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Excellence

To excel in one’s area of study is often a goal for many college students. This is not an exception at Western. This can be seen in many areas of the college community. The first example is before admission to the school. Because of the increasing demand for admission to the school, the standards have been raised. To remain in the school, one has to keep a certain level of achievement.

Students at Western also participate in many other activities. It is not expected that students will head for the books and remain there for four years, without a glance at anything else. While some students are excelling in academic areas, still others are excelling in areas of organization and leadership.

The atmosphere at Western enables students to strive for their fullest potential and encourages them to work toward their goals, short and long term.

The Connecticut State Seal is the emblem found on Newbury Hall.

The Ruth Haas Library is one of the main centers of study at Western.

Studying can be done with great ease in the quiet surroundings of the library.

The Westside Campus is quickly becoming a major part of our growing university.
Western Connecticut State University

Western Connecticut State University
...through years of change
Students

Many students should be congratulated for their performances during the past year. As the year progressed it was seen that once again the students were trying, and succeeding in many ways, to enrich their lives at Western.

Throughout the year there were many activities and performances planned and executed by the students. Those able to participate in these activities would agree that each activity in its own way was a great success. The various activities ranged from debates and career days, to dances, pub nights, and concerts.

For all their hard work, time and effort, these students should be thanked. By their involvement, these students may have learned that learning does not take place only in the classroom.

The mailroom can be quite crowded with students anticipating the arrival of mail.

The Semi-Formal, a time to relax and enjoy the company of close friends.

A student disc-jockey, playing popular music for WXCI, the campus radio station.
Academics

The academic standards of Western Conn. have been steadily rising for the past few years. With the growing college community and the growing needs of this college community, it is important for all standards to remain high. While all areas of study have been improving and reorganizing, the expansion of the business program stands out. All areas of improvement must continue in order to meet the needs of our growing community.

Endless searching for information is a common scene at the Ruth Haas Library.

Exam time can be a traumatic experience for many students.

The heart of our resource center is a well used area.
Community Involvement

The college community, although often very isolated, can not always act as a separate community. There are many benefits resulting from the interaction of the local community and the college community. Area people are often found at performances and exhibits put on by students. This enriches the cultural aspect of the community and enables the students to display their many talents, not only to their peers but to others as well.

The musicians at Western can be found playing at a variety of campus activities.

The Portfolio Show, supported by students and faculty.
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The atmosphere at Western enables students to strive for their fullest potential and encourages them to work toward their goals, short and long term.
The phrase "resident life" means different things to different people. To the commuters, it is convenience and being able to attend classes without facing parking problems. To the freshman residents, it means nine months of freedom without the confines of mom and dad. To the junior residents, it means one more year of predictable SAGA meals and forty other brothers or sisters. Above all, "resident life" means memories.

Everyone has heard those stories about the many pranks and jokes which have happened to anyone living in any one of the dorms. Towel swiping heads the list of practical jokes. It can be pretty embarrassing with the shower curtain wrapped around you. Did you ever open your door and walk into newspaper? Or have you ever gotten into bed to find that your mattress is missing? There are also common remarks when you are paged by that "certain someone".

The creative dorm councils have worked hard to sponsor non-alcoholic activities. There have been Family Feuds and Roommate games, Jellybean hunts and Dating Games. All of these have proven to be interesting and memorable evenings.

Dorm living has not been without its drawbacks. Can you count how many times you've taken a cold shower? How many hours have you waited to use the phone or the washing machines? Everyone has at least one memory of a bad experience.

The events may fade in the memory but the people we've met will always be remembered. First of all are the resident directors. How many times did they almost catch you? The fellow dorm residents will always remain in your memory. There will always be certain things that remind us of somebody, whether it be a song or a certain food.

The final and most important part of dorm life is our one and only roommate, the one who should become a saint for putting up with our moods, disappointments, bad habits, and complaints. It is amazing that they always understand. How many times have you had a bad day, leaving the room in a complete mess, just to come back two hours later to find a room that belongs in Better Homes and Gardens magazine? Roommates also seem to have the same cravings at the same time as you. Your roommate is the one with whom you can share confidences, act like yourself, and just have a good time. They are the ones whose pictures will stand out in your photo album twenty years from now. They are the ones who will always be considered your brothers and sisters. Can you remember that first conversation when you knew that college life was going to be the best thing that ever happened to you?

Dorm life will always be a big part of your college memory, whether it be the happy, fun time or the bittersweet moments. The stories told by mom and dad will soon be repeated by you. They'll continue forever, as long as Newbury, Litchfield, Fairfield, and now Ella Grasso Halls continue to stand.

Susan Cole
Joanne Geiger

Sally Ward is enjoying the fresh air from a Fairfield Hall window.
Athletics

The athletic program at Western is starting to look up. With some added coaching and other areas of funding it has shown great potential.

Field Hockey players in the midst of a competitive game.

Mary O'Neil is practicing her skill and form for the women's tennis season.

Kicking through the air this soccer player reaches for the ball.

Badminton is a great way to relax, or earn half of a credit.
Administration

President Stephen Feldman with Prof. Robert Alberetti (left)
Dr. Carl Robinson
Vice President for Administrative Affairs

Dr. Philip J. Steinkrauss
Vice President for Academic Affairs
Dr. L. Russell Watjen
Dean of Student Affairs

Dr. Linda Koc
 Associate Dean of Student Affairs
Dr. James Pegolotti
Dean, School of Arts and Sciences

Dr. Frederick O’Neill
Dean, School of Professional Studies

Dr. Constantine Kalogeras
Dean, Ancell School of Business
Student Life
Student life must be the combination of both work and play. It is the individual's choice.
To the Students at Western there are many parts of college life in addition to academics. The importance of academics is stressed but there is also a need for socialization. In any community certain groups and networks of people are formed. The college community at Western is not an exception.

Students are found participating in activities within their departments, in student organized and run clubs, and also in activities run by the classes. Some of the major events students show an interest in are the semi-formals, the pub nights, the productions put on by the theater department, and the concerts held by the school's musicians.

Still, just as academics are not the only part of college life, neither are the major events. There is much to be gained by the experience of everyday living. Much of one's day may revolve around meeting a group for lunch in the cafeteria.
ria or in the snack bar. Should one study for that test alone or with everyone else? There are obvious advantages to both. Decisions must be made as to whether or not to watch T.V. or do the next day's assignment at a reasonable hour of the night. Gatherings in the next room with friends are always a good way to spend time. Did you ever wonder how people could see each other all day, every day, and still find so much to talk about?

Don't forget about school nights out. Thursday nights at Gopher's, Gilly's, and Bogart's go by quickly, while the mornings after in classes seem to last forever.

Everything that is done during the course of the year is part of the student's life. The way one's time is spent and the decisions that are made, whether good or bad, are all part of the individual's learning experience. And isn't that what we're all here for?
"Be Yourself"

If you want to be popular... and not left on the shelf... practice my philosophy... and always be yourself... most everyone this day and age... will copy from a few... because they are afraid to try... something that's strange and new... in a word or deed it's just the same... the great majority... will follow what the others do... from A all through to Z... but every once so often you... encounter one or two... who seem to stand above the crowd... because of what they do... now you can all do better and... you'll feel much better too... if only you will be yourself... and to yourself be true.

Ben Burroughs
Fall Semi-Formal
38 Fine Arts
These are just a few of the action shots of the spectacular performances put on by the theater arts department and the drama club on campus.
The musicians of the school not only play at their own recitals and concerts but also at various other campus events.
Students spend many hours studying. Whether in the library or in the classroom, it is the better part of their week. After these hours they also find time to listen to speakers, attend conventions, and go on trips dealing with their majors. With the help of the Student Government many of the clubs take the opportunity to put on programs that are very beneficial to the student body.
Although this winter proved to be one of the whiter ones, Western was, as usual, hesitant to close the doors for a day.
Ribbon Cutting Ceremonies
at Westside Campus

On November 22, 1982, two landmark ceremonies were presided over by Governor William A. O’Neill at the Westside Campus.

The first of these was the announcement of a major fund raising campaign which will beautify the entrance to the Westside campus with Colorado blue spruces. Initially twelve trees were planted in honor of Western supporters, including the late Governor Ella T. Grasso.

Later in the day, a ribbon cutting ceremony marked the official opening of the Robert S. Young Business Library. More than 150 spectators were addressed by Governor O’Neill, Larry Davidson, chairman of the Board of Trustees for the State Colleges, and Roy Young, President of the Fairfield Processing Company and brother of the late Robert S. Young. Other members of the Young family were present for this event, including his widow, two sons, and parents. The Young Business Library, which is modeled on the Harvard School Baker Library, will, when completed, contain one of the finest and most up-to-date business school collections in the country.
As Western Connecticut State University continues to grow, so do the needs of the students. The new dorm will be open and ready to house students in September 1983.
Faculty Honors Reception

On October 27, 1982, the second annual Faculty Honors Reception was held at the Westside campus. Fifty-seven Western faculty were honored for their outstanding scholarly and professional achievements during the past year, for publications, research, fellowships, grants, and recognition in artistic endeavors. Also, this event was the occasion at which emeritus status was conferred on Western faculty who retired in 1982. These faculty are Violet Skorina, Associate Professor of English, and Solomon Gross, Professor of Criminal Justice. Dr. Gertrude Braun, who was formally awarded emeritus status in May 1982, was an honored guest. The ceremonies were presided over by Dr. Braun’s successor as Vice President for Academic Affairs, Dr. Philip J. Steinkrauss.

Above: Dr. Philip Steinkrauss and Professor Solomon Gross.
Above right: Prof. Violet Skorina (top); Dr. Gertrude Braun (center); Dr. Steinkrauss (bottom).
Thurow-Laffer Debate

The economic outlook was the topic of a debate on September 28, 1982 at the Ancell School of Business. The debate, entitled "Reaganomics/Supply Side Economics: Are They Good for the Economy", was conducted by proponents of two opposing viewpoints, Dr. Arthur B. Laffer and Dr. Lester C. Thurow. Dr. Laffer, the creator of the "Laffer curve" on which Reagonomics is based, is a member of President Reagan's economic advisory board and a University of Southern California professor. Dr. Thurow, author of "The Zero-Sum Society" is a Newsweek columnist and a professor at Massachusetts Institute of Technology. Following the debate, rebuttals were offered by Dr. Constantine Kalogeras, Dean of the Ancell School of Business; Lincoln Millstein, an editor of the Hartford Courant, and Peter Brimellow, an editor of Barron's National Business and Financial Weekly. This exciting and thought provoking debate was attended by more than 600 students, faculty, and Fairfield County corporate executives.

Upper left: Dr. Lester Thurow. Above: Dr. Thurow; Dean Constantine Kalogeras; Dr. Arthur Laffer; Dr. Stephen Feldman.

Photos by Strickland
A New University
On March 1, 1983, Western Connecticut State College officially became Western Connecticut State University.
The first part of the “University Celebration” was the unveiling of the sign at the midtown Campus. This sign, displaying the newly acquired level of achievement, is a symbol of great pride for the administration, faculty, and students at Western.
Becoming A University

Although March 1, 1983 is a memorable date in WestConn's eighty-year history, becoming a university did not simply happen overnight by legislative fiat. Becoming a university is an evolutionary process whose beginnings go back to 1958, when Danbury State Teachers College, as we were then known, first began to award graduate degrees.

The history of our institution goes back to 1903 when it was established as Danbury State Normal School. In 1937, the Legislature granted authority to award the Bachelor of Science degree, and Danbury State Normal School became Danbury State Teachers College.

In 1959, the name of the College was changed to Danbury State College, reflecting a broadening of the college's educational concerns and programs.

In 1961, a four year liberal arts program was introduced, and in 1965 a baccalaureate nursing program was implemented. At this time, 1,200 full-time undergraduate students were enrolled.

By 1967, the college was renamed Western Connecticut State College. At this point, WestConn was already a multi-purpose educational institution, with programs in the humanities, sciences, education, and professional studies. In 1976 WestConn was officially organized into the Schools of Arts and Sciences, Business and Public Administration, and Professional Studies.

In 1980, WestConn received its first major endowment from Nathan S. Anciael and the Ethan Allen Corporation. This endowment was the first of many major gifts and research contracts which have been used to strengthen our academic programs, our research efforts, and our public service. This donation was a landmark event in that it reflected community recognition and support — good universities attract such support.

As the Westside campus opened for classes in January 1982, our enrollment had increased to more than 3,000 full-time undergraduate students, 1,000 graduate students, and 2,000 part-time undergraduate students. Although we maintain two campuses, we are one institution. To increase the interaction between those who primarily are assigned to the Westside campus and those who spend most of their time at the Midtown campus is one of our major and continuing goals.

On March 1, 1983, we became Western Connecticut State University. Becoming a university is a recognition of the de facto status that we hold as a comprehensive, high quality university serving the needs of the people of the Western Connecticut region.

As can be discerned from this quick recital of dates and milestones, the pace of physical growth and also growth in excellence has accelerated at a meteoric rate during those years in which my immediate predecessors, Dr. Ruth A. Haas and Dr. Robert M. Bersi, and I have served as President. This growth is attributable not only to the substantial corporate and demographic expansion of Western Connecticut, but to the energy, ability and foresight of our faculty, students and administration.

We have a first rate faculty whose credentials and instructional ability are outstanding. With strong administrative support, we are able to offer a variety of
programs as a multi-purpose institution of higher education, meeting the challenges of the 1980's and planning for the '90s.

We work closely with our constituencies, including hospitals, medical centers, social service agencies, corporations, the school systems, and other organizations with whom partnerships can be mutually beneficial.

The external political, financial, equipment and research support which we have received in the past three years is solid evidence of the support and trust the community has in our faculty, our students, and our programs — in short, for everything that comprises a university.

While other universities and colleges are languishing — and even closing — due to declining enrollments, applications to WestConn are not only rising at a steady rate, but the quality of applicants, as measured by SAT scores and other criteria, is also rising at an impres-

sive rate.

Looking ahead, it is my hope that our university will be widely known as a center for cultural activity in the region, and that our graduates will take their places in the professions of the '80s and the '90s as educated, articulate, and highly skilled individuals who know how to cope with complex and new challenges that have grown out of advanced technologies and critical sociological phenomena. We are committed to prepare our students for those new fields — in computer science, management information systems, international affairs, science and technology — as well as to strengthen and foster the study of liberal and social studies.

Our goals are those of a university whose growth and strength are linked to the talent and prosperity of the region. We have the human resources — faculty, students, staff, alumni, and supporters in the community — to achieve any objectives to which we aspire. We are committed to excellence in all of our endeavors during this tremendously exciting period of the continuing development of Western Connecticut State University.

Stephen Feldman
President
A statewide convocation was held on March 3, 1983, at Central Connecticut State University in honor of the status earned by the four state universities.
The Convocation at WestConn on March 16, 1983 was the final event to celebrate our newly acquired university status. The highlight of the event was the address by the main speaker, Mr. Edwin Newman.
Western Connecticut State University
Clubs & Organizations

Alice Daponte  John Gill  Patty Macko
Freshman Class Officers
Junior Class Officers
Keith O’Reilly
Sue Renna
Pat Murray
American Marketing Association

Astronomy Club
Cheerleading Club

The Echo, campus newspaper
Kids Club

Ski Racing Club
Social Work Club

Sigma Alpha Iota Chapter
Afro American Club

Nursing Club
Phi Mu Alpha

Ski Club
Chi Epsilon Sigma
Program Activities Council

Photos by ECHO
PAC is one of the major clubs on campus. It is responsible for holding activities that are suitable for the campus. Because of the increase in the drinking age, this year could have proven to be a disaster. PAC left our worries behind, with their creative members and hard work. They sponsored a number of successful events. Among these were the coffee houses, the Ken Weber Show, the Ray Boston Concert, and the major event, the Ramones Concert.
Student Government Association

President        Mark Block
Vice-President   James Arconti
Treasurer        Kristen Elmes
Asst. Treasurer  Michael Jackson
Members of the Student Government Association had a very successful year. Many of the issues that came about were dealt with and solved. The dedication and work of the members proved to be beneficial when the students saw the beginning of free transportation to the Westside Campus, the adoption of an improved academic calendar, and a very successful beginning to the implementation of university status. Although none of this could have taken place without the cooperation of the school, the students were instrumental in the outcome of each of these milestones.

A major highlight of the year was the Convocation on March 16th. All those involved in the planning of the event were extremely pleased with the outcome of the event.

Much of the credit should be given to the officers of this organization for the extra time and effort put into this year’s events.
Athletic Activities
The importance of competition is not winning or losing but rather playing with sportsmanship until the end.
Football
Field Hockey
Volleyball

Photos by Horan
Tennis
Men's Basketball
Women's Basketball
Softball
Spring Events
Soon it will be time to bid farewell to Western, but our memories will linger.
Sophomore Sing
and more Sophomores
Senior Sing
Seniors ...
Senior Semi-Formal
The Western Connecticut State University
Class of 1983
requests the honour of your presence
at the Senior Semi-Formal
on Friday, the eighth of April
Nineteen hundred and eighty-three
at seven o'clock in the evening
The Fireside Inn
Main Street
Newtown, Connecticut
Eighty-Fifth
Commencement
Exercises

Sunday, May 15, 1983
2:00 P.M.

Midtown Campus
Danbury, Connecticut
THE GRAND MARSHAL AND UNIVERSITY MACE

The honor of Grand Marshal of the Commencement Procession is usually conferred upon a senior and distinguished member of the faculty. The Grand Marshal also carries the University Mace, which badge of office signifies the official authority inherent in the Commencement Exercises, that is, to grant degrees. The office of mace bearer is purely ceremonial, and derives from medieval times in England when an official - say the Lord of Admiralty or the Chief Justice of the Assizes - was taking office or opening his court and needed a bodyguard. Then the mace, a formidable weapon, was held ready to protect the person of the dignitary. From the sixteenth century in England and since colonial days in America, it has become a symbol of office and authority only.

ACADEMIC COSTUME

Faculty members and graduates wear the caps, gowns and hoods designating their degrees and the colleges or universities which conferred them.

The tassel on the mortarboard or CAP is worn over the left front quarter of the cap, after a degree has been conferred. Bachelor's and Master’s caps have black tassels, the tassel for the Doctor is gold.

The GOWN signifies the degree. The Doctor's gown of black silk is faced down the front with velvet; the bell-shaped sleeves are trimmed with three cross bars of black or colored velvet distinctive of the subject to which the degree pertains. The Doctor's gown is worn open. The Master's gown of black material is also worn open. It has very long sleeves, oblong in shape and closed at the base, the forearms protrude through notched slits near the elbows. The Bachelor's gown, which is of black material is worn closed. This gown is distinguished by its long pointed sleeves.

The HOOD, worn around the neck over the shoulders and down the back indicates the degree and the college or university which awarded it. The official colors of the institution which conferred the degree are used in the lining of the hood. The velvet edging of the hood indicates the degree; white for Bachelor of Arts; pink for Bachelor of Music; golden yellow for Bachelor of Science; and camel beige for Bachelor of Business Administration.

HISTORY

Much of American academic costume is derived from regalia worn at British universities, particularly Oxford. King Alfred the Great, who maintained his residence at Oxford, established some teaching facilities there after the Pope had suspended all institutions of learning in England in the year 886. Several of the kings of England who followed him kept their courts at Oxford and some were educated there. In 1214 Edward III granted a charter to the University, its chancellor being the bishop's representative. There was a close connection between the University and the church so its members wore clerical garb. The earliest illustrations show gowns which somewhat resemble cassocks, being closed in front and reaching to the ground all around. Costume for higher degrees, like some of the sumptuously trimmed ecclesiastical vestments, was more elaborate. To this day the more colorful academic costumes are those worn at Oxford University functions. Many are made of colored silk and some are heavily embroidered.

The shape and size of the American hood marks the college degree of the wearer and, under the system established by the Intercollegiate Code, it is possible at an academic convocation to distinguish at a glance the bachelors, masters and doctors, and at the same time, recognize the university or college whence the degree was obtained.

Compiled from: “Academic Costume in America”
Intercollegiate Bureau of Academic Costume
Cotrell and Leonard, Inc., Albany, N.Y.
Seniors
Senior Class Officers
Eileen Gagen
Sue Ellen Barrett
Victoria Fazo
President Diana Richardson
Katherine A. Adams  
B.A., English

Lucas S. Adler  
B.A., Chemistry, Biochemistry

Luis C. Amaral  
B.A., English

Naomi Leslie Amezquita  
B.A., Liberal Arts

Deborah Anne Anderson  
B.S., Justice and Law Administration

Nancy M. Anderson  
B.S., Secondary Education—Biology

Helen E. Andorfalvi  
B.S., Social Welfare

Kathryn Antaya

James Arconti
Kim Marie Bailine  
B.B.A., Business Administration

Pamela Jeanne Bakulski  
B.S., Nursing

Renee A. Barali  
B.S., Nursing

Sue-Ellen Barrett  
B.S., Elementary Education

Brad Barrows  
B.A., Communication Arts

Deborah A. Behler  
B.S., Accounting

Charlene A. Bernier  
B.S., Biology

Manon Diana Bissonnette  
B.S., Nursing

Denise M. Black  
B.A., Social Welfare
Carlene A. Blatchley  
B.S., Nursing

Mark P. Block  
B.A., Graphic Design  
B.S., Political Science

Maggie Blum  
B.S., Nursing

Wendy Bondeson

Laurence Braun  
B.B.A., Marketing

Carl Boccadoro  
B.A., Earth Science, Biology
Cathe Lynn Bruce  
B.S., Medical Technology

Gary Bruhjell  
B.S., Elementary Education

Sally J. Bunnell  
B.S., Nursing

Jeffrey Byington  
B.M., Bachelor of Music

Theresa Bulson  
B.S., Elementary Education

Lawrence A. Cambriello  
B.A., Liberal Arts
Maureen Carey  
B.S., Communications  
Human Relations

Lisa Casagrande  
B.A., Applied Social Science—Social Welfare

Karen Casazza  
B.A., English

Elinor M. Cavallo  
B.S., Secondary Education—Spanish

Gail L. Cehak  
B.B.A., Accounting

Steven E. Chetouti  
B.S., Music Education

Lynn Godwin Chick  
B.B.A., Accounting

Patricia A. Ciacci  
B.B.A., Business Administration

Susan M. Coelho  
B.B.A., Accounting
Virginia M. Colabella  
B.S., Elementary Education

Lisa Convertito  
B.B.A.

Joe Coventry  
B.S., Nursing

Susan Coventry  
B.S., Nursing

Wayne A. Covill  
B.S., Secondary Education—English

Donna R. Cozza  
B.A., Psychology

Debra Anne Craft  
B.S., Elementary Education

Virginia Cramer  
B.S., Social Welfare

Paul Cunningham  
B.S., Justice and Law Administration
John Peter Dainiak
B.A., Earth Science, Physics, Chemistry

Kathy Lynn Dalgleish
B.S., Nursing

Dennis Armando Damici
B.S., Health Education

Maura P. Davidson
B.S., Justice and Law Administration

Rochelle Dais
B.B.A., Marketing

Stacey R. David
B.M., Music Performance
John Deak
B.B.A., Marketing

Eileen Decker
B.A., Graphic Design

Peggy S. deVries
B.B.A., Business—Marketing—Management

Thomas J. DeStefano
B.M., Music

Diane Denny
B.B.A., Marketing

Michele DiMantova
B.S., Elementary Education
Karen Dorothy Erwin  
B.S., Nursing

Rachel R. Esposito  
B.S., Justice and Law Administration

Ann Falck  
B.S., Nursing

Edward B. Faustino  
B.B.A., Accounting

David Fay  
B.B.A., Marketing

Victoria Fazo  
B.S., Elementary Education

Diana Ferraro  
B.S., Justice and Law Administration

Paul Charles Fish  
B.B.A., Business

Donna Marie Fortugno  
B.S., Biology
Maud Garcia
B.A., Psychology

Patricia T. George
B.B.A., Business Administration

Linda Giordano
B.S., Health Education

Judith McDonald-Gleason
B.S., Elementary Education

Brad J. Goldstein
B.S., Political Science

Joni A. Gomes
B.S., Nursing
Maureen E. Hough  
B.S., Elementary Education

Scott Hummel  
B.A., Communications  
Human Relations

John Hubbard  
B.B.A., Accounting

Gina Ianniello  
B.A., Graphic Design

Trisha Hudak  
B.S., Health Education

Nick Jimenez  
B.B.A., Business Administration
Carole Johannsen  
B.A., English

Christopher S. Johnson  
B.B.A., Business

William Kaminski  
B.S., Justice and Law Administration

Elizabeth Kennedy  
B.A., English

Lisa Johnson  
B.S., Nursing

Susan Lynn Keutzer  
B.B.A., Marketing
June Kleemann  
B.S., Education

Kathleen Krafick  
B.S., Elementary Education

Barbara Mary Krawchuk  
B.S., Secondary Education

Anita E. Kretzmann  
B.A., Graphic Design

Christine Krichbaum  
B.S., Medical Technology

Malcolm S. Kroll Jr.  
B.S., Justice and Law Administration

Elizabeth Ann Kunkel  
B.S., Justice and Law Administration

Maurice LaPointe  
B.A., English

Brad Larkin  
B.S., Justice and Law Administration
Jane Lasher  
B.S., Nursing

Douglas B. Lee  
B.B.A., Business

Laurel Gay Leonard  
B.A., Biology

Joan Lester  
B.A., Psychology

Gerilyn Lombardo  
B.S., Nursing

Jane Lootsma  
B.S., Nursing

Daniel Edward Magin  
B.B.A., Business Administration

Susan Malo  
B.S., Nursing

Linda Marottolo  
B.B.A., Business Administration
Karen J. Marschall  
B.B.A., Accounting

Linda McCollister  
B.A., Communications

Lawrence McGowan  
B.A., Geology

Jayne B. Merkel  
B.S., Psychology

Catherine Mezzapelle  
B.A., English

Theresa McNamara  
B.A., Graphic Design
Diane C. Mihlek  
B.S., Justice and Law Administration

James Millon  
B.B.A., Accounting

Paula Mitchell  
B.S., Nursing

Michael Moffa  
B.A., Communications

Cheryl Mink

Michael F. Mooney  
B.S., Justice and Law Administration
Cynthia Moore  
B.S., Elementary Education

Kay Ellen Moreland  
B.S., Elementary Education

Matthew Todd Mullins  
B.S., Justice and Law Administration

Fran Murphy

Ann Marie C. Nardella  
B.S., Nursing

Marianne Nicol  
B.A., English

Marcia Norwalk  
B.A., Social Welfare

Margaret O'Brien  
B.S., Nursing

E. O'Connor
Patricia Anne Piorkowski  
B.A., English

Robert Pritchard  
B.S., Music Education

Laura Porzig

Kathleen A. Radin  
B.B.A., Accounting

Leonora Priolo

Edward Ramsay  
B.B.A., Marketing
Donna A. Reeves  
B.B.A., Business Administration

Brenda Marie Ricard  
B.B.A., Marketing

Maribeth Rice

Paula E. Richards  
B.S., Justice and Law Administration

Diana Richardson

Jeffrey Robinson  
B.A., Communication Arts

Stephen Wesley Rothe  
B.B.A., Marketing

Joanne G. Ryzak  
B.B.A., Accounting

John Saling  
B.B.A., Finance
Daniel J. Salvate  
B.S., Justice and Law Administration

Patricia Salvate  
B.S., Music Education

Howard Sanger  
B.A., Psychology

Abigail Saunders  
B.A., Anthropology

Monique Santerre

Thomas Salvador  
B.A., Communications

Mark Schneider  
B.A., History

Kenneth Schlegel

Claire Marie Schreier  
B.A., English
Susan Schofield  
B.B.A., Business Administration/Management Information Systems

Valerie B. Scianna  
B.S., Medical Technology

Barbara Scollon  
B.B.A., Marketing

Norma Selnick  
B.B.A., Accounting

Noriko Sekine  
B.S., Health Education

Kim Marie Searles  
B.S., Justice and Law Administration
Peter Shaker  
B.A., Speech/Theatre

Susanna Shanahan  
B.A., Psychology

Lynda Shoup  
B.A., Communications and Human Relations

Ralph D. Sherman  
B.A., English

Molly Sherman  
B.A., English

Sioux Sidonic  
B.S., Justice and Law Administration
Allan Silverman
B.A., Human Resources

Laura Silvernale

Lawrence M. Sixbey
B.A., Communications

David Sosbe
B.A., Communication Arts

Catherine J. Spak
B.S., Nursing

Judith A. Spak
B.S., Secondary Education

Gregory A. Sperling
B.S., Justice and Law Administration

Charlotte Sponheimer
B.A., Anthropology/Sociology

Carmela Maria Spremulli
B.A., Anthropology/Sociology
Fred L. Sweeney  
B.B.A., Personnel

Mark E. Teofilo  
B.S., Music Education

Susan Annmarie Tessier  
B.B.A., Business Administration

William M. Thompson Jr.  
B.S., Justice and Law Administration

Mark I. Tobias  
B.A., Graphic Design

Sandra Ann Travis  
B.S., Elementary Education
Elizabeth Ann Tremaglio
B.B.A., Marketing

John Tully

Laura T. Unsworth
B.A., Graphic Design

Laura Upton
B.S., Nursing

James Turner
B.S., Justice and Law Administration

Elizabeth Ann Valerio
B.A., Biology
Patricia J. Vece  
B.S., Nursing

Michael Ventre  
B.A., Personnel/Marketing

Nori Ann Vincitorio  
B.S., Nursing

Carol Voorhees  
B.S., Music Education

Betsy J. Vroom  
B.B.A., Business Administration

Alannah Wade  
B.S., Elementary Education

Karen Wall

Ann Marie Waterbury  
B.S., Health Education

Arthur J. Williams Jr.  
B.B.A., Finance
Dorothy Wilson  
B.S., Elementary Education

Paula E. Woitke  
B.S., Health Education

Daniel Wright  
B.B.A., Management  
Information Systems

Alison Yager  
B.A., Graphic Communications

Burton Tretry Yanik  
B.B.A., Marketing

Lyn Zarcone  
B.A., Chemistry/Biochemistry

Nancy Zdanowski

Nancy Ziegler  
B.S., Health Education
Closing Remarks

A Yearbook is not meant to be a photo album of all the students on campus, for this is impossible. It should show the important facets of campus life. Over the year, various events and happenings have been chosen and included in this book. It would be an impossible task to include every event of the year.

In the past the Yearbook has been neglected, and students seem to have lost interest in supporting the Yearbook. This is a story which has been seen on posters and in other yearbooks and seems to fit this situation.

“This is a story about four people named Everybody, Somebody, Anybody, and Nobody.

“There was an important job to be done and Everybody was sure that Somebody would do it. Anybody could have done it, but Nobody finally did it.

“Somebody got angry about that because it was Everybody’s job. Everybody thought Anybody could do it, but Nobody realized that Everybody wouldn’t do it. It ended up that Everybody blamed Somebody, and Nobody accused Anybody.”

This year a new system of organizing the Yearbook was started. Like any other new idea, it had its problems, but I feel that this system has potential. The Yearbook can keep improving if the Yearbook coordinator has the support of the students. Much cooperation is needed for the Yearbook to become a success. I feel that this can happen over the next couple of years.

Congratulations to the Class of 1983 and best of luck in the future.

Best of Luck,

Cathy Berube
Student Yearbook Coordinator

Colophon

The 1983 Western Colonial was printed by Delmar Printing Company in Charlotte, North Carolina. The offset lithography process was used for all printing. Paper stock is 80 pound Westvaco Sterling Enamel. The cover is quarter-bound on 120 point binder’s board, using Blue Sturdite and Natural Finish Buckram. Text and headline type for the majority of the 1983 Western Colonial was Palantino. Layout and design by Delmar. Senior portraits by Lynch-Bailey Studio. Candid photography by the Echo Staff and Lynch-Bailey Studio. Funded by the S.G.A.