campus began to come back up, but sees it slipping again; Student center needs to have work and a director for it as well; Student center; wants to see more student staff involved in running it (tape 2;side A): Student Center (cont.); continuity of student workers/staff; change over from year; some have passion while other don't; not sure where plans are going for it now;

Presidents' effects on tone of the student center; doesn't think they have; it is a student operation and has and should have its own autonomy; the presidents have basically stayed out of the business of student center; only time any involvement was when they asked for a speaker to come in that Dr. Haas had some objection to; she was concerned because at time he was a radical and feared for security of the campus; Hell's Angels; caused a stir when they appeared on campus in 1970s; Campus now and then; much more quieter now than it was when he first came; didn't agree w/ the "Hippie" philosophy, but they were fun; doesn't agree w/ the whole "Me Generation" and the "Yuppie" ideas; Rob Minford; one man show on Edgar Allen Poe; first big program in fall 1968 the board of governors did; put it in Berkshire Hall; it was a success; Circus; was a huge flop; not sure about year, but it happened in May; wanted to have it on Osborne Field; Circus told them to make plans to have a place indoors just in case, but Dr. Robertson didn't want the gym to be used; sunny clear day, but it was cold; Chinese acrobats; Had the Ramones perform on campus; was a success; Sue Ashman; was his first assistant director; she organized the Ramones coming to WestConn; Board of directors; split into student directors board and Programs Activity Council (PAC)

Dr. Richard Asselta (interview); Creator: Asselta, Dr. Richard; Interviewer(s): Gary Havican and Vincent VanVorHees; Interview location: unknown; Running time: 43 min., May 12, 1992 — box 10 — item 5

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1963-1992
Topics discussed : (side A): Background; graduated from high school in Stamford, CT; went to UConn for a year; transferred to WestConn because UConn was just too big; graduated from Western w/ bachelor's in secondary education in 1967; Dr. Haas; lived on same block as her; if she saw him not in school, she would ask him why he wasn't; Dr. Ed Rosenberg; Dr. Truman Warner; Peace Corps; did training in San Francisco during "Flower Children Rebellion"; spent time in Vietnam and Marshall Islands; received letter from President Kennedy; good rapport w/ people of the islands; Back in America; it was a culture shock when he first came back; taught at Broadview junior high school; got Master's in anthropology from Western; Race relations in Danbury; Doctorate; from NYU in secondary education and cultural anthropology;

Race relations at Western; ACE (Alternative Center for Education); has done it from 1975 until present (1992); Hostility on campus; intimacy on campus; racial tension; Sociology adjunct; "Man and Nature"; New courses

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Dr. Gertrude Braun (interview); Creator: Braun, Dr. Gertrude; Interviewer(s): Ed Miller and Don DeGuzman; Interview location: Midtown Campus; Running time: 55 min., Apr 27, 1992

box 10 item 7

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1945-1982
Topics discussed : (side A): "Nature of Man"; there is value in having elective core requirements; it was fixed and everybody had to go through it; faculty had to focus on it; wasn't structure on a specific course; Western couldn't do such a program now (too big and spread out); WestConn's core curriculum; typical of most colleges; usually stayed conservatively in middle of road in requirements; it's been one of its strengths; move away would be devastating; Programs that should return to WestConn; didn't lose many things other colleges lost; less of the "cafeteria" approach to the liberal arts; budget reasons may bring it back; Budgetary problems; the future of Western speaks of the "plush" past; heavy cost of faculty and loss of clerical and maintenance; letting people go and cutting of jobs; faculty not fired yet, but many lost to retirement; Curricular Committee; Music program; around 1945, State Teacher's Colleges were under the State Board of Education; decided each school needed a specialized program; DSTC got teacher preparation in music; Dr. Haas made request for the program; New Haven got physical education and art; Agenda of Curriculum Committee; she began as chairman of committee in 1950s; all committee members appointed in the beginning; Popularity of the Curriculum Committee; everyone wanted to be on the committee; "Nature of Man" came out of the committee; "like one large faculty meeting"; Change in the committee; elections to the committee instead of appointment; different schools/programs being added to committee; she had veto power as chairman, not sure if chair still holds that power; Growth of Western (1960s); transition from teacher's college to state college; the spread of various types of majors (liberal arts, nursing, etc.); moved from music ed to offering bachelor in music degree; University of Bridgeport; making same move as Western at

same time, but had problems; Growth of the CSU system; Central had preeminence; up until 1938, Central was only school offering bachelor's degree; Western, Southern, and Eastern were gradually accepted; she was a graduate of New Haven (SCSU); as a student knew all four presidents of the 4 schools; Normal School history; CT followed Massachusetts; Central was the first of the schools; schools were small at first; Evolution of the schools; from Normal Schools to State Teacher's Schools to State Colleges then to State Universities; WestConn compared to the other CSU schools; each has their own identity; Eastern lives in shadow of the university (UConn); Western lives in shadow of private education belief; Central and Southern have bulk of population to attract students; sports gave both name recognition; University name; name given to each by the state; only way to separate the 4 is by act of state legislation; Competitiveness of the colleges; any desire to compete w/ UConn would be from Central; depends on personality of the president (knows presidents at Western and Southern); Dr. Jorgensen; transferred UConn from a agricultural school into the university it became; Presidents of WestConn; current search for a new president; Dr. Feldman; not charismatic; Dr. Haas; greatly respected and loved by everybody; first woman president of a state college in the country; not charismatic, but had ability to move crowds; the college was her life; Buildings of campus; Old Main was first w/ Fairfield Hall following; Higgins Hall came in three phases; Berkshire, followed by addition to Fairfield and Higgins; Memorial Hall came, followed by Litchfield; Library followed by Newbury; Library; was on 2nd and 3rd floor of Old Main when she got to WestConn; she had hoped that it could be preserved and used later because of the beautiful woodwork; White Hall; the purchase was a mistake; had they not purchased it, college would have moved to Westside; would have sold the campus; Westside; land purchased after the purchase of White Hall; plan on buying White Hall would be to buy land in midtown area; when land was purchased, intent was to move entire campus there (side B): State Commission on Higher Education; made to keep the midtown campus alive; move to maintaining split campus; Roberts Ave School; owned and built by city, run by WestConn as a lab school; WestConn will probably eventually purchase the school; it opened in 1954; Westside classroom building; opened in January 1982; she organized the opening of it and moving of faculty into it; intended to be used for another purpose (observational science); not suppose to be first building, suppose to be second building; not sure how decision made

to make that the building that got built; Public Works Dept. in Hartford made most of the final decisions; Programs and departments of Westside; business, education, and computer science of math department

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Dr. Gertrude Braun (interview); Creator: Braun, Dr. Gertrude; Interviewer(s): Libbi Intemann and Jen Manna; Interview location: Braun's home; Running time: 63 min., Apr 16, 1991

box 10 item 8

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

Digital Object: Dr. Gertrude Braun Interview

General note

Coverage: 194-1991
Topics discussed : (side A): Career at WestConn; Growth of WestConn; decision to keep campus on White Street was a bad one; they shouldn't have bought Danbury High (White Hall); it impeded the Westside process; Buildings; Higgins first building built after she arrived, followed by Berkshire; the expansion limited space (Student Union, White Hall, Library) delayed building on Westside; Westside; she helped open classroom building in 1982 (year she retired); the building was never named; she was responsible for office assignments and department moves; Competition from other schools; biggest limitation was the dorms space available for students; rents in Danbury were extremely high for poor quality of apartments; roads and public transportation were poor; curriculum also limited interest; Administration; Dr. Haas was very active in pushing curriculum; she was a member CT Council of Higher Ed; Progress; Dr. Haas saw college expanding to offer more than just teacher training; State Board of Education; posed greatest opposition for teacher training schools transition to liberal arts colleges; they wanted them to stay teacher training only; Curriculum; teacher training to liberal arts; later offered business courses; Curriculum Committee; she served as chairman of the group; "Nature of Man"; faculty and administration always interested in the students needs and open to new ideas; still primarily a teacher education school at time program established, which worked in the favor of the program; family atmosphere working together to establish it; the different disciplines contributed to making it; "The Chimney"; the nick name for "Nature of Man"; it was a required course that went through all four years; students opposed it at time, but later saw benefit; when it stopped, split into the various departments; "Monuments of Culture"; preceded "Nature of Man"; just for

freshman and sophomore students; the best of this program was instituted into "Nature of Man"; Stagnation of curriculum; the routine of the programs makes them disinteresting; fresh ideas that start off great, ends up less; "Nature of Man" basically became own department from the idea of it being a combination of all the departments; Transfer students; as more came in, they had to make up the missed courses in the "Nature of Man" program, which was difficult; Student screening; moving from first 2 years into the teacher education major; some cases the students were denied the transition; Post; War period; a lot of the changes at the college just happened; Loco Parentis Role; institution taking place of the parent; many were in dorms and the dorms had "house mothers"; it is a "state of mind"; Dr. Haas before president; began as the Dean of Woman and supervisor of the dorm (Fairfield Hall); felt she needed to take care of the girls as if she were their mother; Girls and parents attitudes; many felt as if Dr. Haas was a mother; 1960s; Dr. Haas did what she could to prevent them from coming on campus; Confrontations w/ Dr. Haas; always showed up for confrontations the students wanted to have w/ her; Safety issues; physical safety was a major concern; leaving the dorms and walking around was a risk Dr. Haas was concerned about; many girls wanted no check; in time for dorms, rather have keys; they wanted to come and go as they pleased; 1945; Dr. Haas had been living in dorm as housemother; she was having a house built for her mother; Dr. Jenkins, who was president, died and she became the new president (side B): Dr. Haas and Fairfield Hall; when she left, the rules remained in place; it wasn't until the 1960s that these rules became an issue; Emergency Certification; a program that began in 1949; a lot of people were interested in this program; it came about because of the immediate need for teachers; most of those who got involved were mothers and house wives; took about 3; 4 years to complete; took summer courses and did student teaching during school year; it moved to graduate (MAT); Darien program; expansion of the program; students took course and lab experiments there; search for faculty and evaluation process of the teachers for the program; they were in competition w/ other schools for faculty; eventually had to dismiss them because of the economy; Bad faculty members; it is very difficult to get rid of a bad one because of the process; unions get involved and make it highly difficult; Concluding thoughts; would like to be remembered as being accessible;

often agreed to disagree w/ people, she was fair; hated to say no to people

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Dr. Harold Burke (interview); Creator: Burke, Dr. Harold; Interviewer(s): Jenn and Eddy; Interview location: unknown; Running time: 90 min., 1986 | box 10 | item 9

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1965-1990s
Topics discussed : (side A): Beginning at WestConn; came in 1965 from UConn; trained faculty at UConn how to be better teachers and advisors; Role at WestConn; was the first Dean of Student Affairs; dealt w/ 10; 11 departments that worked w/ students; prior to this, all departments worked under Dr. Haas; Newbury Hall; he felt men should have a place to live on campus; while Dr. Haas initially objected, she gave him permission to go ahead; men stayed on 1st and 4th floors and women on floor in between; experiment worked, and later dorms (except Fairfield) became co; ed; Teaching; resigned from position as Dean of Student Affairs in 1976; went into the psychology department to teach; Westside; teachers a summer course there now; original plan was to move everything to that campus; disappointed they couldn't make such a move; the building that was built was not intended to be used for classrooms; Dr. Braun; had the task of informing each department as to whether or not they would be going to Westside or staying; Technological changes; definite improvements; none existed when he first came; first computer was housed near in a brown house near Roberts Ave; primarily used by math department in beginning; expanding business department brought change to computer use; Midtown campus; had college moved to Westside, probably would have been city property; original plan was to expand the midtown campus, like Salem College did; political problems and the hospital stopped those plans; Westside was purchased afterwards; Difference in student body; more men started coming in; impressed w/ graduate level students; influx of NY students because of the business school; Class size; had a class of 80 students; AAUP (teacher's union) got it so classes couldn't exceed 40 (side B): Standard time for classes; basically same M; W; F hours for classes; Tues. and Thurs. class were designed initially for science and labs; Change is staff; Why WestConn; had always wanted to have title of Dean of Student Affairs, so when it was offered to him he took it; Educational Background;

undergrad and Master's at Springfield College; Ph D at Boston University; Demonstrations; none at WestConn, but ones at UConn were pretty significant; Jim Dyer; former student and editor of yearbook; later became mayor of Danbury; School name; "Colonials" was voted for, but some wanted "Mudhens"; Alcohol parties; Gale Alexander was in charge; held in downstairs of student union; no hard alcohol or drugs allowed; Rallies; felt he couldn't prevent them, just contain them; they were held in student union

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Dr. Harold Burke (interview); Creator: Burke, Dr. Harold; Interviewer(s): Jim MacDonald and Matt Smith; Interview location: unknown; Running time: 70 min., May 5, 1992 — box 10 — item 10

General Physical Description note:
Number of tapes:1 [tape stock length: 100 minute]

General note

Coverage: 1965-1992
Topics discussed : (side A): Positions held; Dean of Student Affairs (1965; 1976); Professor of Psychology (1976; 1984); Adjunct professor in psychology since 1984; Dean of Student Affairs; in charge of departments that dealt w/ students; always had interaction w/ students; believed in students came first; Teaching; enjoys teaching students; Student committees; Change in students; business program didn't exist when he first came; addition added business; minded students; most who came wanted to be teachers; mostly female students; more foreign students began coming in; Foreign students; process of admitting them into college; some difficulties in understanding them because of language; European students came from more heavily book oriented culture; many who worked needed a special work visa to do so and many found they needed to because of exchange rates; some returned after graduating while others stayed; he had a great relationship w/ foreign students; Dr. Haas and relationship w/ students; she had a great relationship w/ students; students came first and established his role of Dean of Student Affairs; Dr. Feldman; business man and was Dean of Business School prior to president role; didn't spend as much time w/ students like Dr. Haas did (nor did Bersi); Type of president for college; need someone who can work well w/ upper level state personnel; business; minded isn't necessarily most important; Vietnam; some reaction was seen on campus, but more milder (mostly women); he came from UConn where reaction was very much seen; reaction wasn't as large or extreme; one time students tried to

stop military recruiters from coming in; Racial tensions; complained about being denied equal opportunity; black students had demonstrations about their complaints; he advised hiring someone who could serve as advisor for these students; he suggested that the black students should get a room of their own in the student union (they formed the Afro; American CluB): they made him honorary lifetime member of the club; Gale Alexander; advised him to allow demonstrations to be held in student union; Sensitivity training; part of a national movement; help people to become aware of themselves and about others; did things off campus, had meetings on campus, etc.; always tries to show these things in his classes; Dean to professor; gave up being Dean of Student Affairs in 1976; decided he had enough and wanted to teach; went into psychology department; he kept on doing his work w/ foreign students until his retirement in 1984; Studies skills program; Watergate and Vietnam; some reaction to Nixon's involvement in Watergate; Vietnam War had a more profound impact; Westside; he was heavily involved in planning; initial plans were to move everything over there; budget prevented the move from happening; he visited schools for ideas about designs for the Westside; Courtland was the biggest inspiration for them; he designed 5th floor to the classroom building currently there (it was suppose to be a psychological observation building); Classroom building; they didn't choose that building; state picked it and told them to vote on it; they voted to keep it because they feared voting against it would delay getting any building at all; One campus; not sure if Westside only will ever happen; has taken 20 years to get 3 buildings (side B): His teaching career; taught eleven years at UConn; taught at Springfield College for about seven years; Dean of Student Affairs at WestConn for eleven years and taught full; time for eight years; Diversity of students; more older students coming in; began teaching shortly after WW II, many men returning to college under GI Bill; more women than men at Western (Springfield was opposite) when he first came here; increase in number of students; Dr. Harold Case; was president at Boston University when he was there; considers him the best president he worked for; Commuter school; Dorms; in beginning, no dorms for men; had plan to make Newbury Hall co; ed, but Dr. Haas objected at first; she told him later okay, but it was his responsibility; Fairfield Hall remained only female; Litchfield eventually became co; ed; many foreign students had no place to stay w/ women only dorms in beginning until men allowed in dorms; Foreign students; keeps in touch w/ many former foreign students; many stayed w/

him while they went to WestConn; Rewards of work; students and faculty relationships; started out teaching, then became Dean of Student Affairs before going back into teaching again

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Dr. John Byrne (interview); Creator: Byrne, Dr. John; Interviewer(s): Chuck Ruch and Richard Renza; Interview location: Byrne's home; Running time: 55 min., ca.Jun 18, 1905 — box 10 — item 11, 12

General Physical Description note:
Number of tapes:2 [tape stock length: 30 minute]

General note

Coverage: 1974-1990s
Topics discussed : (tape 1;side A): Background; worked in Washington, DC for defense and intelligence; received Ph D in business from George Washington University; Why WestConn; interviewed by John Riegler; liked area and decided to come; Defense Department; has never talked about his role there; University of Maryland; taught there while he was in DC; also taught within his own agency; Most rewarding university; Maryland was large and G W he spent time working on his degrees; both were impersonal and never realized how so until he came here; Beginning at WestConn; started full; time in fall 1974; only 3 were in business department at time; began part; time January 1974; 1st assignment was to prepare a Master's program; Master's program; his first attempt failed because of politics; UConn felt their MBA program should be only one and convinced state; Dr. Bersi suggested the idea of having an MSA program if they couldn't have the MBA program; the MSA program ran until they were able to get their own MBA program; taught both the undergrad and grad programs in business (tape 1; side B): Experience at WestConn; smaller university; Dr. Haas was like a den; mother to the female students; few protests here; Memorable moments at WestConn; building the programs here; teaching classes at Ethan Allen Inn; Trouble at Maryland; students there protested the tremendous authority faculty had over students, which even included their student government; students protested for more say in student matters; tended to side w/ the students; events at Maryland helped students across country, including WestConn; Quality of Education; business helped school improve because involvement in the departments (tape 2; side A): Dr. Janick; traveled w/ him and his wife to Spain; have historic preservation as a common interest; well known in state for his efforts; has done a lot for Danbury while he has focused on

New Milford; Restoration Railway Service; has been helping in getting railway service back to New Milford; has received help from politicians including Nancy Johnson; been a long drawn out process (4; 5 years); feels they are within 3 years of seeing progress; Freetime; historic and railway preservation/restoration; music in Canterbury; exercise; vacations (plans on France); trips to Florida and DC every year; Retirement; found things to be less challenging and less dynamic (tape 2; side B): Bermuda; taught there for about 4 years after he left WestConn in 1986; the program was through the University of Maryland; found students there more motivated than students in U.S.

Richard Cyr (interview); Creator: Cyr, Richard; Interviewer(s): John Caldwell and Shawn Curioso; Interview location: unknown; Running time: 62 min., May 8, 1991 — box 10 — item 13, 14

General Physical Description note:
Number of tapes:2 [tape stock length: 60 minute]

General note

Coverage: 1969-1991
Topics discussed : (tape 1;side A): Streaker incident; Union; wasn't one when he first started; there was a CT State Employees Association; not a union, all paid dues, had no rights; could be fired w/out notice; Dr. Haas; good person, ran school like "Mom and Pop Store"; Dr. Carl Robinson; Vice president of university; he was a "tyrant"; AFL; CIO; he called for someone to come down to see what Robinson was doing; man named Mike Furucci came down to talk w/ Cyr; Cyr basically started the union; Dismissal; he was fired on trumped up charges; took several members of the university to court for lying, including Robinson and Dr. Mel Goldstein; Mel Goldstein; almost went to jail on perjury charges; changed story afterwards, said Robinson told him to lie; Union strength; got stronger after this; he was hired back; everyone began joining the union; stronger VP got, more "tyrannical" Robinson; Relation w/ administration; got along well w/ most; Robinson afterwards always backed Cyr; State employees; it became hard to fire a state worker w/out just cause; Collective bargaining; was given to them by Governor Ella Grasso; could bargain for salary; changed union to another union; Relationship w/ Dr. Goldstein; at time Goldstein was up for chairmanship of his department, but lost it because of what he did; Dr. Groff prevented him from becoming chair; Goldstein refuses to look at him in the eye; buried his car in the snow during the

1978 Winter Storm; Maintenance of school; used to do it by himself; set; up for the football game at field at Osborne; did the announcing for game, picked up the officials, and cleaned up after the game (Club Football); Football; first game was in 1971; minimum of 2,000 people came to that game; played at the field on Osborne Street; Al Thomas; athletic director (but w/out that title); they wouldn't give him that title, so he quit and left for California; Haas Library; just finished when he got here; White Hall; he put the name on Ives Hall (did sandblasting); Dr. Burke; meet him while he was sandblasting name on White Hall; it was summer and Cyr was watching the girls sunbath; Burke told him he couldn't, but Cyr asked him if he was his age if he would be doing the same (Burke said probably); he and Burke became friends after that; Addition to Higgins Hall; Charges against him; there were three charges against him; he was night supervisor at the time; filing false reports, insubordination, and demanding orders; only one that stuck was the insubordination charges to which the firing turned into a 60; day suspension; Dr. Robinson today; retired and went to North Carolina; they formed a good relationship afterwards; they played golf together and bowled together; Dr. Sullivan replaced Robinson; OSHA; he brought them in because unsafe working conditions; the workers were getting sick from the boiler room chimney; WestConn was fined and forced to take down chimney; Outcast; after the OSHA incident, everyone was encouraged not to talk to him; clerical staff primarily the ones who didn't talk to him; Beginning of Collective Bargaining; set WestConn back initially; the "Blue Book" had rules for collective bargaining; he was called the "Philadelphia Lawyer" because he had one of these books and would always know what was going on; Union and administration; relationship today is very good (tape 1;side B): Helping others; he saved many people's jobs by plea bargaining for them; Relationship w/ the WestConn presidents; always had working relationship w/ all of them; had the first meeting w/ Dr. Feldman after he became president; was on first name basis w/ both Bersi and Feldman; Importance of having a good maintenance; clean campus attracts students; broken campus doesn't; Dr. Haas; he went w/ Al Thomas to Hartford and heard her say they didn't need to purchase the field on Osborne Street; surplus of money she always gave back to state; Westside; Haas began push for it, but Bersi was the one who ultimately got it; Relationship w/ Haas; told her that she should go ask the students herself what the school could do to make the college better; believes she didn't want the college

to expand because she might lose control over the school; New field house; thinks it is a good thing for the university; believes the football games should move to Westside; Football field; the turf is going to be replaced w/ Astro; turf; the current field is in terrible condition because of the amount of activity that has been done on that field; it would take at least a year to bring it back up; Astro; turf is cheaper; most of the use of Astro; turf is by colleges and universities; Change of direction of college under presidents; Haas changed towards end of her presidency; Bersi cared about WestConn, but was always in Hartford trying to secure money for the college; Goals of administration; all administrators are the same, better opportunity offered they will take it; primary concern is to make money; Abundance of administrators; there was only one vice president in beginning, now about 3; 4; college didn't get that much bigger to justify the increase in administrators; Too much administration; waste time having meetings over nothing; those who suffer most are the students; Support services at WestConn; Creating jobs; placed people position because of nepotism and patronage; many are given jobs because of who they know; Cost; cutting; it is affecting the lower paying jobs; executive level are never affected; Student life change; late 1960s; early 1970s was the "Flower Era"; no swearing on campus, no drugs evident, little drinking; by 1980s, swearing was used often, drinking was abundant; "Pinkerton Police"; went w/ them to Fairfield Hall to care for a girl who had drank too much alcohol and did a lot of drugs (she tried to kill herself); Dorms; only girls lived on campus in beginning; when guys came in, then chaos came in; guys would destroy the dorms and nothing was done about it (tape 2;side A): Dorms (cont.); the establishment of football brought these guys here; these types were "macho" and passed on this image to other guys; WestConn changed w/ the coming of football

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Richard Cyr (interview); Creator: Cyr, Richard; Interviewer(s): Sandy Grimes and Kevin Ferrell; Interview location: unknown; Running time: 100 min., Apr 28, 1992

box 10 item 15, 16

General Physical Description note:
Number of tapes:2 [tape stock length: 90 minute]

General note

Coverage: 1969-1992
Topics discussed : (tape 1;side A): Westside campus; Dr. Haas initiated it, but Dr. Bersi got it; money was tight and they were unable to

get money; "Road to Nowhere"; Ancell School building; wasn't suppose to be business (was suppose to be scientific); Mr. Ancell donated a lot of money and it became business; Need for Westside; Midtown was becoming too crowded; Dr. Haas and Westside; she wasn't a "pusher"; knew what she wanted but wasn't a pusher; feels she really didn't want Westside to become reality; considered White Street and faculty her family; Dr. Haas and athletic department; meeting in Hartford where she declined the offer to purchase Osborne Street Field; the school really needed it; Midtown field; used strictly for field hockey and soccer in the beginning; now everyone uses it; Astro; turf is only answer for midtown now; Athletic teams; used to drive all teams to destination (except the football team); Women's sports; tennis was always here, as was croquet; softball came later; Women's basketball; enjoyed taking them to their games; incident where coach knocked down one of the players (fired next day); Maintenance of fields; did it for over 30 years and by himself for many of those years; Dr. Haas and administration; relied on her administration; Ray Trimper incident; he shielded Dr. Haas from people he didn't want her to see; he was her assistant; when he was in process of moving from Bethel to Danbury, he and his wife were living in Litchfield Hall; Cyr went to Haas and told he and his wife were going to move in as well if Trimper was allowed to; Trimper went to him angry, but Cyr told him if he stayed there he had to pay rent because of state rules; Mel Goldstein and the radio station; used state owned weather equipment for own personal gain; he was giving weather reports on the radio using state owned equipment; that changed after Cyr asked to see the records; eventually he wasn't doing reports from WestConn; Dr. Sullivan; Vice President of Administrative Affairs; replaced Dr. Robinson in that role; House mothers/dorm directors; stayed in the dorms w/ the women; difference between the two; house mothers cleaned rooms, etc and enforced rules; Arrival of football players; placed them in Newbury Hall after it was built in 1969; problems occurred w/ their arrival; most were macho; Beer can incident; the guys decided to fill an entire room w/ beer cans; when maintenance came up to try and open door, cans all fell out; filled up a dump truck them to bring them to the dump; Girl's dorm; "F; Troop" and the state police; guards for the girl's dorms; maintenance sometimes helped them get into their dorms; state police only came on campus when they were called; "F; Troop" were maintenance that couldn't work grounds anymore; Stolen police car; 1965 Chevy that didn't need key to start it; Cyr took car and parked it behind Higgins Hall as a joke; Intruder

incident; he was playing a joke hiding behind trees; he was wearing a yellow jacket and changed later; he got the police down to WestConn; State Police; started coming more often w/ the football team; eventually organized police were formed; Old Main tunnel; between Old Main and Fairfield; branches off at one point towards Higgins; all the heat went through them for the buildings; Officer Bookman; he carried several guns on him; Crime on campus; little crime when it was mainly women on campus; talks about a time a girl stole a wallet, but felt guilty and gave it to him to return to the man she stole it from (tape 1;side B): Racial tension on campus; Bomb scares; during the 1970s they were frequent; maintenance was asked to look into them originally; the Union was able to get them to stop asking maintenance to do it; Police Chief Ed Nardy; police didn't act or resemble cops; "F; Troop"; Racial tension; Echo tried to suppress any tension; not unique to WestConn; War protest on campus; a few, but usually outside groups that came in; Lone Streaker; girl who almost knocked him down while streaking; only one who did it; a minor fad here on campus; Echo; anti; administration; he wrote an article for it once; Dr. Robinson; named vice president of administrative affairs; was a "tyrant"; "Do; Day"; never did much of "Do; Day"; all WestConn students got together to clean; up campus; usually everyone had fun; as time went on, people lost interest in it; Union Activity; no union when he first got here (CT State Employee Association); meetings were usually about holiday parties, picnics, or next meeting; he got a union to come down to talk w/ them (four joined the union); most were afraid to join and go against the union; "Renegade"; loved the label; all lousy jobs were given to him; Being fired; it was their mistake as he wasn't going to allow it; took college to court; Incident w/ Mel Goldstein; lied about what happened; said Dr. Robinson told him to lie; Firing reduced to 60; day suspension; Growth of the Union; the incident created the union to grow; many felt comfortable about joining the union; Health and safety; called OSHA about conditions; he was asked to stop OSHA from coming down, but he refused; Isolation; most of the secretaries ignored him when he got back from suspension; administration encouraged him to do so; no one looked at him; as more joined the union, less people reacted this way; Union process; Faculty members; Dr. Janick was always very cordial and students liked him; some faculty couldn't be bothered with him; others he got along w/ very well (like Janick); Nepotism at WestConn; Richard Sullivan; Maintenance of the campus; important to attraction of college; limited staff to maintain campus; Dr. and Mrs. Feldman; she

did most of the work towards providing beauty to campus; she encouraged Dr. Feldman to act on getting things done; Graduation ceremony; a lot of things involved in going into it; incident where band had no chairs to sit in; worked several in preparation for it; Weather and Mel Goldstein; time graduation was held indoors because Dr. Mel said it would rain, but it turned out to be a hot and sunny day; Governor Grasso spoke and asked why it was held indoors; Dr. Bersi said next time he was going to listen to Cyr; History of Westside; nothing at Westside; used to be Gregory Farms; was owned in part by T. Clark Hull at one time (tape 2; side A): History of Midtown; White Hall was Danbury High School at one time; he was a student there (got thrown out); WestConn was somewhat isolated there; he was in a play in Old Main (played the villain); Berkshire, Higgins Annex, and the Library weren't there; History of athletic field; called "Dust Bowl" in the summer; WestConn in the 1950s; was a teacher's college then

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Dr. David Detzer (interview); Creator: Detzer, Dr. David; Interviewer(s): Harold McNamara; Interview location: White Hall Basement; Running time: 60 min., Apr 12, 1991

box 10 item 18

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

Digital Object: Dr. David Detzer (interview)

General note

Coverage: 1966-1990s
Topics discussed : (side A): Growth of WestConn; History of WestConn before 1966; had been just an education school and before that just elementary; Dr. Haas; she had been here for awhile; lived in Fairfield Hall as dorm mother prior to becoming president; Buildings; Old Main, Higgins, Berkshire, Fairfield, and Memorial; Liberal Arts; added by time he got here; changed the atmosphere of the college; Liberal Arts majors vs. Education majors; nursing program added; music ed was one of the best in the country at that time; women were now going into other programs than just education; Size of school; was small at the time; tuition was $50; "Baby Boomers"; many couldn't afford a private school; enrolled in state schools; Type of student; education minded students; women still outnumbered men; local residents; Dr. Haas in her role as president; had expectations of the students, especially the females; the girls were expected the wear certain clothes; New faculty; many of the current faculty were hired during this time; many were about the same age; some

hired didn't even have their Master's degree yet because of need; was offered more money to come here to teach; College population; division of students and faculty could be seen; Traditional type of student; social life was gentle; Problems of the young faculty; many had troubles coping w/ difficulties of the time; use of drugs; sexual relations between students and faculty; ran and taught classes the way they choose to; Faculty senate; wrote the faculty constitution; things like this were able to be done because young faculty outnumbered the older faculty; couldn't happen today; members are elected (representative body); not sure of structure today; Liberal arts degree program; limited number of history majors at this time; majority of students were training to be history teachers; education majors pressured to "act professional"; Social issues; feminist movement; all his bosses at one point were female; civil rights and minority students; issues were talked about among students, but were very distant; Growth of faculty in History department; was called Social Science/History department in beginning; many were young w/ attitudes; none are at Western anymore; many in department were fairly conservative and quiet; he was fairly radical at time; there was one in department that was self; proclaimed Marxist; Radical faculty members; many were forced out or quit; attracted a student following; Dr. Bersi; Westside campus; the plans Dr. Haas had for the new campus; asked everybody if they wanted a new campus; all those who voted for it are still on the midtown campus though; Anti; war movement; Dr. Young would be best person to ask about it; teach; ins, discussions, and debates over Vietnam War; the conservative of the department was Dr. Roman; meetings were open to the public; the college was seen as a community center; Minority students; the creation of the Afro; American Club; students came up w/ list of demands they wanted from Dr. Haas; they decided to go to Dr. Haas' office and have a sit; in (side B) (Dr. Young joined the interview); Morality of students; school as a substitute parent (Dr. Young left) (interview interrupted on a few occasions); Students of the 1970s; sex, drugs, and rock' n roll; students living together as roommates; drugs on campus and first exposure to students w/ pot (a young female student showed him a bag of pot); Nationwide Moratorium; occurred in the fall of 1969; Kent State; some at WestConn reacted to the shootings at Kent State; more involved in national demonstrations of 1969; Typical demonstration organizer; most weren't traditional college students; tended to be older; Students voting; conservatism in the 1972 election; it was in contrast w/ their attitude two years

before; classrooms saw many discussions and debates concerning the war; Students of the 1990s vs. 1970s; seen a change in students of early 1970s and students today; issues today have made students more relaxed; Commune; reaction to the times; Drug culture; not many students were prepared to deal w/ drugs and alcoholism; How he relates to students of now and then; he was closer to their age in the late 1960s; early 1970s; his perceptions have changed; experimented w/ his teaching style during the 1960s; Teaching cycle; sees another cycle of new teachers coming in next few years; those hired when he was are getting ready to retire; scares him in a way; History department; went from one person and increased; it is now at 6 w/ many close to retirement; David Driscoll; Jim Dyer; former student at WestConn and former mayor of Danbury; his political origins begin at WestConn; took photographs at Western; heavily involved w/ student body (was on Board of Trustees)

David Driscoll (interview); Creator: Driscoll, David; Interviewer(s): Harold McNamara; Interview location: Driscoll's apartment in Southbury, CT; Running time: 45 min., Apr 23, 1991 — box 10 — item 19

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

Digital Object: Dr. David Driscoll (Interview)

General note

Coverage: 1960s-1970s
Topics discussed : (side A): Growth of WestConn from 1960s; Dr. Haas; she had been there for many years; very pleasant and easy to get along with; Changes in student body; influx of minority students; academic preparedness of students was poor in some aspects; many of the better students were women; Academic standards of faculty; easy/relaxed standards; Teacher/student relations; student was a student, teacher was a teacher; Vietnam War; had effect on the male students between 19; 21; male students upset; Minority students; many were black males w/ attitudes; faculty felt threatened by them and their grading policies were effected; "Nature of Man"; the beginning of humanities at WestConn; Name change; went from DSC to WCSC while he was there; Transition from teacher's college to liberal arts college; student wanted program that allowed them to earn a degree that gave them opportunity to teach in CT; students wanted opportunities to stimulate leaning process; Dr. Greenwald; was in charge of the "Nature of Man"; he was also chairman of department; both used

to talk about what the program meant; Make up of "Nature of Man"; a four year program w/ each year following the previous; "Old School"; teacher's training; concern was the educational background; preparing students to teach; neither he nor Dr. Greenwald cared about training teachers; both concerned about philosophical ideas; His role in "Nature of Man"; he taught the "Nature of Man I" course; Defining "Nature of Man"; selling the idea to the faculty; Student reaction to "Nature of Man"; general reactions was mixed; some unsure, others got it; students didn't change in his opinion over the course of the program; Kent State; students at WestConn didn't change much after the incident (side B): New Faculty; joined the college during the mid 1960s; many were young, mostly men; not sure about the impact of the new faculty had on college; Generation gap; may have been some by students; he didn't feel there was one; general attitude was liberal and not against student beliefs necessarily; Dr. Greenwald was the same way as him; the gap came from those who came from the teacher's college time; these faculty were more focused on teacher education; Dr. Haas stayed out of the way potential gap; Dr. Haas and how she viewed change of the college; her attitude was you didn't disrupt the status quo; Dr. Haas as president; she was overall a liberal woman; must have had a great deal of difficulty in her position; she had to deal w/ the state a lot; as faculty increased, they had ideas and had to adjust to them

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Marilyn Fagan (interview); Creator: Fagan, Marilyn; Interviewer(s): Carolyn Billeb and Alexis Brancato; Interview location: unknown; Running time: 40 min., May 4, 1992

box 10 item 20

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

Digital Object: Marilyn Fagan Interview

General note

Coverage: 1971-1992
Topics discussed : (side A): Beginning at WestConn; came in 1971 and worked in register's office until 1975; nursing department from 1975; 1976; worked for Dr. Feldman while he was Dean of the School of Business; Ancell School; division of 3 schools; business school began in 1976 at midtown campus; most classes held in White Hall; moved to Westside in 1982; Donation made by Ancell; school named after the business man; he was chairman of Ethan Allen; Dr. Feldman as president of WestConn; Growth of the business school; Contact w/ students; Budget cuts; all schools were hit hard by them; employees and

faculty cut (Arts and Science probably more); Budget problem of 1970s; college didn't have paper because of budget problems; Faculty turnover; business school has had a lot of change; Unions at WestConn; recent lay offs, only clerical and non; faculty; she took early retirement; a few teachers were laid off during Dr. Haas' presidency; AAUP and AFT; Women's issues at business school; probably as many women to men in school now; beginning was mostly men; rising academic standards lead to more gender diversity; Relation w/ students; senior projects/seminars; College to university; attract more professors; academic executives; president change from Dr. Bersi to Dr. Feldman; Dr. Feldman leaving; Structure of the school administration; president has several vice presidents to help; Oral history project; Gertrude Braun; Nursing department; changeover in the head of nursing; involved w/ Danbury Hospital when she worked in department; Register's office; did all registrations by hand; Technology; computer improvement and computer labs; ATC project (Automated Technology Classroom); VAX computers; Westside; she wanted to stay and was going to miss Old Main; business school and education; MCS department; improved facilities; Field House; plans been around for awhile; has been built pretty quickly; Ella Grasso Hall; came after the classroom building; large; Commuter school; lack of dorm space; Growth of Western; development of Danbury and influx of business in area; increased prestige of Western; tuition; Reflection of her career; enjoyed her time at WestConn; Retirement; she was unhappy w/ working in general; not w/ WestConn; Change in students; seriousness of academics w/ higher admission standards; non; trads; MBA program; many students in the program; Her replacement; she trained her replacement; she had worked in graduate program before that; Personal relationship w/ students; students who worked for the business school; her niece went to WestConn

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Claire Geddes (interview); Creator: Geddes, Claire; Interviewer(s): (no name given); Interview location: unknown; Running time: 30 min., Jun 14, 1905

box 10 item 21

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

General note

Coverage: 1944-1992
Topics discussed : (side A): WestConn in 1940s; first job was in physical education; no men because of the war, but men had been here; the gym was in basement of Old Main; two tennis courts

where student union is now; athletic field where Berkshire is now; only buildings on campus were Old Main and Fairfield Hall; Dr. Jenkins; was president when she arrived; dies shortly after she arrived; Dean of Women; appointed position by Dr. Haas after she became president; lived in Fairfield Hall; Various Committees; coordinated admissions; had role in scholarships; guidance committee; chair of screening committee; Men enter the school; came back after end of WW II; Al Geddes became Dean of Men and took charge of some of the committees; Dorm situation; always had problem w/ it; had full control over housing; checked all available housing before allowing students to go there; Litchfield Hall came while she was there; worked w/ architect; house mothers were needed; Newbury Hall came as well; drew up original plans for Grasso Hall; finally got chance to see it; Background; a year at Arnold College (now a division of University of Bridgeport); transferred to New College (experimental branch at Columbia); Master's at University of Michigan; started Doctorate at Columbia (never finished though); Coming to WestConn; had taught in East Hartford when Dr. Haas and Dr. Jenkins needed a physical education teacher; former teacher got job in red cross and recommended her; Changes after WW II; enrollment increased and that allowed more course offerings; they received music program as a specialty focus; nursing was unique at the college; business school last major difference; Returning students; title of Dean of Men and Women lasted until Dean of Students Affairs; Dorms; strict rules; no drinking or smoking; had to be in their rooms by a certain time; Tunnels; between Fairfield Hall and Higgins; held pipes for heating; Activities w/ the students in dorms; always had Christmas parties; always had to chaperone the girls; Age of majority; state lowered the age from 21 to 18; allowed drinking in dorms after that, but smoking (safety issue); Boys in dorms; boys weren't allowed above first floor lounges; when Litchfield Hall built, were allowed in rooms w/ doors open; became co; ed few years before she retired; Fairfield Hall experimented w/ becoming a separate men's dorm; Ratio of students to faculty; Enrollment before men; "Do; Day"; everyone worked on various projects to beautify campus; lead to Sing Night, proms and dances; WestConn today; has no connection w/ WestConn now; Political issues of the 1950s; 60s; never really a huge problem at WestConn; always had black students at school (although few in numbers); few protests and such; probably some male students avoiding draft; always more women than men; Dr. Haas; was great to work with and worked very closely w/ her; Tragic moments;

Curley Hall named after Tom Curley, who died in hospital; Changes at WestConn; change in program (teacher's college to liberal arts); college to university; Westside campus; Dr. Burke; Dean of Student Affairs; Dr. Bersi; Attitude towards her job; Retirement; retired in 1976, year after Dr. Haas had retired; knows very few people there now; Interaction between administration and faculty

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Claire Geddes (interview); Creator: Geddes, Claire; Interviewer(s): John Denault and Gloria Barna; Interview location: Geddes' home; Running time: 40 min., Apr 30, 1991 — box 10 — item 22

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1940s-1991
Topics discussed : (side A): Background (at WestConn); began in physical education as an assistant professor; spent most of her time at WestConn as Dean of Women; Background; grew up in New Haven; always wanted to be a teacher; went to Arnold College; later went to New College at Columbia; got her Master's at Michigan; Dean of Women; appointed to role after Dr. Haas became president in 1946; moved into Fairfield Hall; she became the dean shortly after she came to the college; Men at WestConn; began to come back after the war; Al Geddes came back and became Dean of Men; Al Geddes; worked together for eleven years before they "discovered" each other; he had been at Western before the WW II; Role as an Administrator; Changes at WestConn; college always tried to maintain standards; Views of the 1960s; events of the era came to campus later and they were prepared for them; Campus life; Dr. Haas got along well w/ everyone; family atmosphere; Dr. Haas; had an open door policy; Football; her physical education background, but had her reservations; the fieldhouse has always been talked about, but never built; Dr. Burton Cook was the man who really wanted it; Dr. Cook felt it would attract more attention to the college; Dr. Haas wasn't thrilled about it; Union at WestConn; before the Union, she would come to campus in summer and do work and wasn't paid for it; Family; she and Al Geddes have been married for over 30 years; didn't have children; took care of their parents; Life after WestConn; has traveled a lot since retiring; Dorm life; originally one dorm (Fairfield Hall) and only girls; ate their meals in dorm; had curfews they had to follow; men weren't allowed above the first floor in Fairfield Hall; "Do;

Day"; occurred generally in the spring; skits were always done (this evolved into the Sing and Skit Nights); Interim Program; students did work in the area during the intersession (four week plan); all students had to participate in some life experience program; Outside experiences; most teachers in the area were graduates from the college; Teacher's College to Liberal Arts; originally an elementary education college, but then brought in secondary; music education became the specialty of WestConn; nursing came later as did other majors; Hatting industry; Danbury was primarily hatting when she first came; Land for the campus; never enough land; had to fight for the land for both Litchfield and Newbury; were fortunate to get the high school; Quonset Huts; instituted during "Do; Day"; Union began as she was retiring; Student government; was originally called CGA (Cooperative Government Association); comprised of both faculty and students, dues were paid by all members; later split into the faculty senate and SGA; Health Service; originally one nurse and a doctor on call

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Dr. Alfred Geddes (interview); Creator: Geddes, Dr. Alfred; Interviewer(s): Jonathan Bergen and John Hugo; Interview location: Geddes' home; Running time: 50 min., May 1, 1991

box 10 item 23

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

General note

Coverage: 1937-1991
Topics discussed : (side A): Growth of Physical Education at WestConn; growth result of the time; teacher education school had influence on program; Basketball; men's varsity was already here; Mr. Pilkinton was the coach of the team; not sure if women's team was here or not at time; Recreation activities; tied in w/ education program; Small school; allowed for a close; knit family atmosphere; student government very active in putting together picnics; Development of sports teams; began after WW II; varsity team sports began after the war; varsity baseball one of the first to develop (coach a former pro player); Harvey Jessup; was hired around this time; Football; doesn't remember the first football game (in 1971); Berkshire Hall gym; original gym was a "matchbox"; half size of a basketball court; used Danbury High School gym for basketball games; never coached in the Berkshire Hall gym; Effects of WW II on college; more men started coming into college, many of them vets; the men were mature; "ERUTAM"; group of men who were career

oriented; mature spelled backwards; WW II era vs. Vietnam era; there was a transition between WW II and Korean War; Vietnam had to do w/ college deferments; doesn't recall demonstrations; it was a peaceful campus; Dorms; weren't co; ed in the beginning; co; ed came after he retired in 1974; Relationship w/ other professors; diverse point of view is important to the campus; professional atmosphere; very good relationships; different generations; Dr. Jenkins; gentleman of the "old school"; he had the best of intentions; he was a leader; Dr. Haas; she took over after Dr. Jenkins died; she was acting president immediately after Jenkins' death; she was exceptionally good; great relationships w/ everyone he knew; good personality and capability; very appreciative of faculty and progress the men had made at college; invited to stay beyond mandatory year for retirement; Health Education; health curriculum can remember it always being there; health of student always priority; doctor on campus; Role of sports at college today; doesn't have a lot of contact w/ college now, only knows what he reads; different time and different mode; by 1930s, walk; on were normal and scholarships were still new; varsity teams and importance of winning; "Do; Day"; very enjoyable (side B): "Do; Day" (cont.); student government became cooperative government, it included faculty; it was a community service and had cooperative effort; it was almost like a "holiday atmosphere"; activities during day, skits and fun at night; Ruth Haas Library; library is heart of the university; college lucky someone saw need for a separate library; better facilities than previous; Development of sports at college; doesn't recall football; baseball and basketball was a nature development; the other three teacher colleges were all similar (although New Britain was a little bigger); competition between the four state schools; "Loco parentis"; depends on the times; has the best of intentions; big change in role since WW II; Expansion of the school; is a result of the expanding student body; student body became more diverse w/ different ideas; Memorable students; Experience of being at WestConn; all positive and no negative; Physical condition of students; fewer people were oriented to this type of college; smaller school allowed for them to address any physical problems; can remember of two cases in which physical condition became issue

Dr. Alfred Geddes (interview); Creator: Geddes, Dr. Alfred; Interviewer(s): (no name given); Interview	box 10	item 24

location: unknown; Running time: 60 min., ca.Jun 14, 1905

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1937-1990s
Topics discussed : (side A): Dean of Men; different environment in beginning; school had role of "loco parentis"; dorm space was limited (only for women); had task of locating housing for the men; Men at Western; men before and after WW II were career oriented; first big class w/ men was in 1936 (few during the Normal School years); he came as a professor in 1937, left during war, and came back after; WW II changes; male students brought back diversity of experiences; faculty expanded w/ the student body expansion; many came in under GI Bill; became Dean of Men after war; Campus tone; attitude of the women rubbed off on the men; Standout students; Dr. Truman Warner; Welfare of students; was the focal point of the deans; making sure they were housed and feed; take care of any problems they might have; History of WestConn; Danbury Normal School (2 year program to 3 year); Danbury State Teacher's College to Danbury State College; change came w/ addition of new programs; Dr. Jenkins; president of college when he began; followed Dr. Higgins and Dr. Perkins (whom he didn't know); Dr. Jenkins died in 1946 and Dr. Haas, who had been Dean took over; Dr. Haas; she was very interested in development of male students; it was the "Golden Age" of WestConn when she came in; Olympics; went as a spectator to the 1932 games in Los Angeles; Men's Basketball team; he was the second coach (Mr. Pilkinton was first); always hated to play New Britain and New Haven; Music department; Students from outside area; students from far away were coming to the college; many girls followed their boyfriends up north, many of whom went to West Point, and came here; Harvey Jessup; he came in for the expansion of the sports program (except football); coach of the baseball and basketball teams; his players were fully behind; left to take position at Tulane; when he returned for visit, old players greeted him; Ed Rosenberg coached soccer after he left; Physical education; early days, preparing teachers for the responsibilities of elementary education teacher; students needed diversity in their educational background; Disciplinary actions; rare in the beginning; problems didn't occur until later; Feeling of men entering the college; they were career oriented; Activities; proms and dances that brought men and women

together; drama productions; Quality of teaching; school size didn't allow for many scholars, but had high quality teachers; Female teachers; when men came, three women teachers were very interested in establishing them as teachers; More about Dr. Haas; "Golden Years" of college; became president after Dr. Jenkins died; college expanded (Old Main and Fairfield only buildings in beginning); Student Union; original was a Quonset Hut; act at snack bar there; Claire Geddes; she was the Dean of Women; she worked w/ architects in developing buildings; she made great contributions to the school; Dr. Haas and school; took great interest in the students; she had lived in Fairfield Hall while she was Dean of Women; Sports programs; basketball grew (side B): Sports programs (cont.); emphasis on winning; travel was always a problem; Playing on the road; time in New Haven when they played Yale Trinity School; went to see a hockey game after; played a Teacher's College in Vermont (loss by one point); Al Thomas; followed Harvey Jessup; was here same time as Bill Williams (who died at young age); Gym; originally in Old Main (now offices); known as a matchbox because of its small size; practiced basketball there; 1960s; disciplinary problems weren't a major problem; since community changed, students weren't a disruption; Changes at college; new faculty and expansion of student body; expectation of college student changed; had been come and graduate in four years, but now many stay longer; many stated coming here to get higher GPA for another college; Dr. Cook; was dean of the college; as new semester began, he always had line of students outside his door of students who had flunked; Tuition; have played role in where students go

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Dr. Jonathan Greenwald (interview); Creator: Greenwald, Dr. Jonathan; Interviewer(s): James Litwin and Eileen Curran; Interview location: Midtown campus; Running time: 55 min., Apr 29, 1998

box 10 item 27

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

General note

Coverage: 1959-1998
Topics discussed : (side A): History of WestConn; transition from a Normal School to a college; Creating Humanities program; Personal schooling; Reasons for coming to WestConn; Humanities program; Great Brooks program and Columbia University program; evolution at Western; Literature in Humanities; Music and Art; Social Man; History of the Interdisciplinary

Department; Program of the 1990s; Personal History; work experience, military experience; living in California; meeting his wife; deciding to go into teaching (side B): Change in students; business majors began to come to humanities classes disinterested; had few bad experiences w/ students; Truman Warner; considered him his best friend; Library committee; was asked by Dr. Haas to be chairman of the committee; library in Old Main didn't meet standards and needed to build one; suggested hiring an architect specializing in libraries to survey area; the library they got was a complete disaster; no one from the committee was invited to groundbreaking; Leaving WestConn; retired in 1985 and didn't return until after his wife died in 1991; came back at urging of Dr. Janick and Dr. Warner; Changes at WestConn; only connection to students through professors; Returning to WestConn; Hopes for WestConn; that it would continue to be better; Benefits of WestConn; great teachers; smaller classrooms; better connections w/ professors; Library and textbooks; New Library; will be building a swing space to house books while building new one; have to tear old one down and rebuild; should start this fall (1998); plans for a new science building are also in the works; School land; proposed to move campus to Fairfield Hills Hospital; felt there was enough land and space to do so; beautiful land; there was also a proposal to purchase land near Poverty Hollow Road in Newtown, but turned down; Westside purchased after other proposals failed; State attitudes towards WestConn; Final comments; his wife's death; return to WestConn

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Dr. Jonathan Greenwald (interview); Creator: Greenwald, Dr. Jonathan ; Interviewer(s): Dave Bender and Hank Saver; Interview location: Midtown campus; Running time: 50 min., ca.Jun 18, 1905

box 10 item 28

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute (micro cassette)]

General note

Coverage: 1959-1990s
Topics discussed : (side A): Beginning at WestConn; part; time summer of 1959; full; time starting fall of 1959; retired at age 70 because of state mandate; Why WestConn; needed a job and knew someone here; they recommended Dr. Haas and the college; Rhode Island School of Design; a private institution; worked there before WestConn as a department chair; political problems led to him leave; WestConn; when he came, the school was still a teacher training school; had just

changed name to Danbury State College; transition to becoming a liberal arts college; Liberal Arts program; helped build it; was chair of the Interdisciplinary Studies (later Humanistic Studies and Philosophy) from 1962; 1978; Changes; in beginning all students were going into education; prior to WestConn, never taught an education class before; Curriculum change; once he started the interdisciplinary studies department, only taught in it; school became divided by the various different departments; Student body; changed gradually; small, primarily education in beginning; larger, various different majors (business and criminal justice popular); Campus changes; just Old Main, Higgins Hall, and Berkshire Hall when he started; still had the Quonset Huts; White Hall was still Danbury high school; library was on top floor of Old Main; Library; had recommended to Dr. Haas that they hire an architect who specialized in designing college/university libraries to survey the campus; Dr. Haas said it couldn't be done; what they got was not good; Dr. Haas; considerable force w/ open door policy; feels politics got the other state college consideration before WestConn primarily because the other 3 had male presidents; Westside; Dr. Haas got an age extension for years to keep working on it; Dr. Bersi came from California and got money from businesses; Ancell school named for such an individual who gave money; Student/faculty relationship; believed it was always good and was warm and never stand; offish; "Nature of Man"; required by all students; took two classes each year first two years and one class each last two; first year was devoted to looking at man as a creature in nature, second was man in art, third was man in society, and fourth man and philosophy; later as each department expanded and wanted own ideas, the "Nature of Man" program was phased out; Department size; 16 at height of "Nature of Man" program; by time he retired, 5 full; time; Vietnam War; National Issues; Name changes of College; reflection of what was already present; questions "university" name because lack of doctorate program; Relationship between WestConn and Danbury; not really sure since he lived in Newtown and worked only in Danbury (side B): Committees; search committee to find new Dean of Liberal Arts (asked by Dr. Bersi); library committee; senate; Library Committee; weren't consulted about chief librarian by Dr. Haas; no one on library committee asked to come to groundbreaking ceremony; Future of WestConn; feels growth would continue; started liberal arts from scratch and was committed to it; Feelings about WestConn now; no ill feelings, but comes back rarely; didn't come back for 5 years after he retired; Dr. Janick and

Dr. Warner convinced him to; Student attitudes; significant changes due to size and backgrounds; Race; attitudes on all sides are not that great; grew up in south; story of how his mom scolded him for speaking unkindly about African Americans; when he was a kid and told him to no t look at color of skin rather humanity, which he never forgot; Air Corps; in Biloxi, Mississippi and the treatment they received there; Students; feel they come here because they want an education; some commit too early to a major though; Violin; playing professionally was his wish, but after breaking his fingers in a football game, decided he couldn't; took up chemistry instead, but realized too late he change; Depression; father died during it; also time when he was in college; Harvard; 13 years after he graduated, he asked his former psychology professor, Dr. Raymond Wheeler, for his help in getting doctorate in psychology; Dr. Wheeler helped him get into Harvard; Most memorable moment at WestConn; friendships he has made; starting the interdisciplinary studies program; the occasions when former students come back to thank him

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Dr. Donald Groff (interview); Creator: Groff, Dr. Donald ; Interviewer(s): David Fish and Ken Hamm; Interview location: Groff's home; Running time: 60 min., May 3, 1996

box 10 item 29

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

General note

Coverage: 1960s-1996
Topics discussed : (side A): WestConn vs. the other state colleges; departments could grow w/ each other at WestConn; couldn't do this at other schools; Geology department; they were able to work w/ other science departments; Dr. Bersi; The financial problems of the 1970s and 1980s; the economic crunch lead to departments battling each other; Dr. Steinkrauss and his problems w/ him; Management at WestConn; the union at WestConn; head of foreign language told him they don't know how to be a university because people didn't know how to support each other; Dr. Haas; looked at people for human qualities and capabilities; very supportive of faculty; allowed field trips during the summer and use of college vehicles; when business school came in, money started to become tight and budgets were being cut, people were leaving; Dr. Steinkrauss; Jim Pagoloti; in the library; Dean of Arts and Sciences when he came; was vice President of St. Peter's in New Jersey; WestConn and its failures; will continue to fail as long as

there are 30 separate "empires" (depts.); as long as each look out for itself and not each other, things will remain; there are a few individuals who care about the whole (like Dr. Janick); Dr. Janick; he is helping making WestConn a true university; Course taking; need to take more than just one kind; need variety; Advent of the union; was needed in order to protect the faculty; union doesn't bring unity to the departments though; Importance of history of WestConn; names don't matter, attitudes do; when Pagoloti raised concern, he was fired (later given "leave"); they hired Dr. Hawkes to replace him (side B): Dr. Hawkes; she didn't fight for the rights of faculty like Pagoloti did; she is a "yes" person; not a "team player"; "she took orders" from Steinkrauss; Faculty senate; 1986; 87 began to hold meetings to complain about president Feldman; most faculty didn't care for Feldman; Dr. Roach; he is very knowledgeable; knows geology; started environmental program w/ "monkey lady"; Dr. Haas; was very receptive, but also in charge; Dr. Bersi; was just trying to bring money to WestConn and get Westside; Dr. Feldman; was a "mistake"; Not sure where he stands on Dr. Roach yet; believes the college, in terms of leadership, gone down since Dr. Haas; Money; WestConn is playing "power and money games"; Dr. Rasor; "Good Old Days"; the days where you could think for yourself and express yourself; the days when Dr. Haas was president; Dean Burton Cook; Higgins Annex; Kent Smith; biology professor; Memories of a student; took physical geology w/ him 3 times; took him awhile, but eventually caught on; Do; Day; preceded him; Chairmen of the Geology department

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Dr. Donald Groff (interview); Creator: Groff, Dr. Donald ; Interviewer(s): Christian Neary and Warren Herrington; Interview location: unknown; Running time: 88 min., May 1, 1991

box 10 item 30

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1966-1991
Topics discussed : (side A): Coming to WestConn; came from Indiana University of Pennsylvania in 1966; brought students w/ him presenting papers; had no intention at coming here initially as he liked where he was; after meeting the department here, kept in contact w/ them; Mellon Institute; started working there in summer of 1966 as visiting fellow; President Haas; called him saying he had been recommended to chair of geology; initially turned offer down, but she

kept calling him w/ the offer; turned down chair for first 2 years; Conflicts in Science department; Dr. Haas wanted form separate departments to solve problems; Physics and Earth Science departments were created; Geology was the first one created though; getting offered chair immediately angered many in science department; Grants acquired; got three research grants and one for teaching; Process of becoming chair of a department; elected by that department; Getting and using grants; Senate; brought new attitude w/ its creation; David Driscoll and Ed Rosenberg were both prominent in senate; Chemistry; they wanted as much money they could get; didn't care about the other departments; Attitudes of people; very different in beginning; concern for everyone and overall product; Dr. Haas; best boss he ever had; she was caring; was fair and open to listening to all views; Haas administration vs. later administrations; Bersi changed school when he came in; family atmosphere left; brought a efficient dean of business (Feldman); business school created after she left; efficiency took away from student/faculty relationship; Students; felt teaching them were his reward; Resignation; he was unable to find staff to teach interdisciplinary education; had proposed 4 majors: Earth Science in Physics, Chemistry, Biology, and Mathematics; didn't want to create geologists, wanted well; learned in all aspects; hired great people, but who only cared about their particular field; Atomic absorption unit; came while he was chairman; concern over access to unit came about; Dr. Goldstein became chair later; the unit hasn't been used since he last did it and is just sitting there; Splitting of the science department; falling of the family atmosphere; people became very self; serving; he fought for everybody; Sympathy for colleagues; Happenings since Dr. Feldman became president; school is a business not a family; everyone is in competition w/ each other; Business department; thinks strong business department is good; other departments/fields rely on business and vice versa; always liked the department; Development of walls between departments; Failing of management; created competing departments; believes he failed in many ways; His failures; leaned too much on adjuncts; failed to listen to his faculty; Unity vs. separation; separation of hasn't and won't help faculty unite; feels school is trying too hard to emulate UConn; everyone would be better off if there was unity; School mission askew; Past financial problems; Geology; the department was small; he wasn't the most vocal person and didn't speak up much; Jim Pagolotti; was vice president of St Peter's College; was hired as vice president of academic affairs; he was giving keys

to everybody and thefts occurred; quarrelling w/ curriculum; was fired, but came back year later in charge of the library; Majors being cut out; geology was among several majors that were being dropped; Relationships between students and faculty (side B): His relationship w/ students; His work outside the college; 1987 asked to give testimony on land use case in Putnam County; mapped out the county; asked to take a leave w/ promise to come back; Gradually left WestConn; Equipment; WestConn refused to get something he worked with to get a grant; Dr. Goldstein refused some while he was chairman; Management turning staff against faculty; Battles as chairman; felt the struggles he had w/ administration made him unable to do the job; felt it was best when he left position; Goals of the university; direction changed from family unity to business and separation; lab dependant courses have suffered; feels he was pushed out; Ideas on present and past budget problems; foreign languages are under attack although none ever made a full major; Positive effects of the Ancell School; saved the numbers in education when education was on decline; Dorms and sports; emphasis on team sports is too great; believes in there being an emphasis on physical education; football changed way dorms were used; rumor of adding a wing for students w/ "special skills" (athletes); someone was fired for not admitting an athlete into his class because he failed to meet standards for enrollment; Basic studies program; designed to bring in more students and add to the numbers; Relations between faculty and students; he changed from time he started to time he left; everyone was like family; Science Club; Dr. Mel Goldstein; used school for personal profit; ran his own business out of the school; did this while he was chairman; a faculty member reported him to the state; Mary Friel; great woman; Underground newspaper; carried the facts as far as he believes; also believes it must have been a member of the faculty; police investigate the matter; the Xerox copies were all coded; Dr. Feldman was determined to catch and silence the source; Haas Library; built and named while she was president of the college; wasn't thrilled it was named after her while she was still alive; the governor wanted it named after her; fought for the library; 2nd floor of Old Main had library when he first came; Differences between 1968; 88; all dorms were female; athletic field there, but no goal posts; football played across the street; Litchfield and Newbury Hall were not there yet; Danbury has changed as well; Results of the Flood of 1955; he wasn't here during the flood; many of that downtown area new because of flood;

a ditch run across middle for drainage; the Mall will have problems because of the area there floods

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Ted Hines (interview); Creator: Hines, Ted ; Interviewer(s): Josh Reese and Wendy Slie; Interview location: Berkshire Hall gym; Running time: 30 min., May 4, 1998

box 10 item 32

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1960s-1998
Topics discussed : (side A): Background; came to WestConn in 1960s; came from Greenwich High School; taught several sports in high school and got job because of it; Campus in 1960s; only three buildings and called Danbury State College; Administration; got along w/ administration well for most part; one president he didn't get along well with; Student Body/Athletics; been fantastic; push of athletics brought in students not college ready; Position(s) at WestConn; didn't recruit himself; did go to Danbury high school and told them about WestConn; primary responsibility was to promote WestConn; Coaches at WestConn; only Jody Racjula and Bob Campbell have tenure; History of the P.E. program; it was required 4 credits when he first came; students had to take: Intro to Physical Education, a team sport, an individual sport, and something else they wanted to learn; its gotten better w/ the various options available; P.E. classes should be pass/fail and not graded; Hostility on campus (then and now); angry students years back; now very quiet; feels important to have people w/ different viewpoints; Presidents of WestConn; Dr. Roach is a great president; faculty has had better relationship w/ Dr. Roach than w/ Dr. Feldman; Change in students; some students seem to not care; smaller campus in past lead to more academic minded students; everybody should leave college w/ more skills than they had coming in; O'Neill Center; only problem is it is run by outside group; Student Advocates; Father Bob and Ray McGhee; both have been great to student needs; Dr. Al Thomas; baseball coach and taught P.E. education; going to be honored; died from prostate cancer; Faculty relationships; never had problems; kind of stayed to himself; Progression of his job; denied promotion after 10 years on the job; Problems w/ Steven Feldman; he denied promotion of Hines, but after meeting w/ him he got it next year; told Hines he would never be promoted to full professor because no doctorate, but school later did anyway; Love of students; Salaries; took

$2,000 loss to come to WestConn from Greenwich High School; did other work to compensate loss; WestConn benefits to Danbury; many have gone on to become judges, mayors, etc.; University status; occurred in 1983; most of it was political; most students/faculty didn't really care; Side jobs; Recreations program; Ray McGhee runs it; past hired people to be recreation leader, like football coaches; Development of WestConn; Rumors of retirement standards change; five year incentive; Improvement of athletic facilities; weight room (on both campuses); weight room in past was awful and only benefited football players; Retirement; got 12 semester hours to teach while retired; Feelings about WestConn

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Dorothy Holoman (interview); Creator: Holoman, Dorothy ; Interviewer(s): Matt Groves and Marc Latasa; Interview location: Holoman's home in Danbury, CT; Running time: 48 min., Apr 12, 1991

box 10 item 33

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

General note

Coverage: 1949-1991
Topics discussed : (side A): Background; raised in Danbury; went to college in Boston; came back in 1933 to teaching in various schools in Danbury; left and taught in New Hampshire and Maine; came back in 1949 and taught physical education at WestConn until 1969; Physical education department; first came, followed Claire Trisch (later Geddes) and Al Geddes, who had both been appointed to Deans at the college; she was the second woman in department (Claire Trisch being the first); Al Jessup replaced Al Geddes; gym was in Old Main at time; Athletic teams; taught field hockey, softball, volleyball, basketball, etc.; New gym; came when Berkshire was built around 1955; Athletic fields; behind Fairfield Hall was all field; the tennis courts also a site where field was; the field on Osborne St.; Classes; it was required; 8 week classes done for two years; taught golf in Brookfield; also did horseback riding in Bethel; Student screening; Sports offered; most were offered in beginning, except for swimming; Teaching atmosphere of the department; didn't stress varsity sports; they taught basically everything; Budget for department; had to submit budgets for equipment and supplies; usual got what they needed; Bill Williams; gym named after him; he had a lot to do w/ the planning of the gym in Berkshire; "died too young"; Harvey Jessup; came same time she did; left for Louisiana later; Ted Hines; was there when Bill Williams

was; Dr. Haas; president of the college; supported physical education department; open door policy; Interim Program; also known as "Fits and Sits"; three week program done over winter break; freshmen and sophomores worked a job under guidance of the physical education department; Male students; few when she first came; after WW II and Korean War they started coming back; Students; student attitudes changed over the years, especially during the 1960s; 1960s; drugs and alcohol wasn't a problem then; student body as a whole changed (attitude and appearance); Retirement; gave up because the "belligerence" of the students; chair of department was never there and she had to do her work as well; War protests; some occurred during Vietnam; Ed Rosenberg; would practice w/ the field hockey team; he was in math department; JFK assassination; she was coming back from lunch when she heard about it (side B): JFK assassination (cont.); news spread quickly about the assassination; people were in shock; Martin Luther King assassination; not as much impact; there was some race tension to begin w/ on campus; Minorities; few black students in beginning; Since retirement; took care of her parents after she first retired; first traveled around the world after the death of her father w/ an anthropologist in NY (part of a study group); has traveled to places like Japan, Singapore, India, Africa, Greece, Russia, Norway, Sweden, Iceland; World Congress of College Physical Education for women sports; a member of the group; they meet every four years; 1961 conference was held in Washington, DC; at 1961 conference, she was hostess to woman from Spain; brought her to Yale; has gone to various places in the world for these meetings; Travels to Florida every winter; Activities; plays golf every week; plays bridge w/ friends from WestConn; Physical Education conferences; went to several w/ Bill Williams and Harvey Jessup; went to Atlantic City and Boston for some of these; Archery; upon coming here she was told she would have to teach it; went to camps to learn how to do it as she had done it once prior

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Dr. Francis Kendziorski (interview); Creator: Kendziorski, Dr. Francis ; Interviewer(s): Galliehue Blevins and Anthony Constantine; Interview location: unknown; Running time: 32 min., Apr 24, 1996

box 10 item 36

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

Digital Object: Dr. Francis Kendziorski (interview); Creator: Kendziorski, Dr. Francis Interviewer(s): Galliehue Blevins and Anthony Constantine; Interview

location: unknown; Running time: 32 min.: Apr 24, 1996

Digital Object: Dr. Francis Kendziorski (interview)

General note

Coverage: 1967-1992
Topics discussed : (side A): Student Center; mess w/ the contractor; Construction distractions in classroom; while he was there, the Higgins Annex; one time had to evacuate Higgins during the building of the annex because of cracks in building might make it collapse; Memories of first year; office in basement of Higgins Hall, which was shared by 20 people; office reminded him of a bullpen; one phone line that was only available for use 9 AM; 5 PM weekdays; Why WestConn; liked the area (originally from Michigan); great opportunity; Background; undergrad work at University of Detroit; grad at Cornell; professor in Physics; Technological changes at WestConn; computers were hard to get in the beginning; had to get first computer in parts; Money at WestConn; up and down periods; usually not good; state isn't great for higher education; Parking problems; more students and faculty and new buildings means problems; WestConn then and now; library was on 2nd floor of Old Main before the "White Cube"; builder of library was experienced in building warehouses, explains the heating problems there; Classroom size; about the same; Westside campus; spent hours making plans on moving entire campus there, but stayed; O'Neil Center; swimming pool is not Olympic size; Memories of WestConn; University/ Danbury relationship; feels the university's lack of promoting is to blame; Dr. Janick has done a lot for city, community, and university; Changes in Danbury; Dr. Haas; Chairman of the physics department; Demonstrations at WestConn; streakers; Two campuses; should be one (side B): Parking; problem at many colleges and universities; limitations at Westside because of wetlands

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Clare Kinast (interview); Creator: Kinast, Clare ; Interviewer(s): James Harmaty and Bill Balzer; Interview location: Kinast's home in Brookfield, CT; Running time: 40 min., May 7, 1991 — box 11 — item 37

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

Digital Object: Clare Kinast Interview

General note

Coverage: 1957-1985

Topics discussed : (side A): First day at DSTC; January of 1957 in middle of a blizzard; Roberts Ave and Locust Ave Schools; the two lab schools at DSTC; Business office; everything was done there; Fairfield Hall; only dorm; Quonset Hut; snack bar, bookstore, and recreation; located where boiler room is now; Tennis court; Old gym; in Old Main and is still there; 2nd floor of Old Main; auditorium was there with teacher's lab; research library was up there as well; Library; was located on the 3rd floor of Old Main; Higgins Hall; first part was built when she got there; Male students; few, but all had to stay off campus; Berkshire Hall; part of it was there; White Hall; was Danbury High School when she got there; her daughters went there; Name change; changed from DSTC to DSC to WCSC to WCSU while she was there; Purchasing for the school; initially done through Middletown, CT; she became the purchasing officer and placed bids; purchasing for the athletic teams; Sports; only had basketball and baseball in beginning; Dr. Haas; open door policy; knew every student and their family by their name; all the governors came down and spent time in her office; she gave the school a family atmosphere; Growth of the college; great to see the growth of the college; Dr. Bersi and Dr. Feldman; differed from Dr. Haas; the college became more closed door; Unions at WestConn; CSEA was only thing they had in beginning; not a real union; salaries were poor, but benefits were good (except health); Health benefits; covered only 10% in beginning; eventually able to get 100%; Union benefits; have helped get better salaries, etc for Western employees; Hartford; made several trips to lobby for better benefits; she was vice president of local retiree chapter; get $6.00 for lunch everytime you go; Vice president of chapter; often resided over meetings because president wasn't there; promote and recruit for the chapter; meet 10 months a year; have people come in to speak; CSEA; has been very beneficial; have a great credit union; don't need to be a member to use credit; have retirees in Florida; Richard Cyr; outspoken and went against administration; did a lot for the maintenance at WestConn to get them union support; Conditions of the campus; discouraged by what she sees when she goes there now; Retirement; she left because she felt it was time; she was 73 when she retired (mandatory retirement at time was 70); wasn't forced to retire though, in fact they asked her to stay (side B): Teacher qualifications; teachers are born w/ ability to teach; social conditions of students w/ many come from broken homes; raised by one parent or by neither; good teachers are born w/ the ability to care about students; Office procedures and changes; now

everything on computer; had to do everything by hand in beginning; did a lot of purchasing and bidding by phone, now by computer; Computers; did have computer department there when she was there; was taught how to use it, but never did much w/ it; preferred the old way of doing things, but accepted computers; likes one; on; one communications; Don Thoren and other faculty and staff at WestConn; Current feelings about WestConn

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Dr. Bruce King (interview); Creator: King, Dr. Bruce ; Interviewer(s): Sean Larkin and Faye Leone; Interview location: White Hall; Running time: 47 min., May 11, 1998 — box 11 — item 38

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

Digital Object: Dr. Bruce King (interview)

General note

Coverage: 1978-1997
Topics discussed : (side A): Time at WestConn; 1978; 1997; Basic Studies program here when he came; worked part; time in that program; Taught about 20 years before coming to WestConn; Started Math Clinic; intended to be used by basic studies students; most who came weren't the ones who really needed it though; some from advanced courses came primarily; took it over after 1986 after sabbatical; Taught basic level and grad level courses; Geometry; Bob Hoburg and Jim Oliver; chairmen of Math department when he was there; Computer Science; hard to hire teachers for it during 1980s; taught some lower level courses; Student changes; no significant changes; Westside campus; came before it opened (opened early 1980s); decisions on who would move there; Business school was always going to move there; math department had opportunity to move there, but didn't; math department would have been able to have better offices; Higgins Hall offices; Split in department; math taught basically at Midtown, computer science at Westside; Feelings about Westside; enjoys the campus; Faculty in math department; hasn't grown much; about 11; 12 full; time members and always cohesive; they always got along really well; Bob Hoburg; was chairman for 19 years; knew had to organize the department; Jim Oliver; followed Hoburg as chair of the department; was a nice guy; could be intimidating to people who don't know him (especially students); Other departments; didn't really know much about other departments; Chemistry department; Dr. Paul Hines and Ron Gordano; department shattered when Gordano

was killed in auto accident; WestConn presidents; came first under Bersi; left under Roach; takes special person to be able to lead a university; respected all, but didn't know any personally; Problems between faculty and administration; have been problems in the past; Steven Feldman; had problems getting along with the faculty; National events and effects on WestConn; Gulf War and his son being called; didn't pay much attention to campus because more concerned about his son; Vietnam War; was over by time he got to WestConn; taught at a community college in NY at the time; Assassinations of Robert Kennedy and Martin Luther King Jr.; WestConn atmosphere; quiet campus; "Blue collar college"; students and faculty not really involved in the university; should be a more residential college to promote university activities; Westside; Grasso Hall and plans for new dorm; plan originally to move entire university to that campus; environmental concerns also factor; not fan of two campus setup; Library; plans for renovation; build a "swing building" to house library temporarily; Parking; always been a problem since he was there; new library might consume part of the parking area; Renovations; Landscape at WestConn; likes the changes made so far at WestConn; Student Center; close to opening again; University Hall; Over head walkway; Background; grew up in Queens, NY; lived in upstate NY later; bachelor's and doctorate Albany State; Master's University of Buffalo; taught high school in upstate NY; later at Glens Falls community college; came to WestConn about 5 years after getting doctorate (side B): Final thoughts; enjoyed his time at WestConn; now teaches a high school class; time he and his wife spent in Buffalo

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Dr. Elise Knapp (interview); Creator: Knapp, Dr. Elise ; Interviewer(s): Jill Polkowski and Jamie Zepko; Interview location: White Hall; Running time: 43 min., Apr 27, 1998

box 11 item 39

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1968-1990s
Topics discussed : (side A): Background; began teaching at WestConn in 1970s and taught 27 years; taught in English department; specialized in 1700's Literature and Russian Literature; did undergrad work at Colombia University; Master's in secondary ed from WestConn; also has her Ph. D; Favorite classes to teach; Women Writers, which she introduced; Intro to Poetry;

The campus in beginning; smaller; White Hall and Haas Library not there; library was on 2nd floor of Old Main; fewer administrators; one president, dean, and vice president; Newbury wasn't built; no Westside campus; Department changes; held parties; Typical student life; mostly women; mostly white (little diversity); fewer non; trad students; married students began coming in late 1970s; Dr. Janick; began to beautify campus 10; 12 years ago; Traditional classes for teachers; English department had only two Master's programs; more novels were required reading; movies and activities (less pressure in classroom); Student life on campus; more organized and simpler; fewer computers and people having an identity; Typical student; more women were motivated than men; faculty and students had more involvement; Changes in students; Dr. Haas and the role to set an example; students dressed up for class; Diversity changes; how class curriculum changed literature in classroom; Vietnam vets; non; trads in the 1980s; Vietnam War; campus protests; college not so politically active; Tuition; only $100 per semester in 1970s; raise in cost has had negative effect; Memories; bond she had w/ students and faculty; 100th Anniversary Party; terrific opportunity; good course selection; compares WestConn w/ other schools; Crime on campus; didn't exist years ago; reflective of society across the country

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Wallace Lee (interview); Creator: Lee, Wallace ; Interviewer(s): Andrea Pack and Shannon Doherty; Interview location: White Hall basement; Running time: 35 min., Apr 1, 1998

box 11 item 42

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

Digital Object: Wallace Lee (interview)

General note

Coverage: 1960s-1990s
Topics discussed : (side A): Background at WestConn; started around 1965 and taught for 29 years; believes WestConn was still a teacher's college; Bob Holberg and Chester Floyd; other members of math department when he arrived; Math department; only 3; 4 offices for entire math department; Physical changes of WestConn; Westside wasn't here when he began; Westside; his office did move there later; taught some classes there, but also taught at Midtown; Retirement; retired about 1995; enjoyed teaching, but enjoys retirement now; spends time at War Memorial now; Background; originally from Queens, NY; graduate from John Adams high there; received

bachelors degree from Teacher's College of CT (now Central CT State University); began living in CT after going to school here; Curriculum changes; got into math because he could use his mind more than hands; now math is heavily involved in computers, which is essential; graphing calculators and the benefits of using them; Computers; have made math much more easier; they have speeded the mathematical process up; have benefited math and will continue to do so; got into using them his last few years teaching; Faculty and computers; professors should start reorienting themselves to using them; Basic fundamentals of math; computers will speed up the learning; not essential to know everything; Student changes; student demonstrations on campus during Vietnam War; he took part in some demonstrations; some conflict (non; physical); Quality of student; has had both good and bad from beginning to retirement; not much difference over the years; Teaching of math; never taught any teaching of math courses; only upper level courses; Faculty participation; little activity in working conditions and salaries in beginning; what state said the faculty went along with; AAUP; was involved w/ it; was president of it on campus; went to national conventions; thought it wasn't strong enough to make changes; elite schools like Harvard, etc, were a part of it; needed a union that was less elite; AFT (American Federation of Teachers); affiliated w/ AFL; CIO; he started up chapter at WestConn and grew to be largest on campus; worked w/ Sen. William Baker; both began chapters at all 4 CSU schools; Wayne Baker; head of labor department in state; worked w/ him to get AFT set up at the CSU schools; backed by the AFL; CIO; AFT won at Western, but AAUP at the other 3; AFT President; was a former president; John Encrichrot was first (in English department); Danbury Labor Council; was president of it for 10; 11 years; Changes at WestConn after AFT; salaries went up; departments allowed to choose their department chairpersons; Animosities between administration; the administration benefited from unions; have their own as well; NEA and AFT; NEA not affiliated w/ AFL; CIO; Bob Chase, Danbury resident and president of NEA, has said want to merge w/ the AFT; such a merger would benefit teachers; which union a teacher joins depends on where they work; Governor Meskill; cut money for education while governor; Ella Grasso; was a state representative before she became governor; he met

her in Washington, DC during and AFT convention there; urged her then to run for governor of CT

Wallace Lee and Dr. Paul Hines (interview); Creator: Lee, Wallace ; and Dr. Paul Hines; Interviewer(s): (no name given); Interview location: Midtown campus; Running time: 15 min., Apr 6, 1994

box 11 item 43

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1970s-1994
Topics discussed : (side A) (Begins w/ Wallace Lee); Vietnam War demonstrations; something done at all colleges at time; set up committee to do so here (Committee to End the War); Andy Kahn, faculty member at time, set it up; Lee also had role on committee; they had to be careful of the radical groups (they wanted no part of them); Radical groups; many had different agendas other than ending war; some may have had communist inventions, etc.; Dr. Haas; she didn't necessarily like it, but allowed them to do so; she allowed them to have teach; ins, etc. w/ out promoting them; Student protests; eventually many students got involved; Faculty involvement; Dr. Paul Hines (head of chemistry department); Art Levy, Dan Greene, and Andy Kahn (all have moved on); Fred Farnham was a prominent student involved; was a vet involved in military service; March on Washington, DC; Farnham was involved and were others; Teach; ins; Dr. Roman was involved; Lee was as well; SGA; can't remember if they supported them financially or not (Dr. Paul Hines enters); His involvement; he was called to Dr. Haas' office everyday; she was viewed liked a grandmother looking after everybody; she thanked him for being involved and keeping things calm (Lee jumps back in); Boycott of classroom; she called him into her office asking him about his involvement; Dr. Haas and community; she worried about the students primarily (Hines); Motorcycle gang; during teach; in, they came a started yelling but nothing happened (Lee); Dr. Roman; took the opposite point of view on war (Hines); he said boo all you want, but you will listen to me (Hines); Retirement of Lee; will be retiring at end of the year; many are retiring because they fear state will take away some benefits if they don't; wasn't ready last year, but is now; has plenty to keep himself busy

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Dr. George Linabury (interview); Creator: Linabury, Dr. George ; Interviewer(s): (no name given); Interview

box 11 item 44

location: Office at WestConn; Running time: 45 min., Apr 26, 1996

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

General note

Coverage: 1970s-1996
Topics discussed : (side A): Columbia; went there after a friend advised him to go into teaching; received his Ph. D; Saudi Arabia; lived there for 7 years; Choice of WestConn; wanted to be within 60 mile radius of his father; liked the setting of the university; felt Dr. Warner and the rest of the history department were great; Change in students; improvement in terms of education; show more promise; Gulf War; talked about it in his "Linabury's Middle East Update" in his classes; felt it might eased an uncertainty students had; Male Dorms; great for progress; good for students to get away from home; feels all students should be able to live on campus; Dr. Haas; strong woman and great leader; Dr. Bersi; left too soon; Ancell School; gave tremendous burst to the college; helped in getting an International Studies program; Foreign Language requirement; believes there should be; should be provided at younger age (side B): Grad program; brought more students and more funds for books for the library; Administration; sometimes struggle, but difficulties usually come from the State; Haas Library renovation project; History department; feels it was a great department; never had any "knock; down, drag out fights"; everybody gets along; After retirement; continue teaching as an adjunct; spend more time w/ twin grandsons; travel more; Studying abroad; all students should consider doing it

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Dr. Charles Lucas (interview); Creator: Lucas, Dr. Charles ; Interviewer(s): Jeffery Tarantino and Alex Barmashi; Interview location: Ruth Haas Library; Running time: 40 min., Apr 26, 1992

box 11 item 45

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1969-1986
Topics discussed : (side A): Background; came from Oswego, NY where he taught for 8 years; decided to come back to his home state of CT; Start at WestConn; began teaching at WestConn in 1969; they wanted someone to start experimental psychology courses; Psychology department; office located in basement of White Hall; Psych Club; student club to which he was the advisor for; Committees; graduate advisory committee,

building committee for Westside; Behavior science building; the Westside building initial use; he was in charge of furniture; the architect's design of the building was to have it look native to continent, like an Aztec temple; business department moved in there later; Vietnam War; not many protests; Echo covered it; Dr. Haas; first person to interview him; her office is where Dr. Steinkrauss office is; open door policy; very pleasant woman; Growth of Psychology department; no problems; as chair, a lot of administrative problems; perhaps greatest problem was getting people to teach at night; Chair of the department; a two year title; elected by other members of department and administration; chair from 1977; 86; Size of the department; had about 7; 8 full; time faculty; offered variety of courses; never saw a decline; being in basement of White Hall has limitations; Dr. Feldman; never had any discussions w/ him; he dealt primarily w/ Dr. Steinkrauss; spent more time w/ public relations to get more money for university; used his business influence; Dr. Bersi; never had much conversations w/ him like he had w/ Dr. Haas; Psychology department improvements; the expansion of the department helped improve it; year after he was hired, the department hired two more faculty; His effect on the department and the department attraction; didn't recruit students into the department; many non; trads came into the program; Psychology of Women courses; idea came from the department itself; initially not here when he first began; Background of department; most in department upon his arrival had backgrounds in ed or child psych; his was in experimental/research psychology; Rewards of teaching; many go into graduate schools and medical schools; Library; was here when he came to WestConn; "Do; Day"; wasn't here when he got to WestConn; Dr. Janick did place the trees and shrubs around library; he wasn't involved w/ such activities; Sports; Student attitudes; most students were commuters and not on campus 24 hours per day; Events and activities; many were held in the student union; Alexander Haig; came to speak at WestConn; impressed by the amount of FBI present

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Dr. Jane Lyman (interview); Creator: Lyman, Dr. Jane ; Interviewer(s): Abby Boyle and Janice Jacobs; Interview location: White Hall; Running time: 50 min., Apr 24, 1998

box 11 item 46

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

General note

Coverage: 1963-1995
Topics discussed : (side A): Background; Smith College (Northampton, Mass); majored in music initially playing the violin; liked reading and thought about being a librarian; decided to teach; Baldwin School at Yale; taught English there and directed plays there; it was an all; women's school; enjoyed teaching; Yale Drama School; went into directing there around 1951; Yale didn't have majors, went by areas; women had been there at graduate level; she always thought of Smith as her school, not Yale; loved time there though; Swimming; did synchronized swimming at Smith; at Yale, women weren't allowed to use the gym facilities; Lord Scholar; received this honor because of her work at Yale; at one point, she was in 3 plays and directed another at same time; Happy as Larry; an Irish poetic drama she produced in her 3rd year; was awarded the money by Yale to produce it; gave it once for the faculty; Marriage; at Dwight Chapel at Yale; got married in April, graduated in June; Early years at WestConn; had taught in New Fairfield before WestConn; Dr. Haas wrote her a letter expressing interest in her; wasn't familiar w/ it at that time; began in 1963; Dr. Lovett was in charge of secondary education; she was asked to oversee the English students; English department; the communication and theater arts were are part of it then; Changes to WestConn; White Hall had been Danbury high school; college was called Danbury State College at time; library wasn't here at time, it was in Old Main; Higgins, Berkshire, and Fairfield Hall were all here; Old Main library; 3rd floor when she arrived; Close; knit community; knew each other; Picnics; Dr. Haas had picnics in Putnam Park; she always wanted the faculty w/ their families there for it; Course load; she taught five classes in beginning; since gone down to four and some think it should be three; Little control of teaching schedule; they were assigned their schedule; felt they shouldn't have 8 AM classes because it caused problems; Evening classes; Dorms; only women were allowed to stay in dorm in beginning; Spring Weekend; contests between classes; Skit Night (done by all classes and faculty) that were judged; skits were done to various things about Western life; some skits were original and others weren't; Sing Night, also done by each class; Closeness of university; these activities brought more people together; Size of school; smaller school brought more cohesiveness; Berkshire auditorium; the usual sight for the skits during Spring Weekend; Registration; was originally done in the gym; now its done by computers; the old registration process was made

into a skit (side B): End of Spring Weekend; it went on for years, but it eventually just stopped; now Spring Weekend activities is different; Vietnam Era; little if anything done; all students were because they wanted to be here; because of protests, faculty told not to penalize students; Student body change; working student w/ different agendas; classes usually remained same size; Courses taught; English Composition I and II (all faculty had to teach one of them); Literature of the Stage I and II; Shakespeare (grad level); American Literature; Writing skills; all faculty in all departments should consider it important; Direction of plays at WestConn; when she arrived, she opted to teach English and not theater or direct; Fiddle on the Roof; directed by Richard Reimold; she did have a part in it, which she had to try out for; Leaning history; as a child, she was stressed memorization; Sabbatical Semester; in 1986, went to England; saw as many plays there as she could; guest speaker at Stowe School in Buckingham; Harold School; saw a play there as a guest of theirs while in England; they performed Shakespeare in way it was written; Taught English for Adolescents; those who had difficultly reading; course for teachers; Teacher's councils; Martha's Vineyard; for Princeton University Alumni College "American Writers in the Sea"; Yale Alumni Seminar; "Four American Poets"; New England Association Teacher's membership committee and liaison; CT Council Teacher's of English; conference held on WestConn campus; Children; her son is an Episcopal minister and married; her daughter is a lawyer

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William McKee (interview); Creator: McKee, William ; Interviewer(s): Chris Pitman and Peter Adams; Interview location: 2nd Floor of Ruth Haas Library; Running time: 40 min., May 2, 1991

box 11 item 48

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

General note

Coverage: 1940s-1991
Topics discussed : (side A): Lab Schools (as a student); as a freshman, sent to them to observe students; as a sophomore, sent there doing things w/ students; as a junior, training period; as a senior, taught at these schools under supervising teachers; all supervisors were employed by Danbury State Teacher's College; Lab School (as principal); four lab schools were: Locust Ave, Roberts Ave, Margery Brooks, and Balmforth Ave; his job as principal was to prepare teachers; he was in charge of Locust Ave. (Fred Gamble at

Roberts Ave); the superintendent of schools of Danbury later decided that the city should be in charge of these schools, not WestConn; Salary; Student teaching; more exposure to inner city schools would be beneficial; Old Main; beginning it, along w/ Fairfield Hall only buildings; hasn't changed much externally; gym, auditorium, and library were there at one point; no real labs; importance/significance of building was lost as campus grew; Changes at WestConn; all positive and can do more; like the concept of Westside providing enough students; Position in Register's office; having prior administrative experience was helpful; met w/ Dr. Cook when he was seeking position; the types of courses and how they were kept track of; Guidelines for scheduling classes; can't have conflicting classes (which didn't happen often); Transfer students; Being a "Western" person; Dr. Haas; knew her well, but worked closer w/ her deans; got along w/ her well socially; open door policy; Dr. Bersi; was on screening committee to hire replacement for Dr. Haas; Screening Committee; Dr. Bersi compared to Dr. Haas; both had open door policy, but Bersi spent less time on campus; Bersi was usually in Hartford trying to get money for the college; Gertrude Braun; she was Academic Vice President; always had high administrative position; she was dean; was an acting president for a short period between Haas and Bersi; Dean of the Night School; he held position for the undergrad level; organized the programs for undergrad; register the grad programs; primarily part; time students, but not exclusive to them; Day School Program; when he came in as student in 1940, only education taught; when he came back, more was offered; Full; time and part; time students; basically the same as both are interested in getting an education; Football team; felt they should have used the money elsewhere; football attracts students, but better use in buildings; not happy about the field house; Westside; when it was established, thought was to WestConn to Ridgefield or Wilton and turn the campus in Danbury into a 2 year college (side B): Westside (cont.); the acreage of land at Westside is huge; the amount paid for land would have been same for a little section in downtown area; Changes at WestConn; most things have been progressive; greatest increase in enrollment came in night school; Westside campus good, field house bad; White Hall good, not purchasing Locust Ave school bad; some great programs and bad ones as well; Dorms; demonstrations; the female only dorms couldn't last; Budget cuts on classroom; long term effects not major; down the line they might have effect; "Do; Day"; everyone and anyone participated in it (both faculty and students);

establishing tennis courts; rebuilt parking lots; day ended w/ a festival; Dr. Janick; planting trees on campus to beautify the university

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Dr. Esther Morgan (interview); Creator: Morgan, Dr. Esther ; Interviewer(s): Sean and Len; Interview location: unknown; Running time: 30 min., May 8, 1996

box 11 item 49

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1969-1982
Topics discussed : (side B): Role at WestConn; taught in education and psychology departments (mostly grad courses); taught under three presidents: Dr. Haas, Dr. Bersi, and Dr. Feldman; Memorable moments at WestConn; Alfred University; located in NY State; she started the psychology department there; WestConn then and now; smaller when she first began; faculty knew each other; hasn't been back often since her retirement; student population has grown; various experiences teaching at colleges/universities along east coast; Dr. Haas; great relationship w/ her; a conservative person and expected certain behavior from the women; her and Governor Ella Grasso were friends; credits Haas in the making of the university system; Dr. Bersi was different, but good; has heard great things about Dr. Roach; Westside campus; had some involvement; she taught classes at the midtown campus, but office was at Westside; hoped entire school would have moved to the Westside campus; Personal life; been up and down the east coast; never married as she felt moving a family all over would be unfair; first at WestConn to have Ph. D in psychology in the department; got first Master's at Columbia University; worked first job teaching physical education in Long Island; found retiring hard to do because she loved it so much

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Barbara Obeda (interview); Creator: Obeda, Barbara ; Interviewer(s): Anthony M. Maffia and Cort Hambrecht; Interview location: White Hall; Running time: 55 min., Apr 30, 1998

box 11 item 51

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1939-1998
Topics discussed : (side A): Background; began as a student at Danbury State Teachers College in 1939; was a student for 3 years; left after she got married and went to Grand Rapids, Michigan;

started, but didn't finish senior year at Calvin College there; Calvin College; left for three reasons: had pneumonia, was in auto accident, and was pregnant and they would let her back while she was pregnant; it was a strict Dutch reform school; Back to CT; got involved in family business when she returned; didn't like it; Florida; moved the for a couple years; Came back to CT and got remarried; she had twins (she too was a twin); she was related to Truman Warner; Family businesses; worked in them between 1944; 1972; Education; wanted to go back to school; her mother graduated from Danbury Normal School in 1911; History of WestConn; began in 1903; she began in 1939, it was still a teacher's college (elementary education); Back to WestConn; went back in 1972; got degree in psychology; decided to come back and got second degree in Earth Science/ geology w/ a minor in biology in 1978; Inland Wetlands; worked for them in Brookfield; Master's degree; directed towards environment (she is an environmental analyst); Geology department; asked to be an adjunct in early 1980s; stayed until department closed in 1991; closed because transition and changes with the curriculum; university closed it (Dr. Feldman was president at time); pleaded to keep department open and stressed importance of geology; After closure of the Geology department; came back and taught as adjunct in geography; was displeased because of outdated material she was using; didn't notice animosity; Center for Urban Studies; devised by Dr. Janick; Truman Warner was apart of it; responsible for the library beautification project; began in 1981 and lasted about 3 years; had many nationally known speakers and architects come to speak; she was assistant director; Change in atmosphere and student attitudes; changed a lot in time she was an adjunct; had a lot of returning students (non; trads); most returning students were women; some students resented the returning students; Age; feels like she is 40 at age 77; believes in being young in mind and heart; Changes in WestConn; she went to high school in White Hall; Fairfield Hall and Old Main were here; upon return from Michigan, a Quonset Hut was here; Vietnam War; can't say there was any protests; returning vets came back a wreck; drug use did increase; Rallies; Danbury not known for them; WestConn during her absence; Higgins, Berkshire were built (an athletic field had been there); Library; her first job at WestConn was in library in Old Main (1939; 41); got 25 cents an hour; Campus expansion; Westside campus has divided campus; different atmospheres; mistake to have Westside campus; Student Union; Landscape; much better now; parking is different; Change

in library; Geology department; Dr. Groff, a former chairman of the department; helps former students get jobs and all always contact him; close; knit department; Teachers as mentors (side B): Environmental consulting; began in 1975; works for towns and citizens groups (non; private sector); worked for town of Redding; Crystal Healing; took seminars about it; has an office in Brookfield where she uses this process; Travels; has gone to every state in the U.S.; Zoning Commission; recently elected to it in Brookfield; Tuition; as a student in first run at DSTC, used to be reimbursed

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Dr. William Rasor (interview); Creator: Rasor, Dr. William ; Interviewer(s): Kellyanne Dohan and John Fox; Interview location: unknown; Running time: 42 min., ca. 1989

box 11 item 52

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

Digital Object: Dr. William Rasor interview

General note

Coverage: 1950-1980s
Topics discussed : (side A): Beginning at WestConn; 1950 first year; had own parking spot then w/ his name on it; Interest in biology; first came and split time between education and science; was no specialized science then; First impression of WestConn; extremely happy; originally came from the west and had accepted a job in NY State; knew someone here who encouraged him to come; Higgins Hall; saw it being built; "Do; Day"; gave professors opportunity to know students; "The Hut"; served as the Student Union; army barracks set up; May Platt ran it; Dr. Haas; one who hired him; Dr. Bersi; very beneficial to the college; Segregation; no such thing as racial separation existed at WestConn; Evolution of Science department at WestConn; 1967 MedTech as Bachelor of Science program (nursing program); when he first came, only one certified to teach all 4 science programs; "Methods of Science and Social Studies"; favorite program; Kennedy assassination; admired Kennedy; images of the assassination still make hair stand and makes him sick; Vietnam; some went off to fight; his son was in college at time and graduated as it ended, but some of his friends went and never came back; any war entered into shouldn't be done w/ out a plan; not sure what to personally think of the war; didn't like Woodstock because of the drug use; Protests; none were held on campus; closest thing was streaking; Sports; most events had most of the faculty attend; doubts many go to these events now; Berkshire Hall; gave the campus

an auditorium; Old Main; used to house the gym, library, etc; WestConn evolvement; enjoyed much more as a teacher education college; understands why it evolved to a liberal arts college; expansion of programs and two campuses has divided the closeness; Changes in the Science department; pleased and likes current chair; Future; wouldn't be surprised to see entire campus on Westside

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Richard Reimold (interview); Creator: Reimold, Dr. Richard ; Interviewer(s): Eric Gamari and Joseph Danielowski; Interview location: 4th floor Ruth Haas Library; Running time: 50 min., Apr 21, 1998

box 11 item 53

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1968-1998
Topics discussed : (side A): Changes at WestConn; country was in turmoil when he began in 1968; most professors gave "A"s and "B"s then; the 1980s brought in the "Me Generation" and less cohesiveness; Student activity during 1960s; some demonstrations held after assassinations of Dr. King and Kennedy; he was involved w/ some marches; FBI was here taking pictures of activities; some strong student organizations; Changes in faculty; seen many retire over the years; considered "new blood" in beginning; came to start theater department primarily; weren't many who were forced out then; comfortable w/ each other; easy to get a job when he began; School size; school was small and everyone knew everybody; not this way now; the two campuses divided the departments/faculty further; "Nature of Man"; once a required course; specialization of courses ended the program; Name change; had been called Danbury State College before arrival; became Western CT State College (university in 1980s); Teachers union; the arrival of the AAUP and the collective bargaining agreement greatest point in WestConn history; Dr. Bersi and Westside campus; breaking ground was a significant moment; Ancell School of Business and the dorm; Sports program; development of the football program under Paul Pasqaloni; wasn't much to see aside from baseball when he first came; Richard Sullivan oversaw the building of the athletic programs; not many students go to games today; used to be different; Non; trads; numbers have increased; loved to have them in class; Worst time and biggest problem at WestConn in his time; when Steven Feldman became president of WestConn; he put most money into business school; Theater department; was part of the English department

in beginning; 2 years after arrival, broke off from English department; studio theater named after him (Reimold Studio Theater); hired many of the initial staff; developed the department; some students who have been successful in theater; Job security; not much in theater, especially production; wanted to be a professor because it was more secure; Changes he would make; better off if they had better physical plans (facilities); when college started growing, administration didn't want it to grow; Central and Southern really grew; the administration wasn't aggressive to seek expansion; dorm situation in beginning (only women allowed); Music department; was one of the best programs at WestConn when he first came; Adjunct faculty; the large numbers of adjunct employed; many departments because cheaper w/ no benefits; some are really great, but they are paid poorly; hired to save money; few hired in the beginning; Campus changes; Haas library not here, White Hall still being renovated; Ives Concert Hall not here (music department still in Berkshire); Fairfield Hall and Litchfield Hall only dorms on campus (women only); Changes in faculty; Dress code; always had to teach w/ a tie first few years he was here; business like; strict; today dress code is relaxed; dress codes for students who were becoming teachers; Student changes; students in the beginning aren't better, but were more interesting; during the 1980s, he wished for those students; most students in 1980s were money oriented; grades are important to students (perhaps too important); Grades; most distribution of grades in beginning; today many teachers are just giving higher grades to satisfy students; Discipline; never had problems w/ students; never had to discipline students; Knowledge of students; students are much more informed to world events; Technology; was limited when he began; today everyone has a computer; when he retired in 1992, he would have received his first computer; Information Age; in 1968, library and that was it; today it is vastly open; has changed education (side B): Information Age (cont.); it is good, but he still has his prejudices against it; likes the interpersonal communication better than technological; Classroom reaction/ environment; used to hear applause to lectures of professors; don't anymore; used to be all lecture; now discussion and other techniques; Overall experience; great place to work; wouldn't have wanted to work anywhere else; very rewarding for him; great track record for placing grad

students; developed many great teachers; business professionals as well

Richard Reimold (interview); Creator: Reimold, Richard ; Interviewer(s): Stacy Flammia and Craig Doyon; Interview location: unknown; Running time: 48 min., May 1, 1996 — box 11 — item 54

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1968-1990s
Topics discussed : (side A): Beginning at WestConn; 1968, during the height of Vietnam; part of the English Department then; later CTA became own department; Haas Library; was not here yet when he arrived; White Hall; still being renovated at time he arrived; WestConn and late 1960s; FBI came around to take pictures of students activities; WestConn just changed name to Western CT State College; favored students attitudes in this era (probably due to his young age); "Nature of Man" program; required course; eventually phased out; Dr. Haas; supported the theater arts as did Dr Gertrude Braun; 1st major production; occurred his first year in 1968; had a small cast; Sports; basketball was a good program when he got here; baseball was fairly good; football came later on in the 1970s; hard to recruit players to come here in the beginning; Clubs; Echo, WXCI, PAC were all here; WXCI started in a closet in the student union; Westside campus; purchase of the land same time he came; Ives Center first thing on that campus; politics played role in delay; WestConn changes; Higgins annex; parking better when fewer students/faculty were here; library in Old Main when he began; Student Union was fairly new; Dorms/housing; men lived off campus back then, only women lived on campus; Women's sports; University presidents; worked under Dr. Haas, Dr. Bersi, Dr, Feldman; left as Dr. Roach was coming in (side B): Faculty; more men than women over the years; most departments, w/ exception of English department, are like that; few minority faculty members over the years; Background; married w/ two sons (one is a teacher, other a student at UConn); played 3 sports in college; studied for his Ph. D at NYU; coached both high school basketball and baseball; has worked professionally as an actor doing small roles on the theater, TV and in the movies; Retirement; loves teaching, but loves retirement more

Dr. Ellen Rosenberg (interview); Creator: Rosenberg, Dr. Ellen ; Interviewer(s): Lauren Bitterman and Christopher — box 11 — item 55

Hill; Interview location: unknown; Running time: 35 min., ca.Jun 20, 1905

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1969-1995
Topics discussed : (side A): Introduction; retired in June 1995; Classes taught; Interview w/ Dr. Warner; her perceptions of the history/social science department; Role of women teachers; Physical changes at WestConn; Two campuses; Midtown and Westside; Problems/negatives of teaching at WestConn; Drop in average age of students; due to the times and events of period; Basic Studies program; came about due to integration; Teaching about Africa; Current events; would talk about them in class; students feelings about them; Changes she would make about herself and WestConn; One semester sabbatical; Keeping up w the Times; it is essential in a social science class; Majors of students; business majors increased; political issues influenced student decisions; Events during her teaching career; developed lectures around the current events; Students in the classroom; manners and behavior; Technology; "Only at WestConn"; negative image of Western from it's students; Dr. Ruth Haas; Dressing at the school; Final comments

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Dr. Ellen Rosenberg (interview); Creator: Rosenberg, Dr. Ellen ; Interviewer(s): Michelle Martin and Gil Chase; Interview location: Office at WestConn; Running time: 50 min., Apr 26, 1996 — box 11 — item 56

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1969-1996
Topics discussed : (side A): Track to WestConn; felt little choice, but lucky at same time; just separated from her 2nd husband; been teaching in Westchester; came for an interview in 1969 and started the following year; Sexism; is alive in society; Dr. Haas; was great, but intimidating; felt like a 2nd grader in her presence; Changes in her field of study; feels the social science department should update itself in technology; most students are numb to what will be available for them after college; Years at WestConn and job progression; few opportunities for students unless they get a graduate degree; not much security in her field; technology not problem, population and job structure are; Money from state and city; not sure of the status; News; Times should cover

state politics more; UConn receiving money from state while WestConn is having budget cut; Jobs; feels jobs are focused more on hiring Yale type graduates than WestConn graduates because of the social status factor; Cutbacks in the department; more people in department when she first began than now; few books available for teachers to purchase; Changes in morale/attitude of faculty and students; Courses; taught 13 different classes in first 6 years at WestConn; Male/Female ratio; more female students than male; Focus of the school on the programs; would separate the elementary ed majors from sociology; believes they have a different approach/reasons for being there (side B): Campus organizations; helped organized several events; had ideas about other; Memories of WestConn; mixed feelings; most of her students have been great

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Ed Rosenberg (interview); Creator: Rosenberg, Ed; Interviewer(s): Edward S Abdella and Mike Slavin; Interview location: unknown; Running time: min., May 5, 1992 — box 11 — item 59, 60

General Physical Description note:
Number of tapes:2 [tape stock length: 90 minute]

General note

Coverage: 1956-1992
Topics discussed : (tape 1;side A): Background; went into the service shortly after starting at MIT; sent back to MIT to study meteorology and did weather forecasting; served in Texas first, then went overseas; after service went back to MIT and finished degree in meteorology; NY State; worked there after graduating from MIT; didn't like it there; Graduate school; went to teacher's college at Columbia University and got Master's social science and history; also got a Master's in business administration from NYU; Coming to Western; he first started in the history and social science department in fall 1956; it was still Danbury State Teacher's College then; taught five sections; there were five sections of math then w/ a sixth added shortly after that; he began teaching some math courses; as school grew, he had to choose either department and choose math; Tehran; taught there for two years; found time there interesting; Involvement w/ college governance; after he took leave, he didn't get quite as involved when he got back; felt he wasn't helping in being on committees; Atmosphere in 1956; class size was normally about 25; one of his first classes was an economics course; in the spring, over 70 students signed up for economics course; many were first generation going to college; plenty of

good students; smaller size meant closer relations; Perception of WestConn during Teacher's College days; anyone interested in education that came, got one; the tuition was cheaper, not as prestigious as other colleges/universities; attitude toward elementary education reflection of downgrading of college; college was still being called the Normal School; Difference in perceptions; does feel there is a difference in how college is perceived; Honors program; Television commercials; something that all students are aware of; Knowledge of programs; in beginning, most students were aware of the program they were in; last few years, found students who were interested or weren't knowledgeable of math (which discouraged him); beginning of math program, found students more passionate about math; Maturity of students; effort students give to their work reflective of this; seems teachers are doing more work than students; Ways on teaching; some lecture and are very good at it; has seen some who choose to assign a book to read and will discuss it; many ways to teach effectively; Perception of the "Good Old Days"; weren't that great unless you came from wealth; Problems on campus; apathy and parking have always been main problems; apathy is seen by majority of the students and faculty; only small group will take leadership roles; Vietnam; wrote a letter of protest; Student rights; there was a group of students pushing for student rights handbook; one night while they were discussing this in faculty senate meeting, students came in asking to close school in memory of Kent State; Student demonstrations; told students if they wanted to, they could but had to be prepared for any and all consequences; those who took any action was limited; Rules of Society; many of them have been shattered; JFK assassination; went to a Harvard; Yale football that day w/ his brother; no mention of it at game and since his brother didn't have a radio in his car, didn't hear about it until he got to the campus (tape 1;side B): Assassination of Martin Luther King; not as strong as Kennedy, but not due to racism; Assassination of Robert Kennedy; was similar reaction to assassination of King; African; Americas on campus; was very small in beginning; wasn't until mid 1960s that significant African; American population came; Afro; American Club established around same time; Racism; there are some problems, but not sure if it is a major concern; has gotten strong w/ increase of minorities; when perception of threat is present, prejudice comes out; Job Security; hard to get job insecurity; hard for teachers to lose jobs because of poor teaching; had meeting where ways in which a teachers could lose a job, when he asked about poor teaching it was laughed at;

tenure has both good and bad points; Interaction; was better in beginning because smaller size of campus; there was Quonset Hut where both students and faculty got together; when Student Union built, snack bar was where faculty room is now; Soccer; he started the soccer team; Activities and events; "Skit Night" and "Sing Night"; Clubs; various academic clubs on campus; no fraternities or sororities in beginning; Roberts Ave School; when first came, faculty was paid by state; city later took control over the school; Various majors; brought in many professors; many have not gone through education program now; Office hours; as college expanded, told they had to have five hours for office hours; many students don't take advantage of office hours for various reasons; Class disappointment; had a class once where one; third of the class flunked; Dr. Haas; she was smart, yet shrewd and knew everything that was going on; open door policy; interested in people and viewed faculty as her own family; was president of the university for a long time; Kent State and Dr. Haas; a group of students came in her office demanding school to be closed because of the Kent State shootings; he came and told students she didn't have authority to close the school (even though it was a lie); Dr. Bersi; felt he was a great person to work for; Retirement of Dr. Haas; she made few administrative decisions last year; felt it was wrong to make decisions that affected the person who followed; Dr. Feldman; unfair to say he is getting out because of the economic problems; last several years he has been looking for other positions; does believe people feel more comfortable working for someone who they know is going to stay there; does understand the feeling of distance Feldman has w/ faculty/students; compares Feldman's style of doing business w/ the military procedure (tape 2;side A): Dr. Feldman (cont.); does wish he did business differently, but that was his style; Criticism of Dr. Haas; there was some who felt she knew too much about people; Comparing different people; unfair to judge Feldman to Haas; Retirement; took a year leave of absence to work on a project prior; wanted to take a second, but was denied so he came back; first of two golden handshakes came (Spring 1989) and decided to take it; felt last semester he taught would be his last; misses faculty he worked w/ and the contact; doesn't miss grading and the lesson plans; After retirement; volunteer work at hospital; travels a lot now; Celebration in NY State; after the 1961 class won the Skit Night; he went w/ class and celebrated w/ them; only had two beers, but was

in terrible condition next day; Dr. Haas knew about it and pointed it out to him

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Ed Rosenberg (interview); Creator: Rosenberg, Ed ; Interviewer(s): Robert Barnes; Interview location: unknown; Running time: 50 min., May 6, 1998 | box 11 | item 57

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

Digital Object: Ed Rosenberg Interview

General note

Coverage: 1956-1998
Topics discussed : (side A): Background; hired in 1956 as part of the History/Social Science department; taught American history and Western Civilization; taught economics; gradually picked up more math courses; Math department; only Chester Floyd was there in beginning; as college grew, more math courses were needed; came point where he had to decide which department to teach and choose the math department and stayed until he retired in 1989; Physical changes between 1958; 1989; when he began, college was just Old Main, Fairfield Hall, and the original section of Higgins Hall; Berkshire was here and the gym had just been finished when he arrived; White Hall was still the high school in beginning; "the Hut" was here (Quonset Hut) that housed bookstore and lounge; Dr. Haas; very knowledgeable woman; school was her life; she did change over the years and adapted w/ the times; she was short changed by state w/ other universities due to her gender; Population; grew over the years; "Project Acorn"; the green between Berkshire and Higgins and Library and White was part of the beautification process; that area, the Quad, was originally a parking area; Parking; parking has always been a problem; had to take a ticket in order to get into parking lot, which saw several difficulties over years; Pre; Union history; faculty association in beginning, which was somewhat informal; this association had no power; could only have representation; usually held parties and other gatherings; in the 1970s, efforts made to form unions; Formation of Unions; AFT and AAUP, both teacher's unions; voted to go w/ the AAUP; Memorable moments; Vietnam War Era was a tense time; he had children in college at the time; they were hippies (one was arrested for demonstrating); Kent State; after incident, students at Western did a few things; once during faculty senate a group of students came asking for the campus to be closed down in observation of what happened at Kent State; a decision wasn't made immediately, but w/in a couple of days a

group of students showed up at Dr. Haas' office demanding campus closing; Majors occurrences during 1960s; a microphone was set up on 7th Avenue where students would speak; while students sometimes demanding classes canceled, they never were; he did use time in his class to talk about the JFK assassination; Changes in students; attitude in how they took education; small percent went from high school to college in beginning; college went from privilege to a right; growth of college contributed to change; Spring events; "Sing Night" and "Skit Night" done by the four classes; brought everyone together and attended by everyone; gradually as college grew, this event disappeared; Older students; many were much more serious about their education than younger ones; tended to be better students and use time more efficiently; Student preparation; it began to fall off w/ increase of student population; the establishment of the Basic Studies program to keep numbers up; Basic Studies; brought in students who weren't college ready to prepare them; given special courses to give them experience; professors w/ Ph. D found teaching in program to be step down because it dealt w/ lower level material; Satisfaction w/ teaching career; he got involved w/ many things when he got to Western (started soccer); has kept in touch w/ many of his former students (particularly first ones); took a two; year leave between 1976; 78; took him awhile to get back involved in committees and such; didn't feel he had as much influence or contact w/ students; towards end it became less fun; Presidents; Dr. Haas was great supporter of students and had an open door policy; Dr. Bersi was very good and able to get more from the state; Dr. Feldman he wasn't a fan of and felt he shouldn't have been president; Dr. Roach he feels is a good person, but he never worked for him, so isn't sure of his work (does believe he is probably doing a good joB): Dr. Haas supporting her faculty; always protected them; once a member accused of being a communist (he wasn't) and she defended him; Dr. Bersi; did support faculty; wasn't on campus very much (side B): History of WestConn; one written by Dr. Charlotte Isham (1903; 1978); he wrote a follow; up later on; Expansion of college; been able to serve more students; take larger role in community; has separated the school however; Influence of WestConn; many of the recent mayors of Danbury have been WestConn grads; many principals and teachers in area are grads; has a good record and glad he worked at WestConn

Interview location: El Gross Library in White Hall;
Running time: 70 min., Apr 29, 1996

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1956-1996
Topics discussed : (side A): Background; went through the ethical cultural school system in NYC; started at MIT before going into WW II; got trained in meteorology and stationed in various places; graduated MIT in 1947; went to work in business in NYC (medical supplies), but didn't like it; went to Columbia Teacher's College; got Master's in History/Social Science education; taught in Chappaqua public school system from 1955; 56 (high school); left and came to Danbury State Teacher's College; DSTC; began teaching history/ social sciences; taught a few math courses along the way; eventually told could only teach in one department and choose math; Teaching profession; wanted to go into it as a way to repay teachers for what they did for him; didn't make same money might have in business, but doesn't regret move; Working in two different departments; Dr. Burton Cook and him always got along; school grew from just elementary education to liberal arts; there weren't departments in beginning; wasn't until expansion they came; at one time all the sciences were together w/ math and the one teacher who taught it (Chester Floyd); eventually math department grew rapidly; Graduate programs; only taught a couple courses; usually taught lower level because he didn't have a math degree; it grew after they had secondary math majors; Early years; most enjoyable time; small school then and better opportunity to know more people; more in common w/ students because closer in age; began soccer team his second year here; Attitude change in students; in the 1950s, it was an institution where the students went along w/ what the administration said w/ little resistance; many in students in the 1950s were first generation college students; gradually more older students (married mothers) came in and very serious and good students; as the school grew in the 1960s, more students came in and started questioning things; Faculty meetings; gradually grew bigger w/ expansion of college; David Driscoll, professor in humanities, was old fashioned and when he spoke everybody paid attention; meetings eventually turned into the faculty senate; Faculty Senate; as the Vietnam War proceeded, many faculty became opposed to it; students began asking for more voice in things and wanted to be on committees at the school; faculty was shocked at first, but some felt

it would be beneficial; Kent State; demonstrations began after the incident; several people talked, including himself; students wanted Dr. Haas to close school after that and went to her office; he told group she didn't have authority to it, which was a lie; Vietnam War; the war fractured the country and doesn't believe it has recovered yet; Kent State request; got involved w/ the incident in Dr. Haas office because asked to; he also had somewhat understanding w/ the students; also had a high opinion of her and she was alone in the office; Dr. Haas; she had little family (only recalls a niece); school became her family and was like a mother figure; knew everything that was going on; open door policy and always willing to talk w/ both faculty and students; open and direct person; knew a great deal; Position as president; many believe being the only woman among the four schools hurt her; she did change a bit over the years; Atmosphere of having woman president; most faculty respected to her; you will always have people who dislike administration because of their position as administrator; WestConn and Danbury area; school looked down upon by many in community; always viewed as the Normal School; community hasn't given support as much as would be desired; Normal School attitude starting to disappear now; never got attention for their activities and concerts in local press; has been work by school w/ community to give college more attention; Continuing Education; Priority of community; more concerned w/ football team than college itself; Soccer; played soccer from time he was a kid; when he got here, there was no soccer; worked w/ school and athletic department to start a team; coached for seven years until athletic department expanded; Coach Hines took over for him and he became a referee; few students had ever played game when program started; pleased w/ current program; game has changed, quality improved; not as interested in game as he once was; 1980s at WestConn; the distance in his age w/ students is much greater; most students in math don't stop in to talk; found most of the students who needed help, never asked for it; never got into politics of the time; few contact w/ students then; JFK assassination; Relationship w/ students; towards the end, got to know few; best relationships come from early years; Conflict between PhD. Professors and non; PhD. Professors; never personally had any conflict; tends to get along w/ everybody; math department was good (only one person had to be let go); internal friction in departments usually had nothing to do w/ PhD. Degree; having mixture was very good for the school; Reflection of career; satisfied w/ his career overall; no regrets about going into the profession

(side B): Distance w/ students; expansion of school did have some effect; Honor's program; he had attempted to start program; went to various universities to see other programs; Memories of Dr. Haas; when he got interviewed, he was nervous and needed the job; went to her office and had 20 minute discussion; after discussion, he went to leave and wasn't sure what door to exit (there was three doors), which she laughed about; another time was when he went w/ students to celebrate in NY State (which had lower drinking age); next day she talked w/ him about it (she knew what happened); Skit Night and Sing Night; each class put on these skits and do original numbers; skits were generally quite funny; contest between the classes and tried to get judges from outside, but problem was skits were usually about college and judge may not understand the joke; one year, someone in freshman class wrote skit about a somber skit about Vietnam, which judges voted for; when similar thing happened next year, students stop being interested; Faculty growth; meetings to senate; Dr. Gertrude Braun, someone form history department, and himself got together to hammer out a constitution for the senate; he got elected president of the senate for first two years; His family; first wife died in an accident, later remarried; his second wife had three children as did he; her oldest son had done poorly in college first time around, but wanted to come back; he addressed the Senate that students should be given opportunity to get fresh start; has benefited many students since; Basic Studies; college enrollment had fallen and needed to be brought up to save faculty; purpose was to take high school grads not ready for college and prepare them for a regular college program; there are two ways of looking at it (one positive and other negative); question of how to teach these students came about as many professors had never dealt w/ students of this caliber; Faculty Association; pre; Union organization the college had; comprised of several committees; Unions; came in during 1970s (w/ AAUP coming out as union of choice); possible to become full; professor w/ having PhD.; Non; Western Cultures; WestConn was one of the few colleges in the country to require it; believes is was a "feather in the cap" of WestConn for that distinction; John Tufts; gave him a call one day believing a student had plagiarized his work; when he asked if it was a certain student, he told him it

was his work; this student's sister is married to Dr. Alberetti

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Elsie Ryan (interview); Creator: Ryan, Elsie; Interviewer(s): Jim King and Dave Delvecchia; Interview location: unknown; Running time: 50 min., circa 1990 — box 11 — item 62

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

General note

Coverage: 1969-1986
Topics discussed : (side A): Role at WestConn; was a secretary in several departments/areas; began as secretary in social science department; followed by being secretary for Dr. Cook until he retired; then worked for Dr. Teal who replaced Cook before he retired; worked for 2 executive deans, followed working in education department; Student activities; didn't know many until working in education department; placed students into student teaching jobs; Dr. Haas; had an open door policy; was always here early; she was down to Earth and a remarkable woman; library named after her; Library; opened in 1969; prior to that, it was located in Old Main; it was beautiful until they painted it; Dr. Bersi and Dr Feldman; not liked because lack of communication; no open door policy for either; Dorms; Fairfield Hall was the first dorm; guys weren't allowed in beginning; Basic Studies program; began in 1973; Vietnam; no problems on campus; no protesting; Name change; college to university; no one seemed to really notice; Dr. Bersi; close door policy, faculty felt kind of shut out; Dr Feldman; seems very standoffish; charming to talk to; Faculty; too many assistants and high paying jobs; high position people; some unnecessary jobs in the administration; Catherine Pickett; works same job as she did; Tensions at WestConn; confrontations between faculty and administration; poll on Feldman's competence a/ a lot of negative response; Unions at WestConn; she currently works for AAUP; first union began around 1976; helped w/ grievances the faculty had; some were more involved than others; Large enrollment at CSU schools; Saul Meeks; excellent teacher and good for the students; stepped on too many toes and went about things the wrong way; she had a confrontation w/ him over use of Xerox machine; he could be abrasive at times; started the credit union; most students liked him; now teaching at small school in Midwest; Westside campus; split campus; it was a hassle for both students and faculty; was talk about moving entirely to Westside, but now keeping midtown; money

prevents it from happening; Racial problems; not aware of any race problems; small campus keeps any problems out; Well; balanced school; Sports; too much emphasis placed on sports; never cut budget to the sports; most minorities come to Western for sports programs; many athletes were in the Basic Studies program (side B): Student evaluation; teachers evaluating if students could make it as a teacher; one student in a wheelchair was told by one teacher he didn't think he would make it as a teacher; physical education was once a requirement to become a teacher; Western evolvement; the business school grew; named after Ancell, who donated money to Western; started by John Bratton; now education, business, and criminal justice are over on Westside; Bulletin boards; amount of advertisement; Stan Klein; worked w/ him for 5 years; was chairman of the education department; Faculty interest; faculty in education department care about students; Dr. Janick and Dr. Leopold are similar; Truman Warner; was her first boss when she began at Western; he was chairman of the social science/history department then; Enjoyed time at WestConn; made many friends over the years; miss them, but keep in touch w/ most of them

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Lois Rycroft (interview); Creator: Rycroft, Lois ; Interviewer(s): Geoffrey A. Gallop; Interview location: Job at school in Woodbury; Running time: 43 min., May 13, 1992

box 11 item 63

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1969-1992
Topics discussed : (side A): Background; transferred into WestConn; had an associates degree, but had three children and needed more; felt at time teaching was a 180 days per year job (was proved wrong); was immediately hired in Woodbury after graduating WestConn; taught in kindergarten until she moved to teaching 3rd grade, later 4th; taught for 23 years; began when she was 34; she is taking early retirement; Future trends of teaching; believes in teaching positive connection w/ different groups; not sure if trend will be to make all schools diversified; believes problems don't come from schools, rather the family; Managing three children and school; Dr. Haas was very helpful in accommodating a schedule for her; had little time to read assignments; she had good grades, but wish she had better; found not being on campus was more

beneficial; Non; trads vs. traditional students; non; trads tend to work harder than traditional students; never experienced any conflicts herself; traditional students complaining about non; trads being the "teacher's pet"; Campus activities; unable to participate in any activity; wanted to be in orchestra; her children were young at time; sometime brought her youngest w/ her (others did the same); Parking; not a problem for her; she always liked to be there ahead of time; Activities; supported plays; Sports; was very popular; football, baseball was there; Impressions of WestConn graduates; hard; working professionals; Curriculum; came from a liberal arts background; when she transferred here, only some were able to transfer; Classes; remembers a speech class she had; she had always been shy; her professor allowed her to feel comfortable; Education courses; the basic classes; Student teaching; different then, they were given two assignments; second assignment changed and she got hired w/ pay because of her work in her first assignment; she was able to put that towards retirement after she became certified; Dr. Haas; she was like everyone's mother; caring and gifted; devoted her life to the college; Campus layout/buildings; White Street was able to park on; was very impressed when she recently saw Westside campus; first impression was it was similar to her old high school; Old Main, Berkshire, Higgins, Fairfield all there; library was in Old Main; student lounge area was there; Social issues; more serious younger students than when she first went to college; capital punishment, euthanasia, and the same similar issues today; Commitments of older students; involved w/ activities for her children; church involvement; Commuting; I; 84 wasn't heavily congested then; had little problems getting to the college; Mothers and non; trads; always wished there had been a daycare service at the campus; schools try to accommodate everyone, but impossible to do so; numbers of non; trads has increased; Opinion of WestConn; many knew WestConn as being a great school; coming from Boston area to hear about WestConn was great; music education was also highly thought of; Highly respected teachers; Dr. Stephen Lovett (a former superintendent in Region 14; Woodbury); Dr. Charlotte Isham (left and came back to join faculty at Western); Closing comments; would like to see how many who finish at Western go into a field prepared for it

Clara Semsel (interview); Creator: Semsel, Clara ; Interviewer(s): Geramy Noone and Judy Malin; Interview location: Semsel's home in Stamford, CT; Running time: 35 min., Apr 15, 1992	box 11	item 65

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute (micro cassette)]

General note

Coverage: 1928-1973
Topics discussed : (side A): Danbury Normal School; began in 1928 and graduated in 1930; taught theory and method of teaching; First job; went to Washington, CT to teach; 3 out of the 5 girls from Stamford got jobs because of Depression; only stayed one year there because she got married; Class of 1930; classes divided into 3 divisions; maiden name was Pfeiffer and therefore in third division; May Sherwood; Fairfield Hall; was new when she got there and stayed there; went home on weekends (got rides from her boyfriend); Roads; still rural and not great; one girl from Greenwich actually walked to and from; Social activities; had several holiday parties at Fairfield Hall; Tunnel; Old Main; only building; Graduation; in the high school (now White Hall); wore cap and gowns; Student teaching; first experience done in Sherman, CT in one room school house; 2nd year she taught at Balmforth Ave School; Helen Donovan; 5th grade teacher at Balmforth; Entrance into Normal School; high school records; Traveling into town; had to be back to serve meals; usually walked down White Street; Weekends; most people went home on weekends; "County School"; most students came from the Fairfield County area; Trolley on White Street; Danbury State Teacher's College (1950s); psychology courses and art classes; degree program; classes in Stamford; Association w/ Southern CT College (New Haven); special education program was new; teachers were doctors from Yale; Degree; graduated from DSTC w/ bachelor of science; Job after degree; had high hopes and aspirations; worked w/ students w/ physical disabilities; previous teacher had a nervous breakdown (been student at Southern); Experience; previous work in special ed prepared her; Special ed program; conducted one; on; one teaching and home instruction; later groups were the preferred method; there had been no program prior to her coming in; Equipment; Classroom conduct; wore slacks and sat on the floor; Needs of students; did what she had to in order to meet the student needs; Substituted kindergarten thru 4th grade in the 1940s; Waterside and Hart Schools; Retired in 1973; got an addition 6 years and 9 months added to her retirement; had to retire on the advice of her doctor; Special education; socially unacceptable; memories of a student named "Kathy" who had cystic fibrosis; goal was to

make these students feel equal to other students; travel time was 5 hours per day; it was an unusual program, but has now expanded; it is now socially accepted; Memories as student at Normal School; Fairfield Hall; wasn't noisy; had strict rules; house mothers enforced them, like making sure beds were made properly; Typical day at DNS; rigid w/ classes going on all day; study periods; Library; in Old Main; Sports/physical activities; learn games to play w/ students; but had no PE; Athletic fields; were located behind the school; Parking; no problems existed because no cars; Food; no complaints; not "institutional food"; home cooking; Scrapbook; kept one of her days at DNS w/ her papers

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Dr. Violet Skorina (interview); Creator: Skorina, Dr. Violet ; Interviewer(s): Alice Hancock and Fran Zaccagnini; Interview location: Skorina's home in Newtown, CT; Running time: 90 min., Apr 22, 1991

box 11 item 67, 68

General Physical Description note:
Number of tapes:2 [tape stock length: 60 minute]

General note

Coverage: 1960s-1991
Topics discussed : (tape 1;side A): Came when it was known as Danbury State College; Liberal Arts; college had been a teacher's education college; she waited until the liberal arts program started; "Nature of Man"; required course that spread across four semesters; it was experimental at time; Teacher's training program; "Mature students"; influx of older students; many were women coming back to college; she was one herself in the teaching program; Transition from student to professor; early experiences at WestConn; curriculum and methods of teaching; Conflicts; between "mature students" and other students; teachers initially didn't view "mature students" well; eventually saw benefits of having them in their classes; English department; she graduated in 1965 and was asked by department if she would come and teach for them; she wasn't sure if she wanted to teach, but ultimately decided to; she had applied to graduate program at UConn; Teaching in summer; taught 6 weeks; taught American Lit I; Language requirement; teachers at Osborne St. wanted to get rid of it; they did abolish it at one point, but brought it back eventually; Influx of men; came after WW II (mostly returning GIs); Dr. Greenwald; behind "Nature of Man"; Student/ teacher relationships; felt it was always good; saw it from both sides; she was accepted and wanted when she made transition from a student to faculty member; English department size; there were 6;

7 members; class sizes were smaller in beginning; core classes were bigger, but not by much; Conatus (tape 1;side B): Theater department; once apart of the English department; drama club was extra; curricular at time; Echo; the student newspaper; no journalism course; existed before she came; it was irregular because of size of staff; Graduate studies; expanded the faculty and curriculum; came around 1968; 69; Name changes; from Danbury State College to Western CT State College; range of enrollment went up; students from across state began to come more; lead to formation of new departments; Justice and Business departments; didn't exist prior to name change to WCSC; Dr. Bersi and Dr. Feldman brought attention to business; liberal arts had less focus w/ business; always had students in justice field come to WestConn; addition of justice brought more students to college; Minorities at WestConn; primarily African; American students; college began to actively pursue minority students in late 1960s; demonstrations of the 1960s; Committees; "professionalism" of the teachers; Curriculum changes; changes made to fit w/ the "Western CT" name; End of "Nature of Man" program; broke into the individual majors after name change; was done to fit w/ the different interests of students; Basic studies; most of the students in program were African; American; began around 1973; they were recruited to play football; Football; first game was in 1971; Basic Studies was used to get more football players; Students in Basic Studies; many faculty felt many of these students didn't belong in college; some faculty refused to teach any course in program; Dr. Braun; told English department anyone who refused to teach Basic Studies would have to be let go (tape 2; side A): Basic Studies (cont.); problems she had w/ teaching the program; Dr. Haas; very involved; had open door policy; believed in discipline and regulations; Dr. Bersi; he was good in many ways; different school under him; Social and cultural changes; Budget and relationship w/ the state; Dr. Haas and Dr. Bersi in obtaining money for the college; Dr. Bersi was good at getting money from businesses; he was able to finally get Westside campus; Dr. Haas was very hands on and on top of everything; most of her administrative staff were friends of hers; most had been old school teachers; Dorms; men weren't allowed to stay in dorms in beginning; around 1974 men were allowed to stay in dorms; WestConn vs. other state schools; the conditions were always poor in time she was there; office was small and located in basement of Berkshire; bathrooms weren't readily available; other campuses had swimming pools, but not WestConn; Budget problems; restriction

and limitation of budget didn't allow campus to expand and/or improve the current buildings; Westside campus; talk of it began around 1968, didn't open until 1980s; Dr. Haas was trying to get it opened, but was unable; Dr. Bersi was finally able to get things done on that campus from the money local businesses donated to the college; Music program; not a huge priority after business; Central CT State University; went there for a recital w/ her granddaughter; the campus was packed w/ people attending it; Reflection of time at WestConn

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Dr. Violet Skorina (interview); Creator: Skorina, Dr. Violet ; Interviewer(s): S. Leahy and N. Wysocki; Interview location: Skorina's home in Newtown, CT ; Running time: 120 min., May 2, 1992

box 11 item 69, 70

General Physical Description note:
Number of tapes:2 [tape stock length: 60 minute]

General note

Coverage: 1961-1992
Topics discussed : (tape 1;side A): Background; had lived in Detroit; took classes at Wayne State while there; had four children; began at WestConn as a non; trad student in 1961; was in the teacher training program; Liberal Arts; had just started the program when she got there; Housing; girls in dorms had strict regulations; boys weren't allowed in dorms at time; they stayed in off; campus housing; Development of majors; the liberal arts offered programs in ed w/ concentrations in these areas; "Nature of Man"; required humanities course; Dr. Greenwald was in charge of the program; Younger student reaction to old students; they weren't receptive to them in beginning; many of the older students were nervous to be back; resented the older students; Classes type; most of them were lecture; Dr. Haas; had many women in important positions (like Gertrude Braun); most of her administration came from elementary education background; most of the department chairperson were women; she considered the school her family; Dean of Men and Women; were in charge of housing and behavior; Life as a non; trad student; took 12 credits per semester (full; time); her children ranged in age from 6; 14 (she waited until they were all in school before she went back); First teaching position; she was offered a job in English department upon graduation; first job was teaching summer courses; First evening classes; swing shift; called it the "Twilight Zone"; able to be done because of a state grant (tape 1;side B): Evening classes (cont); increased number of students, class size, and number of majors

offered; English department; she had large classes to teach; taught American Lit I and II; Graduate degrees; was taking classes at night and summers at Trinity College; took 2; 3 years to get her Master's degree; got her PhD from UConn (while on leave here); Demonstrations; UConn students got so wild that classes were canceled there; an organization of radical students broke into Dr. Haas' office and set it on fire (little damage was done); JFK assassination; was a student at the time; it was a terrible shock and professors talked about it in classes; Minorities at WestConn; college was actively recruiting African; American students from south; remembers only one black student when she was there as a student; in 1971 began the active recruitment; black student club was formed (Afro; American CluB): Basic Studies; used to recruit football and basketball players; most didn't have skills to be in college; needed remedial skills in English and math; most professors didn't like it (told they would be fired if they didn't teach it when they were asked to) (tape 2;side A): Basic Studies (cont.); basic fundamentals of things done in high school; it was supposed to be a two; year program; after two years, they could go on into 4 year program; some students in program were good, others weren't; Reaction as a professor to older students; felt they wanted to be there to learn; bring a new perspective into the classroom; WestConn physical changes; White Hall was the high school while she was a student; Quonset Hut acted as the bookstore; Student Union came later; Old Main had education classes and library; (Haas Library came later); Roberts Ave. was a lab school for teacher training; Presidents of WestConn; Dr. Haas, Dr. Bersi, and Dr. Feldman; Dr. Haas; she retired mid 1970s, was given a year extension (age 71) to be there to help get the Westside campus; most of those in her administration had come from same background; Dean of Women (Claire Geddes) didn't want to leave; Dr. Bersi; brought in a new administration; faculty w/ their union support got the right to vote for their own chair of their departments; new ideas, like Women's Studies, were coming in while he was president; Dr. Haas and change; diplomatic, but kept her ideas; always had open door policy; Money; Dr. Feldman has excelled in this area because his business background; Dr. Haas always returned unused money back to state (tape 2;side B): Improvements; few made under Dr. Haas; classrooms had little if anything done to improve them; Dr. Haas had limitations in terms of improvement; Businesses and WestConn; both Bersi and Feldman used business to get things for the college; businesses donated money to college for improvements; Dr. Bersi developed the business

department; brought in Dr. Feldman to serve as dean of the business school; business is one of the most popular departments at WestConn today; Feldman carried on what Bersi started; Bersi left to become president at a college in Nevada; Faculty/ student relationships; some faculty were having "intimate relations" w/ their students, to which Dr. Haas disapproved; she made a statement to the faculty about her disapproval of it; Dr. Feldman and the faculty; rarely ever saw him; developed his own team and brought more young business men; Dr. Gertrude Braun retired when he came in; doesn't recall him ever addressing faculty; Dr. Haas and the faculty; socialized a lot w/ the faculty; knew all departments and those in them; Governor Meskill; at one point the economy was so bad he froze all salaries; they ran out of paper one year; no improvements were made; Equipment; never got help in getting new equipment for the school; wasn't until 1979; 80 they got anything new; WestConn reputation; early years it was seen as the Normal School; after Bersi came, it started to reach out to more people; became more attractive w/ wider curriculum; more from all over the state are coming to WestConn; Adjuncts; feels some of them may or may not be experienced; hired from semester to semester and are cheaper; quality might not be as good; Requirements of a professor; need to go to department meetings; grading of student papers and tests; classroom work; student club advisement; she was ready to retire when she did; Retirement; is enjoying her retirement; teaches at a senior center sometimes

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Arlene Strucky (interview); Creator: Strucky, Arlene ; Interviewer(s): Jamie Pandolfi and Rasheal Purvis; Interview location: White Hall; Running time: 15 min., Apr 27, 1998 — box 11 — item 71

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

General note

Coverage: 1980-1998
Topics discussed : (side A): Background; grew up in the Bronx; meet husband in city and moved to Danbury after they got married; her husband was from Danbury; Danbury; had to get used to living in Danbury; after they had their daughters, she decided she needed to get a job; Testing; took a test for the state of CT and passed; WestConn; called them about a possible job for her; they had a secretarial job in the History/ Social Sciences department; she took it and has been there for 18 years; Faculty; Ancell School opened during 1980s; 1980s business program

brought about much excitement from students; Memorable moments; choose to stay in the same department because enjoyed everybody there; two memorable chairmen; able to upgrade salary because of the faculty she worked for; Changes on campus; parking areas everywhere; took away from campus atmosphere; Activities; being part of Working Conditions Committee; Working Conditions Committee; put in a new handicap ramp in White Hall; helped improved flooding condition that existed there; Student workers; not a big change; most stayed all 4 years they worked w/ her; Her daughter; went to WestConn; worked w/ Dr. Janick on a project at Railway Museum; Memorable professors; been several over the years; Sal Mekers; in 1980s started a student credit union; after he left, no one wanted to run it; Dr. Leopold; his NY City course; Dr. Janick; Economics; under social science; ISEP; students can study abroad; Responsibilities; typing and filing originally; recent years, been doing administrative things; Relationships w/ professors; all work well together; have parties; Retirement; "Golden Handshake"; both chairs of the departments gave her opportunity to work part; time; Budget cuts; often hears they won't hire new faculty members; Computer age; everyone is computer literate; Dr. Bannister got her a computer very early; found herself teaching several professors how to use it

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Don Thoren (interview); Creator: Thoren, Don ; Interviewer(s): Jason Nesbitt and Richard Butler; Interview location: Old Main; Running time: 28 min., Apr 1, 1998

box 12 item 73

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

Digital Object: Don Thoren (Interview)

General note

Coverage: 1973-1998
Topics discussed : (side A): Background; Pacific University in California; came to WestConn in 1973; worked for Pitney Bowes and for a hospital before WestConn; began as an accountant at WestConn; Computers; first terminal at WestConn was about 1979; did everything by hand; FRS; Client Server will be the future; WestConn involvement; had worked for Pitney Bowes Alpex, which closed in 1973; they found jobs for all who lost jobs; Campus; talk was about a new campus at Westside; owned it at time, but nothing there for awhile; Name change; was known as Western CT State College when he first came; Student population; was smaller; Campus changes; the Quad is perhaps the biggest change; Dr. Haas;

she retired in 1975; she was very nice and knew everybody who worked at WestConn; Athletic Field; wasn't here in beginning; games played on Osborne Street; built not too long ago; Roberts Ave School; WestConn owned it for many years; turned it over to the city of Danbury; trained teacher's there; Westside; two campuses always will exist; Fairfield Hills; would have been perfect for a college campus; Improvements at WestConn; many in beginning didn't know it was a 4 year college; Dr. Feldman; got WestConn name in newspapers; Major programs; school began as Danbury Normal School in 1903; has evolved over the years; His job; spending plans for the college; State support; has kept going down over the years; has almost become self sufficient; Tuition; in 1973, $150 per semester; higher tuition has brought down state support; Distribution of money; most goes for salaries; rest goes to supplies, etc.; Money for improvements; comes from public works (not from student fees); Salaries; Unions; 5; 6 unions at WestConn; AAUP the teacher's union (he was in an administrators only union); WestConn qualities; affordable; top teachers; Student response to world events; Protests; few on campus in early 1970s; remembers streaking; main protests have been students going to Hartford; no major social protests; Commuters; school involvement is effected due to college being commuter school; Financial aid; increased over the years; Student Center; supposed to open in May (1998); Governor Rowland going to be here; Old Main; plan is to put all student affairs (registration, financial aid, etc) on 1st floor; University Hall; the president will have office there; Alumni Hall; houses child care center; Feelings about WestConn; great place to work; less stress than private sector; WestConn relation w/ Danbury and other schools; good relationship overall; competition between the two year schools, but not major; Variety among students; coming from various places

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Frances Travoska (interview); Creator: Travoska, Frances ; Interviewer(s): Tammy Thiboutot and Nancy Andreasen; Interview location: unknown; Running time: 50 min., May 2, 1991

box 12 item 74

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

Digital Object: Fraces Travoska (Interview)

General note

Coverage: 1936-1991
Topics discussed : (side A): Background; came to Danbury State Teacher's College in 1936; had been teaching in Brooklyn, but wasn't happy

there; heard about position at DSTC and applied; Dr. Jenkins; was president of college at time; great man and worked for him; Dr. Haas; she was the Dean under Jenkins; set up program and interviewed students; she took over as acting president when Jenkins died; later permanent; Inauguration of Haas was a great ceremony done on a Sunday afternoon; she was very popular; Working w/ Haas; she came to her and said she needed her help because she knew nothing about business (which was Travoska's background); worked w/ her a lot on budgets; she was great to work for; kept Dr. Haas well informed and conferred w/ her about things; explained to her about insurance and retirement issues; worked under Dr. Haas until about three years before she retired; Working under Dr. Robinson; Vice President of Student Affairs; she worked under him for three years; he was difficult to work for; Male enrollment; 1936 was first significant enrollment; girls were happy to see men come in; Mr. Durgy was the custodian at time; not thrilled about it; dipped during WW II, but increased after war; did well in studies; Marriages between students; wasn't problem; many of male students were or did get married; when she felt began, few women were married; some districts required women to stay single; Housing problems; men weren't allowed to stay on campus; had five living in her home at one time, did this for two years; Growth of the school; tuition was $10 per semester, which was hard for some students during the Depression; parking has always been a problem and run into many hassles; students resented paying fines for illegal parking; faculty had assigned spaces for parking; faculty had own classrooms, but as student body increased they had to share rooms; Interaction between state schools; felt all got along nicely; she was the only woman at the meetings; Closing WestConn; the state attempted to close both Western and Eastern at various times; since both were the smallest, they were the targets; Physical growth of college; bought about six houses where Litchfield Hall now is; some were moved across from athletic field, which are still there; moving the houses was expensive; Westside; purchased before she retired; Campus expansion; just Old Main and Fairfield in beginning; Higgins Hall came later; White Hall; was Danbury High School; opened in 1928; she was part of first class that went there all four years; high school had been on Main Street prior to that; Faculty; didn't go to faculty meetings; Relationship w/ Dr. Haas; great person and talked w/ her about every morning; got along great; every once in awhile she did something she didn't agree w/ but everything would get back to normal; Dr. Janick; was one of her favorite faculty

members; wish they were all like him; Retirement; she decided to go and wrote letter of resignation; she gave it to Dr. Haas; Dr. Haas didn't want her to go, but she eventually accepted it; Dr. Haas retired not long after; Reason for retirement; changes at the college (faculty, students, etc.); her age also a factor; Changes in faculty/students; seeing facial hair on faculty was shocking; changes in clothing styles; Dr. Haas initially didn't allow it in beginning; reprimanded a girl once for wearing pants; Men in dorms; before Dr. Haas allowed it, she wrote to the parents about it; most were against it, but it eventually happened; Curfew for girls in dorms; doesn't remember too much about it; Student problems; most of them were financial problems; Dealing w/ school funds; much more easier when school was smaller (side B): Accounting role; had to do it for the school right up to just before she retired; Financial difficulties; would try to work something out for students who had difficulties paying; Dr. Haas and budgets; used all if at all possible; sometimes would send un; used money back; Expansion of the school; had most significant impact on college; from one building to where they are now; felt they should have expanded into city, not country; it made it more difficult for students to get back and forth; Dr. Haas felt the same way; final decision to expand was by state; Danbury; city and school were separate; very few students in beginning; state had own procedures that prevented Danbury from benefiting from the college being there; Male housing; many lived in homes in Danbury area; Growth of school; wasn't bad; Dr. Haas supported growth

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Stacy Wahl (interview); Creator: Wahl, Stacy ; Interviewer(s): H. Richards and D. O'Leary; Interview location: Nursing Home in CT; Running time: 45 min., Apr 27, 1996

box 12 item 75

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1959-1986
Topics discussed : (side A): Background; birth name Mary Martha Stacel; went by Stacy after being called that as a camp consoler; married to Dr. John Wahl; taught in the math department from 1959; 1986; was forced to retire in 1986 because of CT law requiring those who reach 70 must retire; taught entirely in Higgins Hall, but had office at Westside later; Class size; varied: low as 6 and as many as 65; the 65 was a grad class that was eventually split in half; Office at

Higgins Hall; referred to as "Blackhole of Calcutta"; it was always hot because of the heating pipes; tunnel connecting Fairfield to Higgins concerned her because of safety; The Echo; her niece was an editor for it; not as many wrote for it then as they do now; Teaching style; hands on approach; created models for students to use to better understand the problems; was taught this at the University of Iowa by Dr. Ruth Lane; Money from the State of CT; Old library in Old Main; thought woodwork was beautiful; promoted learning; Dr. Haas; Faculty/Administration relationship; beginning they usually all sat together; later usually sat according to title; student relationships w/ faculty probably better in other departments; remembers only one student coming to her to talk for a personal matter; Her book; wrote history of her family; contains photographs of 6 generations; contains her 1949 teaching contract in which it states she can be terminated if she gets married; Campus streaking; Campus crime; Teaching philosophy; hands on person; Honors; University of Iowa asked for her materials for the archives; gave them to them, but asked for it to be dedicated to Dr. Ruth Lane; Students relating to faculty; students decided to take it upon themselves to evaluate the faculty; they published it w/ all the names; she took a look and saw Dr. Janick's name on top; Teaching at WestConn; began as an "extension teacher" (adjunct); taught modern math basics; Retirement; tells everyone they kicked her out

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Stacy Wahl (interview); Creator: Wahl, Stacy ; Interviewer(s): Joe Oppedisano and Anabela Marques; Interview location: Wahl's home in Ridgefield, CT; Running time: 75 min., Apr 23, 1991

box 12 item 76, 77

General Physical Description note:
Number of tapes:2 [tape stock length: 60 minute]

General note

Coverage: 1960s-1991
Topics discussed : (tape 1;side A): Starting at Western; was helping the students in her son's class w/ their reading skills; was asked by Dr. Braun if she would do the same the teacher at Western; Orthotectracidecahedran model; was asked by the head of biology department if she could make one; didn't know what it was until her son showed her a picture of it; used a piece of cheese as her rough draft; traced it and ended up w/ five different models; had her students make these models using cardboard, wood, and plastic; Math classes; aspects of how to teach Intro to Calculus; Models; developed several

models to help students better understand math; suggested all students use them before taking a test; Controversy over the "toys"; was told she was a concept teacher, not a math educator; she wouldn't use the word "methods" in her teaching to avoid it; Changes at WestConn; friendly w/ Dr. Haas as a motherly figure; atmosphere isn't the warm and friendly one it once was; size has had a role in this; teacher training was the role school had but now it is almost a bad to say that phrase; Former students; Rewards of teaching; go beyond a paycheck; Training teachers; didn't supervise in the classroom; felt students should pass an arithmetic test (later state implemented it); Her book; got idea from a student while teaching in Colorado; "Counting Petals" was the name of it; came out in 1976 in paperback; many bookstores didn't carry it because it was published by non; profit group and bookstores couldn't charge 40% profit; her book won an award; book was meant to help in teaching children math; Her husband, John; he was a PhD physicist; met him in Iowa; married and had children; while he was working at getting his PhD, she taught at University of Iowa; Teaching was her passion; Patens; both her and husband had patens on their projects; Quality of teaching at WestConn; quality depends on the individual; teachers at WestConn care about students; Students evaluation; Dr. Janick came out on top of the student evaluation; most evaluation ranked non; PhD teachers higher (tape 1;side B): Background; her and husband taught first wave of returning GIs; goal was to get a generation of math lovers and not haters; Recognition for her models; went to Georgia to display her models; has gone various places to talk about her models; Full professorship; was first woman to receive full; professorship w/out terminal degree (PhD); Science institute; in 1963, got to teach at a Nation Science Institute; Teaching methods; would have students look for a pattern in order to better understand math; felt making a game out of math made learning much more easier; brought her own grandchildren in once to a classroom and had them make models using marshmallows and toothpicks; WestConn memories; liked her time there; was angry they never had a couch for female faculty to rest in lounge; Quonset Hut; Elementary school teachers and foreign language; had a meeting where discussed whether elementary teachers should know a foreign language (she felt it was necessary); Dr. Rosenberg; he was a history teacher before she came; both went to Columbia University; he taught her niece Algebra; wrote about history of WestConn; Competition w/ her siblings; she was youngest of ten children; tried to match what they all did, including getting a

paten; Course to get a patent; her and husband went to see a lawyer about getting a patent for one of her models; she kept getting turned down for a patent in the beginning; encouraged to appeal and turn to educators for help; told someone else had the patent, but when she contacted one of these two, he said it was different; Students; get her creativity results in the classroom; Textbooks; doesn't like ordering textbooks, but she is required to do so; Basic Studies students in beginning couldn't afford to textbook; Life before teaching; she was a dishwasher before she got into teaching; her husband was a plumber's helper (tape 2;side A): Class size; her concepts class had about 48 students; "Dot Movie"; spent about eleven hours making a four minute movie; she used it for demonstration for both math and music majors; Basic Studies class; once had a class where most class were football players; the class was so bad it almost made her quit because of their attitude; Her Family; husband was a brilliant man; one son was a math scholar, other was a finalist; daughter is a computer programmer who went into Peace Corps and learn several foreign languages; accomplishments of her children; her mother only got to the 6th grade, but had a lot of creativity; Writing her memoirs; going to write and publish herself; wanted to write a record of the family for her grandchildren; stories about her family and memorable stories

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Dr. Truman Warner (interview); Creator: Warner, Dr. Truman ; Interviewer(s): (no name given); Interview location: Midtown campus; Running time: 90 min., May 1, 1996

box 12 item 80

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

Digital Object: Dr. Truman Warner (interview) Creator: Warner, Dr. Truman Interviewer(s): (no name given); Interview location: Midtown campus; Running time: 90 min.: May 1, 1996

Digital Object: Dr. Truman Warner (interview) Creator: Warner, Dr. Truman Interviewer(s): (no name given); Interview location: Midtown campus; Running time: 90 min.: May 1, 1996

General note

Coverage: 1930s-1996
Topics discussed : (side A): Changes to the university; went from a 2 year to 3 year then to a 4 year school; name change from Danbury State Teacher's College to Danbury State College to Western CT State College then University; addition of liberal arts; WW II and enrollment;

GI Bill lead to increase; allowed him to get his graduate degrees; was in 88th division in war and went from North Africa to Italy then France; Labor unions at WestConn; AAUP (then AFG, a smaller group); times which faculty and administration worked together w unions to get more funds and raise salaries; Students sometimes got involved; never any strikes, just threats; CSU system; should be independence from the board; feels Western is always last and Central's connection gets things passed; feels each university should have own identity; Governors and politicians relationships w/ WestConn; Clark Hull, Bill Ratchford, and other local politicians been very helpful; Governor Dempsey was also helpful; not sure were Governor Rowland stands; Teaching style; doesn't feel he has changed, just added/altered according to class size; "Do; Day" and Interim Program; Politically informed students; more so in past than today (side B): WestConn as student and faculty; began as a student in 1937; began as Director of Admissions in 1958; taught anthropology and history; Western changes; great extent is because of numbers; he knew everyone in the classes between 1940; 1942, not case today; building structures; impact on way of teaching (both positive and negative); Political events of country and effect on WestConn; talked to several students about their concerns about fighting/being drafted into the Vietnam War; "teach ins" during the Vietnam War; His collection of articles and other things; Race relations on campus; number of black students was small; Changes in student expectations; initially everybody who came here did so to become teachers; Dr. Haas; not sure if she encountered sexism; began as Dean of Women; always here early and always available; Knew all the principles/presidents of school; Dr. Higgins lived in his neighborhood as he was growing up

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Dr. Truman Warner (interview); Creator: Warner, Dr. Truman ; Interviewer(s): Joe Bukowski and Cindy Beck; Interview location: White Hall basement; Running time: 65 min., Apr 25, 1991

box 12 item 78, 79

General Physical Description note:
Number of tapes:2 [tape stock length: 60 minute]

Digital Object: Truman Warner Interview

General note

Coverage: 1937-1991
Topics discussed : (tape 1;side A): Changes in students; as a student, it was a teacher's college; there was a certain appearance you needed to have (ties, suits, etc.); expectations of teachers had to be met; graduating class was small; Old

Main; everything was in there (classrooms, gyms, library, etc.); White Hall; was Danbury High School; Fairfield Hall; only dorm; Had excellent teaching opportunities at DSTC; Many teachers had come from the New School; it was part of Columbia University; DSTC size; faculty knew everybody; better ratio of students to teachers than now; Influx of men; brought in several different backgrounds (like sciences); students were all exposed to different types of classes; Arts; Atmosphere; small college brought more unity; Time in army; had letters censored if an enlisted man; people would comment on his letters and the detail he used; credits this to exposure he had at DSTC to variety of courses; Expectations; expected teachers should have some knowledge of variety of things; didn't have status Yale did, but gave exposure to students nonetheless; Lab Schools; used Balmforth, Locust, and other schools; Roberts Ave wasn't around at the time he was a student; Education process; began freshman year w/ observation and by senior year, students had been exposed to the teaching field; Other State Teacher's Colleges; all but Western have moved from their original location; Time at DSTC; started in 1937 and graduated in 1941; came back in 1958 as director of admissions; Background; had his Master's from Columbia (later Ph. D from same place); had been teaching high school Briarcliff Manor, NY; Director of Admissions; DSTC needed some to take care of admissions and recruitment; before entrance, all students had to be interviewed; he had to make the arrangements for this; Interview process; asked about their high school, etc.; meant to see what type of student they were; Interim Program; expected by all students to do some work outside during intersession; faculty would visit them to see what they were doing; worked into students schedules; provided many opportunities for the students; DSTC as a progressive school; ideas of John Dewey; more hands; on activities; Botany and use of Squantz Pond as a lab a project of the CCC (New Deal organization); went on field trips; Geology department; the demise of the department; believes it was based on matters other than motivations; perhaps antipathy towards Dr. Groff leads to it as well as politics; State's role; cost for students was minimal ($15 per semester when he went); it was an opportunity for an education the state provided students; Choice of college; couldn't afford to go to Yale; told about possible scholarship late (hadn't taken college boards yet); Higher education; things have changed; greater need for money; war came and influenced things; additional buildings; Dr. Lathrop Higgins; former head of school; Higgins Hall named for

him; extremely interested in science; Inflation; CT reputation on higher education; is poor, ranks in bottom of the 50 states; outside Normal Schools, CT never gave much to higher education; Expectation of professors and teachers; getting published; getting a job out of school; Howard Durgy; was here for years; longest employed person in state for a long time (tape 1;side B): Student attitudes; students in school to basically get a job; most aren't here to get an education; past education of students plays role in how they view higher education; Special programs; developed to attract more students; Basic studies; there have been many who have become great students; some have gone on to get Master's and doctorates; hates to generalize type of students; Course development; likes to combine courses; Dedication of students; change in technology, w/ emphasis on learning from television, has had an effected on way students learn; reading something stays w/ you longer than seeing it on television; television has altered generations; many students today don't want to learn; Athletes and students; some students are just coming to college to play sports; Changes in Social Science department; there weren't departments in the beginning of the college; had someone who specialized in these areas to teach classes; the concentrations have become highly specialized; number of students have had an effect on program; Tom West; a judge in Danbury; a student of his wrote a great paper; Change of curriculum; core requirements; number have had effect on requirements to be met by students; Major requirements; determined by committees; believes often come from a priority some people have; Geology department demise; Barbara Obeda carried on geology courses for a while; invited to join social science department, higher up wouldn't allow it; Campus causes; overall students haven't been very active as a group; individually many have been active and vocal; 1960s riots didn't occur at WestConn, but spillover was felt in terms of dress and attitude; Dr. Haas; felt strongly about how people should carry themselves; women shouldn't wear slacks; Streaking; was seen on campus a little bit; Minorities at WestConn; few in numbers; not done on purpose; hard to attract minorities; Music students; Alcohol and drug abuse; not a major problem at WestConn, but it does go on; a major problem through out the country (tape 2;side A): Prejudice on campus; doesn't believe it is a major problem on campus; believes it goes both ways; Gay community; quiet community; only contact w/ them is when a student approaches him w/ problems; Women's groups; Working students; many are working too much for their own benefit; high school students

are similar in terms of working too much; Lack of involvement; those who have least involvement are quickest to complain, this includes faculty and students; last SGA election had only 250 people voting; more people need to get involved, vote, etc.

Howard Williams (interview); Creator: Williams, Howard ; Interviewer(s): Rob Cappelli and Mike Hennessy; Interview location: White Hall; Running time: 65 min., May 3, 1991

box 12 item 82

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

Howard Williams (Interview)

https://archives.library.wcsu.edu/omeka-s/s/digital/item/11457
https://archives.library.wcsu.edu/omeka/files/original/Herb_Janick_Papers_MS012/4363/MS012_12_82_Williams.mp3

General note

Coverage: 1965-1990
Topics discussed : (side A): Interest in music; both parents were involved in music; his family was heavily music oriented; learned to play the trombone during hard times of the Depression; worked in a church in his youth singing in the choir; Start in music; Mansfield College in Pennsylvania during WW II; got degree in music education; played trombone in Air Force for 4 years; first teaching job was in Wilksburg, Pennsylvania and built music program; Offers to play w/ bands; Ralph Flanagan Band; WestConn; came in 1965 to teach music; taught until 1988; department chair at time was a friend from Mansfield College; Student/faculty changes; it was still primarily a teacher's college when he first came; began a jazz ensemble 5; 6 years after arriving; taught jazz last 10 years at WestConn; Music department; was large by 1970s; bachelor of arts program in music; later bachelor of music added; Business school; many dropped out to join business school in 1970s; many teacher's programs were effected by the addition of business; Standards; higher now than they were then; some students were just average then; interest varies w/ student (more dedicated today); Relationship w/ administration and faculty; Dr. Haas was great for the music program; school was closer in beginning because of size of the college; music department grew over the years (originally located in Berkshire); Business program effect on school; music department felt not enough money going into department; feeling was music was

getting left behind; now music and business are more balanced; Music preferences; in classroom, focused on the music there; outside classroom, their favorite style (like rock); Charles Ives; knew little about him before coming to WestConn; Vietnam War; hard for teachers to get students to listen; felt students believed the world owed them; no respect for teachers; many protests back then; Prejudice at WestConn; didn't see any problems; James Furman; shared an office w/ him; Teaching philosophy; changes in type of music; make students more rounded through various types of music; computers changed how music is used and taught; Marching band; school wanted one for the football team; hard to establish because of economic reasons; Mr. Smith got it going eventually; didn't need to be music major to be in marching band; Concerts; Relationship between departments; always some problems; feels slowed down; problems became very serious at one point; Relationship w/ presidents of college; Dr. Haas always supportive and came to all concerts; Dr. Bersi and Dr. Feldman never been close to department; they attended the occasional concert; Dr. Haas; open door policy; great person (side B): Local music programs; Newtown has a great one; others have poor programs; when CT is going well, music is as well; the reverse holds true as well; High school music programs; start preparing students for college; Ways in which people listen to music; Type of student; most came from middle; class backgrounds; usually dedicated and hard working; Relationship w/ students; always great; holds his first class in fond memory because being his first class; class of 1969 also has fond memories for him; Course development; History of Jazz; Music Appreciation; Jazz; evolution of jazz; big band music; origins in rock and other types of music; Advent of the CD; brings new appreciation to jazz; more younger people are listening to jazz today; Retirement; still tries to make concerts and recitals at WestConn; holds emeritus title, so he has full campus privileges

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Howard Williams (interview); Creator: Williams, Howard ; Interviewer(s): Jean Bird and Jen Marzucca; Interview location: White Hall room #219; Running time: 60 min., Aug 30, 1992

box 12 item 83

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1965-1992
Topics discussed : (side B): Glen Miller Band; thrill of a lifetime and fulfilled a lot of music aspirations

for him; got to do a lot of things while being in the band; treated like royalty everywhere they went; Poland; went there while he was in the Glen Miller Band; at the time (1957), everything was in terrible conditions; meet w/ a warm reception at Warsaw; played there for a week and then traveled around Poland for a week; Joining the Glen Miller Band; by time he joined the band, Miller had died (while in WW II); Ray McKinley was his drum and continued Miller's music; Miller had organized it in CT originally; Qualifications for joining a band; depends on what the band is looking for; he played the trombone and were looking for someone who could lead; he had been playing in a local band in Pennsylvania; McKinley liked what he heard and asked him to join; joined the band, took leave of absence from job, and went on tour; Goals; they hard to achieve, but should never been given up on; Music of the Glen Miller Band; used some of the original works of Glen Miller and Ray McKinley; also used new works; "My Prayer"; was a solo done by Miller on original record; he later played same song on later record (both sounded the same); always asked to play the song; Ed Sullivan Show; wild experience because the Clyde Beanie Circus was on same show; smell and noise of animals made things wild; played "Chattanooga Choo Choo"; Background; graduated from Mansfield Teacher's College in 1950 (Mansfield, Pa); went into service after graduation for four years; taught in Wilkesbury schools; got opportunity to Mountain Top (outside Wilkesbury) to start a program from scratch and took it; no program w/ little equipment; didn't have instruments in beginning, so he asked everybody in community to donate any instruments they had; eventually had a band and had hired teachers (did it all in beginning); Beginning at WestConn; a former classmate of his at Mansfield was chair at Western; called him up to ask him if he wanted to come to Western; came up for interview and meet Dr. Haas; Dr. Haas; when he meet her, first question was what he thought of Lawrence Welk; addressed him as "Howie" when she first meet him; got along really well w/ her and enjoyed working w/ her; Changes in music department; small department at first, it increased but decreased again; Jazz ensembles he was in charge of; a lot of Ives Festivals (Fine Arts Festival); by late 1970s, music became less popular and business took charge; teacher salaries later rose to become respectable; stricter qualifications to become a music teacher; Liberals Arts degree; becoming more popular; popular w/ those who wish to have private teaching/ tutoring; Cuts to program; budget cuts has an effect on programs; makes things difficult; don't

hire someone to replace someone who retires (music supervisors); Student qualifications (to play at Ives Auditorium); the department makes the decision as who gets in; during height in early 1970s, had more than enough students where they were able to hold auditions; way to separate those who can and those who can't; students needs to pass qualification to get into the program; Teacher; student relationship; best feature of the music department; students keep him young; more students, so less opportunity to know all of them; First WestConn class; Experiences w/ students; many pranks and jokes were played by students and faculty; Challenges by the students; during 1960s, some student demonstrations; Basic music courses; course taught to non; music students; one of the students he had never had any exposure to music, so he had to adjust rules for him (had him sang "My Country Tis of Thee" in tune); blind students are easy to work w/ as their hearing is great (most difficult thing is the sheet music) (side A): WXCI; too much of one kind of music; "music snobbery"; there should be more diversification; Types of music; diversification is necessary to have deeper appreciation; Station involvement; used to help w/ the Jazz program on the station in beginning; hasn't been involved in years; Location of the music department; first came, it was located in Berkshire; moved to White Hall in 1968 (only by half); it was Danbury Junior High School in 1968 still and had to share it them; Car on stage; in Berkshire Hall, a door in back; at time, a faculty member owned a small car that ended up on the stage; Harry Connick, Jr.; gaining more respect in the industry; enjoys him; is on top of the world and a great actor; Introduction of the Bachelor of Music degree; wasn't instituted until 1970; reason was because it was primarily a teacher's college in beginning; became more diversified in programs offered at the college; Reflection on time at WestConn enjoyed most aspects of his time at WestConn; enjoyed working in the school; loved the students and faculty members; hated the politics; well respected institution and proud to be associated w/ it

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Dr. Robert Wolsch (interview); Creator: Wolsch, Dr. Robert ; Interviewer(s): Marc Garrety and Andy Davidson; Interview location: unknown; Running time: 85 min., ca.Jun 18, 1905

box 12 item 84

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

Digital Object: Dr. Robert Wolsch (interview)

General note

Coverage: 1968-1990s
Topics discussed : (side A): Background; traveling salesman; Navy before that; decided to go to college to become a teacher; speech and hearing therapist in elementary schools in NY; received Ph D in language arts; Moved to CT; he and his wife wanted to work together; WestConn; interviewed by Adam Atchinson; communication department was part of English department; was impressed w/ WestConn and plans for the future; Westside; initially planned to be built where the Ethan Allen Inn is; Atchinson called it "Gateway to New England"; CTA programs; 1st language arts person to go into this field; help start many of the CTA programs at WestConn; Dr. Haas; sent his daughter a stuffed animal when she was sick in the hospital; admired her; great woman; Comminuting; lived in Long Island when first hired; commuted back home in non; winter months; family eventually moved to CT; English/Communication; always tradition in the country to place the two together; specialization of communication lead to split from English; Changes at WestConn; competition between the schools (CSU system); less interaction lead to hostility; two campuses; His office; initially in Berkshire Hall; when his office needed to be painted, nothing was done so he placed old copies of the NY Times on his wall; told it was a fire hazard; moved to Higgins Hall after he requested a new office; found the move beneficial in opening lines of communication; asked later to move White Hall, but denied; Recommendations for interaction; get involved w/ clubs; began the Thomas Jefferson Society; Jefferson and Danbury; 1802 letter to Danbury Baptists when they asked for more rights; explained the importance of separation of church and state; something Madison wrote for the U.S. Constitution; during Danbury's Tercentennial, he was able to get that letter shown; told to make 35 copies to have distributed among the Danbury schools; Political events while teaching; Vietnam War; felt compassionate towards grading as failing meant subject to draft; came up w/ ways to avoid failing any student; Change of attitude in people; more interaction, the better; the egg story and committee of different academic departments; enjoys meeting people of different backgrounds; encourages students to take courses outside their major; Changes in students; saw students grow and mature (side B): Committees; knew Dr. Janick from time on environmental committee; Campus changes; seems every 5 years Old Main was being refurbished; expelling of Memorial Hall contractor; on original committee to design buildings for Westside; his idea was to have a "pie; shaped"

building; nothing done at Westside for 10 years; Berkshire Hall Theater; poor conditions it was in; story of rain falling on fuse box w/ someone placing wood board over it and nothing else before a show and told if he cancelled it, the theater department might he shut down; Problems w/ individuals; competition between people lead to disagreements; Student body changes; social and attitude changes; more easy to flunk a student in past; Society today; NY, for example, was safer then; Retirement; had to because he would lose 1/3 medical insurance and needed it; he and his wife had been experiencing health problems

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Dr. Robert Wolsch and Lois Wolsch (interview); Creator: Wolsch, Dr. Robert ; and Lois Wolsch; Interviewer(s): Leslie Kelly and Karisa Pansanello; Interview location: Wolsch home in Southbury, CT; Running time: 85 min., Apr 21, 1998 — box 12 — item 85

General Physical Description note:
Number of tapes:1 [tape stock length: 90 minute]

General note

Coverage: 1969-1998
Topics discussed : (side A): Coming to WestConn; meeting w/ Dr. Acheson, the chairman of the CTA department; Ethan Allen site today being considered future WestConn campus; "Gateway to New England"; Background; Character of the campus; Dr. Haas; Curriculum and major programs; new Interdepartmental approach; CTA majors and concentration areas developed by himself; specific programs: the 3 year Speech Program w/ Southern, Theater and Related Arts, Communication and Media, Communication and Undergraduate Relations, and Graduate Programs for Teachers; Discipline and related fields vs. Broad education; Educational background; Ph D. in language arts and related fields from a speech perspective; Upgrading the elementary education program; Different needs of a small university; Accomplishments; graduate study requirements and the elimination of the GRE requirement; Small faculty; Dr. Haas and her role as leader; Separation of disciplines and schools; Memories about life at WestConn; Campus life concerts; Faculty wives; family atmosphere; Dr. Haas and her contribution; campus faculty living close to the campus; Westside; Presidents of WestConn after Dr. Haas; Westside classroom building; use not original plan; Commuter students; Local community; Best kept secret; WestConn was this for students on NY side; less expensive and offered more; Students; hardworking nature; working through school; appreciates the struggles

of students; CTA department; presentations done; Dr. Janick; beautification committee; Impact of WestConn on Danbury (side B): Hearing and learning clinic; Ethnic Festival; Foreign Exchange Program; Dr. Harold Burke; Family feeling; specific recollections; Dr. Burke, Dr. Acheson, Dr. Timmons, and George Sharp; Unions at WestConn; he was president of local chapter of the NEA; Thomas Jefferson Society; he was faculty advisor; they would have debates on current events and issues; Humanist Chapliancy/Faith on campus; origins of chapliancy; still ongoing on campus; Quaker tradition; Memories; Ron MacDonald, a track coach; Habitat for Humanity; Books; on Educational approaches at WestConn; Jim Pagalotti; research librarian; was a chemistry professor; Dr. Truman Warner; archiving process of his papers; Dr. Janick; Nature of student body; split in level of academic seriousness; Evening division students; Scholarships; Availability of Faculty

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Doris Yokum (interview); Creator: Yokum, Doris ; Interviewer(s): Michael Christopher and Michael Franzese; Interview location: unknown; Running time: 55 min., Apr 28, 1998

box 12 item 87

General Physical Description note:
Number of tapes:1 [tape stock length: 60 minute]

General note

Coverage: 1970s-1990s
Topics discussed : (side A): Family History; Pennsylvania Dutch; farmers from Birkscounty; Mother's history; was an orphan and never made it past eight grade; born in 1899; her history gave Doris influence to pursue education; Discrimination; wasn't aware of it until later; she always wanted to teach and most teachers were women; WestConn experience; originally turned down job opportunity; applied to a school in Maine, but was turned down; Cornell; only took 12 grad students in philosophy per year; a senior member of department told her she was an experiment; Time at WestConn; began in 1970; retired in 1992; taught philosophy classes; began in the Humanistic Studies and Philosophy department; Classes taught; Moral Philosophy; Death and Dying; ethics courses like American Ethics; Business Ethics w/ the expansion of the business school was in need; Health Ethics at request of Nursing department; Educational philosophy; David Dumm and John Dewey; interested in ethics and moral philosophy; Confrontations w/ students; Vietnam War; was in full; bloom while she taught at Stonybrook; lots

of protests and demonstrations at Stonybrook; after Kent State, they closed Stonybrook; never saw anything at WestConn; Oriental Philosophy; has no experience in it; is interested in it though; Retirement; has been doing a lot of reading; doesn't teach; has interest in health care; Writing a book; never wrote a book nor has desire to do so; Taking active role in one's education; Class structure; depended on the level of course; smaller classes were usually seminar; larger classes were usually discussion; Papers and tests; usually would have at least one exam; smaller classes usually had take; home exams; her "Death and Dying" class had a term paper w/ rigid guidelines (side B): Exam/ term paper policy; determined on class size and course level; Restrictions; in her department, they were up to the individual; there was a reading list fixed by the Humanistic Studies; "Nature of Man" requirement when she first came; Time as chair of the department; Other background information; completely Pennsylvania Dutch; her family didn't start inter; marriage until after WW II; religion was usually either Lutheran and Dutch Reform; Work ethics of family; hard working; "women's work" and "men's work"; women usually worked in home, men outside home; President Franklin Roosevelt; First experience in college; went from high school to Beaver College (an all; girls college); she thought she would learn, but found other girls didn't have same goal; Leaving college; got a job as editorial assistant; told her father it was a summer job initially even though it wasn't; left school because she didn't like the college; Going back to college; after she had become successful, she realized she wanted different; later went into philosophy program; never took an education course; sees herself as a philosopher not an educator

Herbert Janick (interview); Creator: Janick, Herbert; Interviewer(s): unknown ; Interview location: unknown; Running time: 45 min., undated General Physical Description note: Number of tapes:1 [tape stock length: 60 minute] Digital Object: Professor Janick (Interview) **General note** Coverage: 1969-1998	box 12	item *
Dr. Kenneth Young (interview); Interviewer(s): Jennifer Dellasala and Genevieve Zottola at White Hall; Running time: 50 min., Jun 20, 1905 General Physical Description note: Number of tapes:1 [tape stock length: 90 minute]	box 12	item 88

Digital Object: Kenneth Young (Interview)

General note

Coverage: 1966-1998
Topics discussed : (side A): Beginning at WestConn; came in 1966; Area of specialty; American Diplomacy in Asia and Chinese Culture; Level of student interest; better in smaller classrooms; most take his classes because they are interested in subject; Propaganda; Educational philosophy of the 1960s; Vietnam; pro; war student body; Changes in faculty and students; Transformation of Danbury in 1970s; went from a quiet city to more active; Professionalism of teaching; students should have confidence in their teachers; this existed in the History department; Teachers as experts; School as a factory; teachers (part; time) are workers; students as customers; Part; time teachers; some lack passion and qualifications; Importance of education; parking and cafeteria seem more important than education; Dr. Janick; Books; choice should be best found by teachers; reading should be inspirational; Technology; influence on teaching; Importance on education; value of an "A" grade; Grading; considers it the worst job for teachers; hates to judge a students because its not fun; Papers; believes they require in; depth research; Student life; varied over the years; School newspaper; The Echo flourished during the 1980s; student were like reporters; news was thought; provoking, not cute or glossy; now its all about football; Beginning of Student Movement; began in 1970s; "Freedom in the Air"; many students expressed freedom of speech and beliefs; believed that marijuana would be legalized; questioned "truth" about pregnancy and drugs; Library; "bunker style"; doesn't fit it campus atmosphere; Students; they are viewed upon like just a number; administration seems to be business; like; Communication w/ other universities; rarely talks w/ faculty from other departments at WestConn; forgets all the presidents of WestConn; Campus make; up; most classes were in Higgins and Berkshire in 1966; shared an office w/ over 16 other professors; White Hall in process of being renovated; eventually expanded (Haas Library, annex of Berkshire, Westside) (side B): Memories of WestConn; assigned to be advisor of 1966 freshmen class; told them advising meant if they needed help ask, if not don't bother him; weekdays there was a curfew of 12:30 AM for the dorms in the beginning; Conservative atmosphere; the Puritan atmosphere (he was agnostic); Dorms; Fairfield Hall followed by Litchfield and Newbury; Cafeteria; coffee is disgusting; food is appalling;

beginning the atmosphere was fun, now its business; like atmosphere; "Big Brother"; Media; sex and violence is all over; feels embarrassed by the amount of it

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Series 3: Publication correspondence.

Title/Description	Instances	
[Children's Hour], 1969	box 15	folder 26
General		
Includes: 2 rejection slips for the publication of "The Children's Hour."		
Brownsword, Alan, 1970	box 15	folder 27
General		
Includes: 2 letters about teaching.		
Frank Brandegee and the Election of 1920 correspondence, 1970	box 15	folder 28
General		
Includes: letters, meeting minutes, rejection slips, and newspaper clippings relating to Janick's article on Senator Frank Brandegee.		
Place Principle Before Party... correspondence, 1971	box 15	folder 29
General		
Includes: correspondence with "The Historian" and the "Journal of American History" regarding the publication of Janick's article "Place Principle Before Party."		
Borglum's Wilson correspondence, 1974-1975	box 15	folder 30
General		
Includes: correspondence regarding the image of the Woodrow Wilson Statue and the literary rights to letters in the Gutzon Borglum Papers at the Library of Congress.		
Instructive Failure correspondence, 1977	box 15	folder 31

General

Includes: correspondence regarding publication of Janick's article "Instructive Failure" in "Peace and Change."

Southeast Connecticut: The Region's Troubled Corridor correspondence, 1987-1988	box 15	folder 32

General

Includes: Southeastern New England: The Region's Troubled Corridor conference, program, and correspondence relating to the conference.

Labor History (Blue Collar Yale) correspondence, 1987-1989	box 15	folder 33

General

Includes: Correspondence about unionism at Yale university.

Visions of Home (Florence Griswold Museum) correspondence, 1997	box 15	folder 34

General

Includes: correspondence regarding speaking at the "Visions of Home" symposium held at the Florence Groswold Museum in 1997.

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